

James Lick MTSS CCA Agenda

Present Members: Telebrico, Baldock, Chavez A, Gutierrez, Huerta, Blanco, Villasenor

Meeting 4 - Room 104 January 22, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	1. Trust, Respect, & Responsibility 2. Share the Air 3. Student Centered Approach 4. Courtesy Mode 5. Solutions Oriented 6. One Speaker, One Voice 7. Active Listening 8. Be Present 9. Beginners Mindset 10. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Mission: James Lick High School – a New Tech School, strives to provide a safe, caring learning environment where students achieve the academic, personal, and social development required to pursue postsecondary education, compete in a changing job market, and participate in a multicultural, democratic society.

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins How are your 2024 New Year intentions going? (3:45-4:00)	Doing them and going with it, and staying grounded and not taking things to seriously, change of Covid, one day of intentions, hour at a time, life is changing to quickly, being healthy, can't hold onto so many things, example of staying home, planets have changed, focus on health and teaching, limiting energy and intentions, being present, breath out of both noses Updates: New Years With Fewer Tears 1. RECOGNIZE It's OK to have any and all the feels. 2. RESPOND - Create a playlist - Write a gratitude letter - Text a friend - Take yourself to a movie (or two!) - Paint/draw/collage your feelings - Cook a special food THE GROWLERY
<u>1. Tier 1 Supports Updates</u>	Notes: Exhausted, scatter of AB days or monthly, by Friday

- School Wide Lesson Plans:
 - [MTSS](#)
 - [School Wide Lessons 1st/2nd Week of School](#)
 - [Vote on Winners](#)
 - Results of School Wide Survey

Student topics:

future SWL topics include: mental health, physical health, group activities, safety, career exploration, relationships, and various real-life scenarios. Students express interest in continuing discussions on mental health, expanding on existing topics, and including professionals for more in-depth insights, bullying, racism, drug prevention, and life skills.

- Teacher topics:
- Letting go of electronic devices.
- Discipline
- Motivational about the purpose of school
- Race/ Inclusion for all/school clubs and resources on campus
- How to be successful in any classroom.
- How to be a Comet, Mental health, How can we make space for everyone, How to communicate with those

kids were also tired, bring up to ITL, 4th Periods, once a week with schedule, have a Connections period, a schedule that has time for school wide activities 2 weeks of choice for departments, focus on departments and ITL and MTSS, department chairs built it

Share examples of positive teacher scenarios

Meme making for Campus Expectations, have

teachers review the first week of school

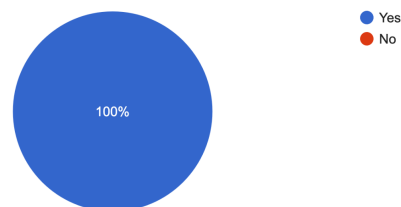
Student Response: 460 students -> 78.9% said yes for SWLs in August 2024

[Teachers Responses](#)

"Lessons only keep getting better. Even though they take a lot of energy to teach they are worth it! Teaching them makes me wonder how cool it would be if we were able to do this type of lessons once a month."

We should continue to have school wide lessons on different topics when we start school in August 2024.

6 responses



Discussion on bell schedule, and getting staff there, change now and not wait, we missed our opportunity, history of school, waiting for WASC Need to distribute our systems SEC also will be discussing about bell schedules List of pros of hybrid schedule AB to change bell schedule

Looking at EV 8:15 to 3:45PM

Andrew Hill MTW 1-7 Block other days

We have many new teachers and bringing in new ideas and blood

around me. • Updates on Cognitive Coaching and National Compadres Network • Campus Expectations: • @ the Quad • @ the Learning Center • @ the Hub • @ the Gym • In Class • @ the restrooms • SEC Updates ◦ Feedback ◦ Next Steps • Plan Out, Next Steps (4:00-4:35)	No one wants to stay late, takes away argument Going gather bodies, ASB, SEC, MTSS Team to promote bell schedule change Community based schedules, PBL connections Collective we have not be doing all that we can to support kids Rolling eyes of equitable Doing research for any counter parts and keep the conversation going 
4. Closing Activity- • What is the vibe on campus? • Time cards (4:40-4:45 PM)	Thank you!

