

Hays CISD Home Learning



Reynolds

Subject 1 Art I

Subject 2 Drawing I/II

Week of: 4/20

Semana:

Office Hours/9:00-10:00 -email me questions or your phone # if you want me to call you during this time

Zoom time with students 10:00-11:00 daily

Horas de oficina:

Announcements and Important Links/

Anuncios y enlaces importantes:

Hello Parents:

Since we found out on Friday that we were not going back this semester, I wanted to go ahead and plan out for the rest of the semester. I am excited to have students start thinking of how to create art from whatever resources that they have available to them. Recycling trash and making art if they have nothing else available. They have some options and will have to be more self directed. There are many videos on youtube for them to explore beyond the videos which I shared with them today.

More details of the assignments with their links can be found on our Google classroom. Students are trickling into Google Classroom,so please ask them if they have joined their art class in Google and to check their email for an invite with the code.

Thank you and feel free to ask any questions.

Sabina Reynolds

LHS Art I/ Drawing I/II

Zoom sessions this week.- They will receive the zoom # and password through their google email.

10:00am Tues -Drawing I

10:00 am Wed.-Art /Drawing II Discussion/brainstorm of possible recycle materials

10:00 am Thurs- Art I Lesson on some basic projects using recycled material

10:00 Friday- Drawing II -group critique on figure drawings

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4/20/20

Happy Earth Day Everyone:

You have an option for one final project in Art. You may create an Earth Day poster using any materials- (does not have to be on a poster board) or you can do 2 small or 1 larger 3-d projects using recycled materials or natural materials. The Earth Day project can be submitted in a contest between LHS art classes with a 50\$ first prize and two 25\$ runner up prizes. (you do not have to submit your work to contest if you don't want to. You can just do it for the assignment.

If you choose to do the Recycled project, you can enter a contest that will just be between my art classes.

The recycled art contest will have a 100\$ best overall prize,

50\$ for best functional/creative recycled materials project

50\$ best natural material sculpture

5 twenty dollar runner up prizes.

You will need to document the process of making these sculptures and submit that with the entry.

Yes, you can enter both contests or not enter at all and just complete it for the project grade.

Advanced classes (Drawing classes) You may choose one of these for your final project or complete the other classroom assignments posted. Drawing students can also win 50\$ for best figure drawing done on recycled materials.

Please come to my Zoom on Thursday or Friday 10-11to discuss the contests or possible ideas for projects or ask any questions

I miss you all very much. I was thinking what may motivate you at this time. Since I'm not spending money on gas, I thought I would offer this extra money through a contest. This way you could possibly earn some \$ through your creative use of natural or recycled materials. Be resourceful. What do you have around you that you could turn into art?

All prizes will be gift cards.

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Art I

You will have 2 choices: Earth Day 50years Poster Create a sketch and a poster (may use any materials available and doesn't have to be on poster board. Open a box and use cardboard/ cereal boxes, anything you can find. Be resourceful. Spend 7-8 hrs for your final project.

You will explore various ways to create art using recycled materials. (many recycle art ideas on youtube/google)

You will use whatever materials are available to create 2 smaller art projects that take a minimum of 3-4 hrs each Due May 8th and May 15th. Take photo and submit.

or 1 bigger project that takes a minimum of 7- 8 hrs. Due May 15th

If choose the longer project, then submit a photo of progress on May 8th.

If you plan on entering either contest -please document your steps on creating your artwork and you must have done all of the work yourself.

Monday April 20th, Students will view videos that show a variety of recycled art.

Tues. 21s Students will research other videos based on materials that they may have access to at home.

Wed. Earth Day - Participate in Zoom brainstorm activity at 10:00 am.

Thursday- Participate in live demonstration in Zoom on some recycled art possibilities.

Students will continue to do their daily Quick Draws. These will be submitted every Friday.

Daily: Students will do a 5 min Quick Draw. On Monday and Wednesdays, students will use a drawing prompt for an imagination drawing and on Tuesdays and Thursdays will complete a 5 min drawing from life. (something that is 3-D) On Fridays: Students will have free choice for a 5 min drawing and write a 2 sentence reflection about Quick draws or other assignments. These drawings are small and can be done on any paper- backs of old school work/envelopes etc.

Drawing I

You will have 2 choices: Earth Day 50years Poster Create a sketch and a poster (may use any materials available and doesn't have to be on poster board. Open a box and use cardboard/ cereal boxes, anything you can find. Be resourceful. Spend 7-8 hrs for your final project.

