



Parent Partnership Policy

At Springfield Pre-School we recognise the need to have a strong partnership between pre-school and parents. It is only with a strong working relationship that we can achieve the best possible progress for our children.

To help with this partnership we operate an online learning journal system called Tapestry. All parents are invited to sign-up to this system so that they can be involved with their child's care and learning as soon as they start pre-school.

Observations conducted during a child's time at pre-school are available for parents to see and comment on. Parents are also able to upload their own observations from home. By having a two-way flow of information we can ensure that our curriculum is best tailored to meet the needs of the individual child. Parents can then in turn continue with this support at home.

During the academic year parents will also be provided with short formal assessments via Tapestry. Parents are encouraged to respond to these assessments so that progress can be maintained and next steps can be developed accordingly.

Parent Consultations may take place at strategic points throughout the academic year enabling parents to speak formally with their child's key-person and discuss how their child is progressing. However, we encourage all our parents to speak with their child's key-person at any time.

If a child starts with us before their third birthday they will receive a 'Two Year Progress Check' report. This will be in addition to the 'Two Year Check' carried out by health visitors and will concentrate on the three prime areas of the Early Years Foundation Stage curriculum; Communication & Language, Physical Development and Personal, Social & Emotional Development. Whilst this is a formal requirement of the Early Years Foundation Stage Curriculum it is also a chance for pre-school and parents to review their child's progress ensuring that development is progressing well.