James Lick MTSS CCA Agenda

Present Members: Estranero, Villasenor, Baldock, Blanco, Leo, Gutierrez

Meeting 3 - Room 104 December 11th, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	11.Trust, Respect, & Responsibility 12.Share the Air 13.Student Centered Approach 14.Courtesy Mode 15.Solutions Oriented 16.One Speaker, One Voice 17.Active Listening 18.Be Present 19.Beginners Mindset 20.Raise hand physically or virtually to talk Voting: Fist of Five

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Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins What is the vibe on campus? What is your Holiday vibe? (3:45-4:00)	Vibe Check Updates: Antsy, kids are done, loud, feeling down, low self esteem, body issues, seasonal depression, stressed and overwhelmed, denial of finals. Effects everyone, supporting each other walking over, group session and open up, EL support the Chat! How are you Feeling on a Scale of Elf? 
<u>1. Tier 1 Supports Updates</u> - School Wide Lesson Plans: MTSS School Wide Lessons 1st/2nd Week of School - Embedded in	Notes: Getting feedback, do all of them in a day or in activities schedules, better to them during an Activities Schedule, talk to kiddos, hygiene care - Reviewed HOBA beautification - Detentions Curve Dentions to who leave, Saturday Academy, get a call, give options for days, expectations work on homework

- classes
 - [Results of School Wide Survey](#)
 - Topics: Healthy Relationships
 - Conflict Resolution
 - Bathrooms Expectations
 - Tech Expectations
 - Mental Health
- Dec. 14th 9AM to 12PM DO Lounge
- After 1PM-2PM Fire Science Room or 104?
- HOBA Dec 12th Beautification Project
- Updates on Detention?
- Updates on Cognitive Coaching and National Compadres Network
- Campus Expectations:
 - @ the Quad
 - @ the Learning Center
 - @ the Hub
 - @ the Gym
 - In Class
 - @ the restrooms
 - SEC Updates
 - Feedback

- Cleaning trash for an hour
 - Capacity of person
 - Mindfulness of environment and cleaning up after themselves
 - Accountability and Reflection Piece
 - Attend class and parent has to attend a class for smoking→substance related.
 - ARC turn in Vaping→ Parent Class
- Cognitive Coaching: Asking questions, frustrations and burnt out, need support, connecting MTSS to teachers, what are we struggling
- We need to save ourselves
- Tips for EL, behavior problems, different interactions, support, session with Baldock, finding a way.
- Kids need additional support, kids drama
- Updates on National Compadres Network find out on Dec. 22nd
- Circles EL Class, teachers need support
- We are people too
- EL Session 2 with Baldock, 8 weeks, wait and see, 10th Graders with 2nd period,
- Campus Expectations needed prep in Spring and print out launch Fall 2024
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○ Next Steps ● Plan Out, Next Steps (4:00-4:35)	
4. Closing Activity- ● How are we taking care of ourselves as we get to the Holiday Season? ● Time cards (4:40-4:45 PM)	Referrals for students -talked about hygiene -Cognitive load on students, there to support, hand held, understanding expectations, helped sanity -put in referral -trying to get through referrals, not wait till last minute -Pushing the load onto kids -chill with puppy -hanging out with family -not rushing -every year resolution -compartmentalizing life -Secret Santa \$30 -Spend time with son and partner, realizing how much time we spend at school, lots of time here

Present Members: Boostani, Villasenor, Chavez A., Blanco, Huerta, Gutierrez

Meeting 2 - Room 104 October 16th, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
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Objectives/Driving Question:
● Review, develop and plan for future Tiers of Support for JLHS ● Next Steps and Beyond ● How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff? Mission: James Lick High School – a New Tech School, strives to provide a safe, caring learning environment where students achieve the academic, personal, and social development required to pursue postsecondary education, compete in a changing job market, and participate in a multicultural, democratic society.

Agenda Topics	Notes/Outcomes/Next Steps
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1. Review Essential Agreements & Check-Ins • What is the vibe on campus? What is your vibe? • What MTSS support do we need at this time? (3:45-4:00)	Vibe Check Updates: Higher Ed Day Prep, 10:30AM at break, Check in for workshops, 925 to eat, drinks before and after, togos, Scavenger Hunt Note Taking guide, clarifying Higher ED day, attendance issues, when in doubt go to the hub/gym, post pandemic, debrief and give purpose, doesn't work for our community how it was built in the past, it is hard to start something new, many people like to bitch about it and do not see the why or have the best interest of our students at heart, this new way gives exposure to students, keep your fork when you are done eating, Vibe Check: See the interest in other sports growing, we only lost 1 kids to football, working on mindset of we suck it is not about winning, but growing together, slowly building more chairs, made history of flag football for girls, PTSA: bring in student voice, had meeting today find date to have an informational meeting, January 2024 for first meeting Happy going to expose, we need to try things to get better, Comet Gala, we tried it and it only gets better, vibe and support, 4th Period go and see, ASSETs Agency/Logistics concerns, feeling hopeful and teachers putting their own needs first and not students needs, collasion course, we are not the only site, frustrations and recognize and work through, improve for everyone, we are here, excited
<u>1. Tier 1 Supports Updates</u> • School Wide Lesson Plans:	Notes: A-G rates, they are not good, getting everyone on board and lifting the kids, we are going to get there

