Cole Manor Elementary School Title I
SCHOOL PARENT COMPACT 2026-2027

The **Cole Manor Elementary School** and the parents of the students attending the Cole Manor School agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will develop a partnership. This school-parent compact is in effect during school year 2025-2026 and was jointly created with parents**.**

School Responsibilities

The Cole Manor Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment through the following:**

- The state standards and district Courses of Study will be the basis for all lessons in grades 1-4.
- The district curriculum will be used as the vehicle to address all standards.
- Envision Math will be the math program. Grades 1- 4 students will use the "Wit & Wisdom" series and 1 and 2 & 3 will use Fundations. In addition ELA. Heggerty will be used in Grade 1. SIPPS will be used in specific classes in all grades based on need. Spring Math will be used in grade 1 as a new intervention as well as 1 Grade 4 class (pilot).
- Formative assessment, and student engagement and effective questioning will be focused on and included in all lesson planning. Lesson plans are submitted and reviewed weekly.
- Teacher observations will be done on a regular basis to ensure quality teaching each day.
- Professional development will be ongoing to ensure best practices.
- Teacher team planning will minimally occur three times per week.
- Parent workshops will be held one time per month to provide training and materials to parents that will support student achievement
- Open House will be held on 9/17/26 5:30-8:00. Title I meeting for parents will be held 5/22/26, 10/9/17/26, 10/7/26.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held in:
November and April . Teachers will review the compact with all parents and discuss progress made within the areas noted during conferences.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Parents will receive report cards three times a school year.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- All teachers will contact each parent / guardian at least one time per month.

5. A newsletter will be posted on the district website monthly

6. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

- A "Visitation Policy" is in place that promotes parent visits to the school (policy included). This will occur once the virtual setting ends and we return to an in person model.

7. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The initial meeting will be held on 9/17/26 & 10/7/26

8. Provide information in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

9. Provide information about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet

10. Provide opportunities for regular meetings of parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. There will be a response area in each monthly newsletter, an interactive parent bulletin board and monthly Parent Faculty Committee meetings held.

11. Provide to each parent an individual student report about the performance of their child on the State assessment in least math, language arts and reading and science.

Parent Responsibilities **We, as parents, will support our children's learning in the following ways:**

- Ensure children are at school on time every day.
- Ensure that homework is completed. Support at home reading by reading with children every evening for at least 20 minutes.
- Volunteer in my child's classroom or for a school wide event such as a walk a thon, book fair, class event, etc.
- Attend a PFC meeting or parent workshop
- Participate in decisions relating to my children's education.
- Read the grade appropriate newsletters and respond whenever possible.
- Serve, to the extent possible, on policy advisory groups, such as Title I, the PFC, etc.
- Engage in regular communication with the classroom teacher via phone, e-mail or written communication.
- Attend as many of the parent workshops being offered as possible.
- Promote healthy habits at home in regards to diet and exercise.

- Ensure medical needs are attended to such as eyeglasses.

<u>Student Responsibilities</u> We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my work every day and ask for help when I need to.
- Read at least 20 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Respect all school staff and do my best to focus on all lessons each day.

PLEASE RETURN SIGNATURE PAGE BELOW. THANK YOU

Agreement Signatures:

Cole Manor_____	_____	_____	_____
School	Parent(s)	Student	Teacher

_____	_____	_____
Date	Date	Date

Parent Compact 2026-27