Podcast Episode #23 - Ms. Osteen, RPA's MTSS TOSA

Podcast Title: Eagle Time! Podcast

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Topic/Focus: Learning About MTSS

Recording Date/Time: Wednesday 10/14/26 (@ 1:50 pm)

Target Length: 20-25 Minutes

Host(s)/Co-Host(s): Gerardo (Jerry) Galeano, Alyssa Martinez, Adessa Aboytes, Melany Bravo, and Maximus (Jaxon will sit with hosts/co-hosts but will not have any parts of the script to read).

Guest(s): Ms.Osteen

Class/Period: 8th Period

Before We Record

Our goal for this episode is

- **To learn what Ms. Osteen's day is like and how she became an MTSS TOSA.**
- **Raise awareness of the MTSS (Multi-Tiered Support System)**
- **Have fun talking with Ms. Osteen**

What do we want listeners to learn, think about, or feel?

- How MTSS can support students

Important reminders:

- **Any host/co-host can ask a follow-up question. It does not have to be the same student who asked the original question.**

Podcast Introduction

Host/Co-Host: *I want Alyssa to always read the podcast introduction from now on.*

Script: Alyssa

WHAT'S GOOD EVERYBODYYYYYY, this is your Host from RPA Sunny San Bernardino, California! We are so excited to share that on today's podcast, we have an exciting guest here to talk to us! I'd like to introduce Ms. Osteen!

Guest Introduction

Host: *I want Alyssa to always read this first paragraph*

Introduce the guest(s). Explain who they are and why they are connected to this topic.

Script: Melany

Hello everyone! This is your host **Melany**, coming from Rodriguez Prep Academy all the way from Sunny-side San Bernardino, California! We have an amazing guest on our podcast today: **Ms. Osteen, RPA's MTSS TOSA**. We hope you enjoy this episode, but first, let's dive into what Ms. Osteen does here at RPA.

Host: *Adessa*

Some of you guys may be asking, "What's MTSS?" or maybe something like, "What does MTSS do?" "What does it mean?" Well, MTSS stands for Multi-Tiered System of Supports.

Co-Host: Maximus

It is a way schools help make sure scholars receive the academic, social, or emotional support they may need to be successful.

Host: Jerry

In her role, Ms. Osteen helps make sure scholars at RPA have the support and tools they need to grow. In this podcast episode, Ms. Osteen will help us better understand what MTSS looks like at RPA, what she does as the MTSS TOSA, and how she supports scholars every day. So sit back, get your favorite drinks and snacks ready, and let's dive into this podcast.

-EagleTimePodcast Intro-

Questions and Conversation

Question 1

Asked by: Adessa

Question:

Ms. Osteen, you are RPA's MTSS TOSA, and you do a lot for our school. Can you explain what MTSS means and how it helps scholars succeed at RPA?

Important follow-up question, if needed:

How does MTSS impact scholars?

Notes or key ideas we hope to discuss:

How she would describe her job at RPA.

Question 2

Asked by: Alyssa

Question:

You have been at RPA for a while. How have your experiences and feelings about working here changed since your first few years?

Important follow-up question, if needed:

Were there any emotional times you've had at this job, like seeing a student leaving RPA?

Notes or key ideas we hope to discuss:

Her impressions of what the school years were like.

Question 3

Asked by: Jerry

Question:

Ms. Osteen, we know that you recently started a Roost Club. Can you tell listeners what the Roost Club is, who it is for, and what students can expect when they attend?

Important follow-up question, if needed:

How has it gone? Has the Roost Club been a new thing or an existing thing?

What inspired you to start the Roost Club, and how has it been going so far?

Notes or key ideas we hope to discuss:

Ms. Osteen's love for the Roost Club (MONTHLY)

Question 4

Asked by: Melany

Question:

Ms. Osteen, everybody has a story about why they chose their career. What inspired you to become an MTSS TOSA, and what led you to choose this career path?

Important follow-up question, if needed:

What helps you stay motivated on days when your job feels challenging?

Notes or key ideas we hope to discuss:

If Jerry isn't there, another host can ask it, OR a co-host can be on the spot

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Question 5

Asked by: Alyssa

Question:

Ms. Osteen, how can a scholar receive MTSS support at RPA, and what might that support look like?

Important follow-up question, if needed:

How can this change over time?

Notes or key ideas we hope to discuss:

How students can be measured in test scores.

Question 6

Asked by: Adessa

Question:

Ms. Osteen, what are some practical habits scholars can use now to prepare for success in school?

Important follow-up question, if needed:

That's amazing. What is the best way students can prepare for school ahead of time?

Notes or key ideas we hope to discuss:

How scholars (aka students like me) can stay organized

Question 7

Asked by: Jerry

Question:

Ms. Osteen, your job includes many different responsibilities. How do you stay organized and focused while supporting scholars?

Important follow-up questions if needed:

How can this benefit all students and not RPA only?

Notes or key ideas we hope to discuss:

Ms. Osteen's duties and time management

Question 8

Asked by: Melany

Question:

How does the MTSS team know whether an intervention or support plan is actually helping a scholar?

Important follow-up question, if needed:

What types of interventions are made for scholars other than Academic Probation or tutoring?

Notes or key ideas we hope to discuss:

Ms. Osteen's procedures for interventions

Question 9

Asked by: Co-Host - Maximus

Question: Some scholars may feel nervous or embarrassed about asking for help. What would you say to help them feel more comfortable reaching out?

Important follow-up question, if needed:

NO: Amazing! How often do they not get embarrassed, or used to feel that way and now don't anymore?

YES: How are you able to help them overcome that embarrassment?

Notes or key ideas we hope to discuss:

How Ms. Osteen overcomes an individual's embarrassment

Closing Question

End with a meaningful final question that gives the guest a chance to share one last important thought.

Asked by: Jerry

Question:

Ms. Osteen, thank you for coming on to Eagle Time! Today. Before you go, I would love to ask you: what is one piece of advice you would give to every RPA scholar who wants to grow and succeed in school?

Ending

Jerry: Thank you so much, Ms. Osteen, for joining us today and helping us learn more about MTSS and the many ways scholars can receive support at RPA.

Alyssa: We hope this conversation helped scholars understand that asking for help is a strength and that there are people at our school who want to see every scholar succeed.

Adessa: Remember, success does not happen all at once. Staying organized, asking questions, and using the support around you can make a big difference.

Melany: Thank you to everyone who listened to today's episode of Eagle Time! Podcast.

All Hosts: This is Eagle Time! Podcast. We will see you next time!

Jerry: Please remember to like, share, subscribe, and leave a comment with your thoughts. You can also visit the Rodriguez Prep Academy website to learn more about our school. Thank you for listening!

-Eagle Time Podcast Outro-

Production Notes

Anything we need to remember before recording:

MTSS is a “Multi-Tiered Support System”

Final Script Checklist

☐ Our podcast title and episode title are included.

☐ Every speaker is clearly labeled.

☐ Our introduction tells listeners what the episode is about.

☐ Our questions are open-ended and respectful.

☐ Each host or co-host has a role in the conversation.

☐ We included follow-up questions in case we need them.

☐ We checked our facts, names, and information.

☐ Our ending thanks the guest and gives listeners a clear takeaway.

☐ We rehearsed the script out loud and made sure it sounds natural.

☐ We are prepared, respectful, and ready to record!