

Honors English Language Arts

Instructor: Ms. Kay ben-Avraham

Application for Academic Year 2025–26

Instructions: Please save this application as a .doc or .docx file, fill it out, and email it to misskayAP@gmail.com.

I will begin processing student applications starting on February 15, 2025. Those who apply should hear from me within three business days; if you do not, it's possible that your email got caught in my spam filter, so please send me a follow-up email to check.

Feel free to increase the size of the following spreadsheet spaces in your application!

Student Information:

Please fill in all of the following information in the boxes of the spreadsheet.

Student's first name	Student's last name	Gender, pronouns, nickname (optional)	Grade (2025–26 school year)	Birth Date	“Snail mail” address	E-mail Address

Parent/Guardian Information:

Once again, please fill in information for the adult(s) that I should contact in the boxes of the spreadsheet.

Parents/guardians can request to be included in my e-mails to students as well as to our classroom space.

Full name(s)	E-mail address(es)	Phone number(s)

For Parent/Guardian to Fill Out (Optional):

Other homeschooling families sometimes ask me for program recommendations: online courses, curricula, institutions, professional organisations, and so forth that are high quality and serve homeschooling students (and families) well. Do you have any you would recommend to other homeschoolers? If so, please list in the box below—and, if you're able, you could provide a brief description of why you'd recommend the resource to others. Thank you!

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Live Discussion Session Availability:

*This course is asynchronous in everything but our monthly 45-minute Live Discussion Session. I set the schedule for these sessions in the summer after polling the accepted students for their schedule preferences, so that as many students as possible can attend; however, students are not penalised for being unable to attend live (they simply watch the recording and post a written response). Please let me know your preferences below by placing an **X** in all the requisite boxes to indicate your availability.*

	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
<i>Mornings (9am–12pm ET)</i>					
<i>Afternoons (12–5pm ET)</i>					
<i>Evenings (5–9pm ET)</i>					

What should I know about this student?

Please list notable achievements, including test scores, competition wins, extracurricular activities, etc. List any previous honors-level or AP courses taken as well as the name of teachers (if the course was via PA Homeschoolers). You can also let me know if this student faces any particular challenges or time constraints that might impact this course, and/or has any special needs I should be aware of.

Are you planning to take another English class at the same time as Honors English

Language Arts? Very few students can manage the workload for multiple honors or AP courses, especially if they haven't taken such courses before. If you do intend to, please describe what your plan is to maintain your time commitment to both courses:

Book List:

Please list your five favourite books that you read recently for an assignment, and your five favourite books that you read for entertainment. (It's fine if the lists overlap.) Then, in the box below each list, write at least one paragraph telling me what you loved about one of the books on that list. (You don't need to give "important" or "literary" reasons—instead, tell me the human ones! What excited you about the story, what lit you up inside, what made you laugh? After all, these are the sorts of things that draw us to books in the first place, aren't they?)

Favourite books read for school	Favourite books read for pleasure
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Book you loved and why:	Book you loved and why:
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Writing Sample:

Please cut and paste a 500-word (or fewer) sample of your recent writing into the box below. This can be fiction, poetry, nonfiction, argumentation, or whatever else you feel best represents you as a writer. (You can include part of a longer work.) Choose writing that you feel reflects your independent writing ability. Alternatively, you can write something fresh from the following prompt:

Think of a literary character you've met in your reading. (Be sure to put the title of the book and the character's name at the top of the box.) Write about a day you might spend with this character. You might go on a journey (where? why?), or you might prosecute this character in a courtroom (for what?). You might just have a long conversation on a park bench (what will you discuss?). Or perhaps you enter the character's world and change their story (how?).

Student Statement:

Please describe to me why you're interested in taking this class. What do you hope to gain from it? What is your background as a reader or writer, and why do you think this course is the natural next step in your education? In your response, help me begin to get to know you both as a writer and as a person. (This is not a full-blown application essay—one or two paragraphs are fine!)

STATEMENT OF INTENT FOR STUDENTS & PARENTS

Note: For this class, you should plan on about one to two hours per weekday to keep up with the coursework. Given your current academic, work, family, or other commitments, are you able to allow for this amount of time? If so, please read and sign the statement of intent below.

I have read the course description in the PA Homeschoolers website, and I understand what this course will require from me. I further pledge to participate fully in the course, keeping up with required assignments and deadlines. The work I submit will be solely my own composition. Plagiarism is grounds for dismissal from the course with a failing grade. Even though I am submitting this electronically, I understand that my "signature" is still binding. (You may type your name.)

Student:	Date:	Parent/Guardian:	Date:
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