You will explore various ways to create art using recycled materials. (many recycle art ideas on youtube/google)

You will use whatever materials are available to create 2 smaller art projects that take a minimum of 3-4 hrs each Due May 8th and May 15th. Take photo and submit.

or 1 bigger project that takes a minimum of 7- 8 hrs. Due May 15th

If choose the longer project, then submit a photo of progress on May 8th.

If you plan on entering either contest -please document your steps on creating your artwork and you must have done all of the work yourself.

Please don't use notebook paper for this- think of recycling any paper. Use the backs of letters, glue together envelopes/ paper bags/boxes etch. Must spend a minimum of 2 hours on this project. **Due Monday 27th**

Drawing students -if you want to continue with our drawing projects instead of the Recycled art and poster contest here are your assignments:

Monday 27th

Drawing I- Students will explore 1 and 2pt perspective and complete a tutorial and submit a drawing demonstrating basic understanding of 1 or 2 pt perspective. See basic perspective tutorials on youtube.

Students can do 2 one hr drawings of different rooms or an outside view and interior view or spend a minimum of 2 hours on a more detailed drawing using perspective.



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(alternative assignment- create boxes using 1 or 2 pt perspective and add your creativity-spend at least 2 hours on this)

Students will continue doing 5 warm up drawings from observation each week and submitting these on Fridays.

Tuesdays- Students can come to Zoom meeting at 10:00 if there are questions about perspective or anything else.

May 4th Final drawing- Student choice of subject. Must spend a minimum of 4 hours on this drawing and submit a Self Critique.

May 11th- Finish final drawings and complete a self-critique form.

Drawing II

Monday 20th- Students will choose another figure drawing to complete and then spend a minimum of 2 hours developing one of the figures into a composition with background and other details.

Alternative assignment: Students will create a drawing/poster that represents Earth Day 2020 -50 years or create an artwork representing the effects of the Corona Virus. Please don't use notebook paper for this- think of recycling any paper. Use the backs of letters, glue together envelopes/ paper bags/boxes, cardboard, old maps, wrapping paper etc. Any recycled materials can be added.

Monday 20th

Final drawing projects. Students may choose:



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-to complete 2 drawings with a minimum of four hours using the human figure.

Due May 8th and May 15-

Or- to complete 1 drawing that took a minimum of 8 hours using a figure in the artwork. **Due May 15th**

(must take a photo and submit the work in progress every Monday)

Friday 24th- participate in Zoom meeting to discuss drawing possibilities and critique each others figure drawings from tutorials or ask any questions at the end.

Subject 1 Art I

Week of: 4/13/2020

Daily: Students will do a 5 min Quick Draw. On Monday and Wednesdays, students will use a drawing prompt for an imagination drawing and on Tuesdays and Thursdays will complete a 5 min drawing from life. (something that is 3-D) On Fridays: Students will have free choice for a 5 min drawing and write a 2 sentence reflection about Quick draws or other assignments. These drawings are small and can be done on any paper- backs of envelopes/packaging/notebook paper- anything goes. They will take photos and submit them to Google Classroom every Friday.

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ Quick Draw -imagination lunesReview Elements of Art	Students will demonstrate knowledge of elements by showing an example of each.	https://classroom.google.com/h	https://youtu.be/sl42MPNHs1M
Tuesday-Quick Draw -sight /Review Principles of Design Martes	Students will demonstrate knowledge of elements by showing an example of each.		
Wednesday/Quick Draw -Imagination Review Principles of	Students will demonstrate knowledge of the		



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Design Miercoles	principles of design by showing examples of each.		
Thursday-Quick draw sight. Review Principles of Design jueves	Students will demonstrate knowledge of the principles of design by showing examples of each.		
Friday/ viernes			

Subject 2 Drawing I/II

Week of:4/13/2020			
Drawing students will spend 5-10 min drawing a day. These are done from sight (3-object). They can be done on any paper that you can find with any drawing utensil. These are due weekly on Fridays. (like we did in class)			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Review elements and principles	See google classroom	
Tuesday/ martes	Review elements and principles		
Wednesday/ miercoles	Intro to Gesture drawing		
Thursday/ jueves	Gesture drawing practice		
Friday/ viernes			



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Parents:

I am keeping positive thoughts for you and your family during these tough times. Please let me know if I can be of any assistance. We are all learning how to navigate through this new way of teaching/learning. I am aware that not everyone has art supplies at home and for any drawing assignments, students can draw on any paper that they can find. Recycling any paper is fine. As we move forward, we will be exploring various projects that can be created from recycled materials. Also, as for due dates, students will not have points deducted for late work.. These project dates are to keep students from getting behind but students may work at their own pace. They may turn in when they can before the end of the semester.

Thank you for raising such awesome young artists.

Sabina Reynolds