○ MTSS ○ School Wide Lessons 1st/2nd Week of School ○ Embedded in classes ○ Results of School Wide Survey ● Listening Circles ○ Next Steps ● EL Supports and Next Steps: ○ Resources ● Aligning our systems are JLHS, what are areas of growth/strength? ○ Building Flow Charts ● Campus Expectations: ● @ the Quad ● @ the Learning Center ● @ the Hub ● @ the Gym ● In Class ● @ the restrooms ● SEC Updates ○ Feedback ○ Next Steps ● Comet Gala ● Plan Out, Next Steps (4:00-4:35)	English Presentations: Campus Expectations , Pull OUT for, plan out for November Listening Circle Next Steps: Finalizing data to share out to staff, AB Day, communicating data and at least one more session, conclusion, Panorama Survey, 2 twice year EL Supports: Launched today sessions at Monday Moves and making Tier 1 Solutions Campus Expectations: work with Safety Team to flow it out, making Comet Strong and what does it stand for in the following areas, and MTSS. Tier 1 Solutions, using Leadership and SEC to tease out Comet Gala 11K raised debrief coming, more to come
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4. Closing Activity- • What were some self care take aways from your fall break? • Time cards (4:40-4:45 PM)	Disneyland and it rain, spa day, getting hugs, got a dog, 3rd dog
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James Lick MTSS CCA Agenda

Present Members: Martinez V., Telebrico, Boostani, Baldock, Blanco, Leo G., Chavez A.,

Meeting 1 - Room 104 September 18, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	31.Trust, Respect, & Responsibility 32.Share the Air 33.Student Centered Approach 34.Courtesy Mode 35.Solutions Oriented 36.One Speaker, One Voice 37.Active Listening 38.Be Present 39.Beginners Mindset 40.Raise hand physically or virtually to talk Voting: Fist of Five

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Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • What is the vibe on campus? What is your vibe? • What MTSS support do we need at this time? (3:45-4:00)	Vibe Check More comfortable now Periods 1 and 2, kids in classroom, class data, even one where they are suppose to be SEnior checks only 5 kids did not show up, parents are little low, how are they adjusting, lots of kids are involved in sports and clubs Vibes are good, activities end, plus minus delta on events, volleyball and football, First couple of weeks nightmare, AP are really repaired, 11th graders wonky, 10th many EL, SPED, girls gossiping, now a little better, kids are not caring about school, still reviewing classroom expectations, still working of routine, EL students continued need support especially lower levels, do not know what's going on. Now clicking that end of the marking period. Care Team Referrals → EL students need support, meeting in the middle, lack of motivation, out of place, content very heavy Trying to catch up and myself, had Covid, while at home, get it out, floating with life, students do they understand where are they? Feel ok,

	traumatic in different ways, do they understand how they feel, concept of feeling safe, do we fully understand what it means on how we feel. MTSS: Exceptional amount of data that we need behavior, EL, SPED, we need right now a bag of tricks, in need of that support
<u>1. Tier 1 Supports Updates</u> - Notes from PDC: MTSS School Wide Lessons 1st/2nd Week of School - Embedded in classes Results of School Wide Survey - Listening Circles - Next Steps - Aligning our systems are JLHS, what are areas of growth/strength? - Building Flow Charts - Campus Expectations: @ the Quad @ the Learning Center @ the Hub @ the Gym - In Class	Notes: - Reusing school wide lessons use for AB day, using a pool of lessons, menu of tool box. - Send out by Thursday - As a class check in with them to see where they are at - Double check the viewboard on who took it. - Follow up October to see which ones for new ones - Check in about every marking period - PDC and EL supports, over 21% EL of one year arrival and very new - EL updates: traumatic experiences, needs are deeper, resource page for teacher - School Wide Listening Circles, facilitation and note taking - Check email - Flow Chart→ new ones coming check in with Carla and Gutierrez - Campus Expectations School Wide Lessons and roll out Campus Expectations - Refresher - Pick up/Clean Up #CometStrong - Bridge the gap between Comet Club, SEC,

