

One-Take Audio/Video

Showing What You've Learned

Overview.

Sometimes, we need to digest some ideas and talk about them in order to prove to ourselves (and our teachers!) that we really understand them. For this assignment, you will create a very simple 1- or 2-minute video that will do just that.

Instructions.

Consider the topic that your teacher has given you. Once you feel that you really understand that topic, you will create a simple video in one-take (no editing!) in which you talk through your understanding of that topic. Depending on your teacher's instructions, the one-take video might include—

- *Explaining.* Maybe you need to offer up an explanation of complicated idea or process. By simply and succinctly explaining the idea, you demonstrate that you fully understand it.
- *Reflecting.* Perhaps you are asked to think about your thinking and your journey. How did you used to understand this topic or these ideas? How do you understand them now? Your one-take might take the form of a short, verbal reflection that explains how your understanding about the idea has changed over time. This should also include a concise explanation of what you now know.
- *Questioning.* Your video might include important questions that you need to answer in order to understand the topic. Perhaps you've been thinking about a complicated idea. Your teacher might ask you to explain your current understanding while also offering up questions that you need to investigate to enhance your understanding.

Production Value = 👉.

The purpose of the one-take is NOT to spend time worrying about the production value, the quality of the video itself. Your teachers are interested in your quick, uninterrupted thinking about the topic. You may do an audio recording or a video recording. Totally up to you!

(If you need to use visual aids to help you illustrate your idea, you may draw on a whiteboard or a piece of paper as you talk.)

To Reiterate:

- LENGTH = 1–2 minutes.
- FORMAT = One audio or video take. NO editing. Nike your way through this...Just do it!
- CONTENT = Explaining, Reflecting, and/or Questioning based on teacher's instructions.