• @ the restrooms • SEC Updates ◦ Feedback ◦ Next Steps • Comet Gala Info • Plan Out, Next Steps (4:00-4:35)	Leadership, and getting feedback ■ Logo Pictures, graphic for the wall, survey for the winner • APTs new hirer • Furry Friends very successful ◦ Check in with Rousell • Student Sections pumping, away Del Mar
4. Closing Activity- • How are you taking care of yourself? • Time cards (4:40-4:45 PM)	Just stop, play with puppy, balancing my time, having a life, garage to workout, shows, Dad body 2023, Boostani bought a table, silent auction, exercise.

James Lick MTSS CCA Agenda

Present Members: Rosas, Leo, Chavez, Gutierrez, Baldock, Mayra V., Stef Blanco

Meeting 10 - Room 104 May 15th, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	41. Trust, Respect, & Responsibility 42. Share the Air 43. Student Centered Approach 44. Courtesy Mode 45. Solutions Oriented 46. One Speaker, One Voice 47. Active Listening 48. Be Present

	49. Beginners Mindset 50. Raise hand physically or virtually to talk Voting: Fist of Five
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Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • What were some SEL strategies that you are using in the classroom to get you through the next few weeks? (3:45-4:00)	Conversations with kids, short assignments, lots of chats, check ins, follow up, connecting to services, plummeting this semester, put in care team referrals, Big Sur camping, Cyber High pushing, 10-15 Seniors missing some type of credits, getting sleep, eating, de-ecslate, breath
<u>1. Tier 1 Supports Updates</u> • Proposed SWL Topics	Notes: Rosas is outreach to PDC

● Notes from PDC: ○ MTSS ○ School Wide Lessons 1st/2nd Week of School ○ Embedded in classes ○ Wanders are going next level, do not have a plan ○ Common Expectations ○ Phone Cell Phones ○ Smoking Restrooms ● Aligning our systems are JLHS, what are areas of growth/strength? ○ Building Flow Charts ● When would we hold them? ● Summer Proposal ● Campus Expectations: ● @ the Quad ● @ the Learning Center ● @ the Hub ● @ the Gym ● In Class ● @ the restrooms ● Plan Out, Next Steps (4:00-4:35)	Feedback Youth Study 9th Grade 5 Lessons Anti Tobacco Tupe Presentations: dull Building Flow Charts: Steps, protocol, having at paper, present on, MTSS manual, behavioral, SWL, Google Drive, Guide, be willing to follow, Title IX, Referrals on IC Summer Proposal
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4. Closing Activity- • Pick an affirmation and share. • Next meeting: See you in summer! • Time cards (4:40-4:45 PM)	You will survive You can do it You got this One day at a time
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James Lick MTSS CCA Agenda

Present Members: Gutierrez, Leo G., Estranero, Blanco

Meeting 9 - Room 104 April 17, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	51.Trust, Respect, & Responsibility 52.Share the Air 53.Student Centered Approach 54.Courtesy Mode 55.Solutions Oriented 56.One Speaker, One Voice 57.Active Listening 58.Be Present 59.Beginners Mindset 60.Raise hand physically or virtually to talk Voting: Fist of Five

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Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • What were some highlights from your Spring Break? (3:45-4:00)	Resting and Relaxing SF Visit and getting lost 1,000 things to do and did not do them Parents doing well Gardening
<u>1. Tier 1 Supports Updates</u> • Upcoming Moves • New Tech Refocus Materials ◦ Feedback on Monday Moves and moving forward? -Grade Level -Co-Taught - Retreat April 20th and 25th • JLHS Positive School Culture Common Assurances	Notes: Departments: What is going to happen with the work? Need Proposals for Summer Work Cohort Planning Summer Department Tme Getting Department on the same page Small groups, much easier conversations Some staff are not apart of the conversation, there is not an investment, not taking the opportunity, jaded -The teaching game has changed, and many of us have not, and are resisting -We are trying to move forward

- Aligning our systems are JLHS, what are areas of growth/strength?
- Thinking about next year and this summer, what do we want to prepare and plan out for Fall 2023?
- School Wide Lessons Topics
- When would we hold them?
- Campus Expectations:
- @ the Quad
- @ the Learning Center
- @ the Hub
- @ the Gym
- In Class
- @ the restrooms
- **Plan Out, Next Steps**

(4:00-4:20)

1.Promoting Positive School Culture

1. Ideas or next steps?
 - a. SEC Updates: Cozy Corner SEC Meeting 19th Entrepreneur Pop Up April 26th Movie Night April 28th

- Life should be flexible and ready for growth
- Catch 22
- Ownership of our school

- Inclusion Co-Teaching
- Procedures and Routines, communication, letting go of control

- Aligning our Systems: Vision Flow Chart of People of how we get it, cause and effect
- Perceptions and historically
- Community Walks, Interview Community
- Counselor talks to Middle School, how does this look?
- Speaking to parents
- Pick dates for summer planning in May
- Alcatraz field trip- Art Club

James Lick High School Presents

Entrepreneur Pop Up

Looking for Business Owners to Sell and or Give Business Advice to Students!



Wednesday, April 26th

- Table at Lunch 12:45 - 1:30PM
- Q&A Panel during Classes
- Table After School 3:30-4:30PM
- Scan QR Code to Sign Up!



<https://tinyurl.com/2eezanv7>

b. Updates on SOAR Program i. Planning Template c. Applied for Best San Jose City Grant. (4:20-4:35)	
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4. Closing Activity-

- **Hop into Spring! Pick an affirmation and share.**
- Next meeting: May 15th
- Time cards

(4:40-4:45 PM)

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17 AFFIRMATIONS FOR SPRING

1. My mind is a garden. My thoughts are the flowers.
2. The sun will shine again and I will be alright.
3. I am grateful for my body.
4. I deserve the good things that will come.
5. My feelings are important and I respect them.
6. Seeds today. Flowers tomorrow.
7. I accept change and welcome it.
8. I am blessed because every day I can start again.
9. I believe in myself.
10. I take care of myself because I love myself.
11. I let go of what hurts me.
12. I embrace every little miracle in life.
13. I am grateful for what I have but I am ready for more.
14. I forgive myself for my mistakes.
15. I let go of what does not serve my growth.
16. I am grateful for every opportunity to grow and do better.
17. The universe has my back.

James Lick MTSS CCA Agenda

Present Members: Baldock, Gutierrez, Blanco, Leo, Vasquez, Huerta

Meeting 8 - Room 104 March 20, 2023

3:45-4:45 PM

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Agenda Topics	Notes/Outcomes/Next Steps
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1. Review Essential Agreements & Check-Ins • How is your March Madness Going? How are you grounding yourself this month? (3:45-4:00)	Checked in with everyone. Trying to stay Need to take care of myself Walking detach and calming Traffic and car show, not overcommitting, can't say no
<u>1. Tier 1 Supports Updates</u> • Upcoming Moves • New Tech Refocus Materials ◦ Feedback on B Day this week workshops? ■ Thank you for your advice, we used it! ◦ Monday Moves and moving forward? • JLHS Positive School Culture Common Assurances • Thinking about next year and this summer, what do we want to prepare and plan out for Fall 2023? • Campus Expectations:	Notes: Nice to get to coordinator and excited to work with new people and get new lens, more work upfront, now how we grade, aligns together, got a feel for the partnership, able to have conversations that felt productive, Getting over 10 years ago and feels like ground hog day, need resolutions. -Getting feedback from Counselors and Social Workers about Prioritizing -Jamboard to add additional info with pictures -Gutierrez can add info about LCAP -Find common ground with expectations -TUPE presentations, voluntold about them, unsure of where STARs coordinated - World History- ok presentations, all lecture format -lecture, Comet Notes→ presentation in your class, school wide expectations? -School wide lessons: schedule is the biggest Why would we do them? We need purpose? Procedures? Routines? We can spread out the wealth Connect to first weeks of schools August/December Summer Build of school wide

• @ the Quad • @ the Learning Center • @ the Hub • @ the Gym • In Class • @ the restrooms • Plan Out, Next Steps (4:00-4:20) <u>1.Promoting Positive School Culture</u> 2. Ideas or next steps? a. Updates on SOAR Program i. Planning Template b. Applying for Best San Jose City Grant. (4:20-4:35)	Prime the teacher staff April/May for topics Cell Phone Policy- Whole dat/teachers/customize, activities and customize -Touching base with SEC and CFJ for LCAP Meeting: to attend the March 28th 5-6PM HUB feedback -Passes: Wellness, Bathroom, -First/Last ten minutes: ladies on period, inconsistent, EL Blocks -Block of level 1 -Block of level 2 -Block of Level 3 -Block of Level 4 CAPE Focus - ?not seen as helpful, did you get your gift card, -Feedback of SOAR -One and One feedback -Counselors came in during Cyberhigh, have the conversations, really helpful, filling in the missing assignment
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4. Closing Activity-

- **Hop into Spring! Pick an affirmation and share.**
- Next meeting: April 17th
- Time cards

(4:40-4:45 PM)

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1. My mind is a garden. My thoughts are the flowers.
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8. I am blessed because every day I can start again.
9. I believe in myself.
10. I take care of myself because I love myself.
11. I let go of what hurts me.
12. I embrace every little miracle in life.
13. I am grateful for what I have but I am ready for more.
14. I forgive myself for my mistakes.
15. I let go of what does not serve my growth.
16. I am grateful for every opportunity to grow and do better.
17. The universe has my back.

James Lick MTSS CCA Agenda

Present Members: Baldock, Roussel, Leo, Blanco, Anna Chavez, Luz Ramirez,

Estranero

Meeting 7 - Room 104 February 27, 2023

3:45-4:45 PM

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Agenda Topics

Notes/Outcomes/Next Steps

1. Review Essential Agreements & Check-Ins • What was a moment of self care that you enjoyed during your Winter Break? (3:45-4:00)	Checked in with everyone.
<u>1.Promoting Positive School Culture</u> 3. Ideas or next steps? a. Meeting with Mrs. V and Chavez- updates b. Rally Towel updates c. Applying for Best San Jose City Grant. (4:00-4:20) <u>2. Tier 1 Supports Updates</u> • Upcoming Moves • New Tech Refocus Materials ○ Common Expectations for 23-24 around New Tech, things we have to do and specific examples,	Waiting on coaches to deliver videos Filming with Estranero, special invitation Worked with teams and expo happened last week, Follow up with Raquel Ornelas Working on agency for students Enthusiasm was difficult for students to walk to tables Clubs still going and sports still need support for JV How do we encourage students? 9th Grade have been really excited Relaunching of New Tech for co-teaching and cohorts Disconnect of ITL to department information Connecting and bringing everyone into with common expectations and with new teachers to introduce them to all staff Many schools of New TEch are also relaunching Filming the ITL meetings to share with staff because lots of things get lost in translation. Share with teachers. Common page for posting links on Canvas Organizing links for staff and students Entry Point: Meaningful and Educational Instructional Orange Next: Culture or Assessment

mode of instruction (Feb/March) ○ How can we build this for our staff and students? What can this look like? What moves do we need to make? B Day this week workshops? ○ Collaboration time? ○ Relaunching Co-Teaching started process. ● JLHS Positive School Culture Common Assurances ● SEC:Meeting on Tuesday, what is coming up? ● Plan Out, Next Steps (4:20-4:35)	Start Together with Honey Start and focus on why the relaunch Need to find a way it is not a discussion Parking Lot: Specific questions with solutions Sticking on agreements and norms Norm keeper/agreements Sharing out what works for best practices, here is what really worked and did not Processes and Procedures
4. Closing Activity- ● Share an inspirational word before you go. ● Next meeting: March 20th ● Time cards (4:40-4:45 PM)	

James Lick MTSS CCA Agenda

Present Members: Blanco, Estranero, Gutierrez, Leo, Chavez

Meeting 6 - Room 104 January 23, 2023

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	81.Trust, Respect, & Responsibility 82.Share the Air 83.Student Centered Approach 84.Courtesy Mode 85.Solutions Oriented 86.One Speaker, One Voice 87.Active Listening 88.Be Present 89.Beginners Mindset 90.Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Mission: James Lick High School – a New Tech School, strives to provide a safe, caring learning environment where students achieve the academic, personal, and social development required to pursue postsecondary education, compete in a changing job market, and participate in a multicultural, democratic society.

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins Share how your New Year Resolutions are going? (3:45-4:00)	
<u>1.Promoting Positive School Culture</u> 4. Ideas or next steps? - Alumni Day? - Higher Ed March? (4:00-4:20) <u>2. Tier 1 Supports Updates</u> - Tier 1 Supports that we want to share with staff? - Any ideas for the PD Committee? JLHS Positive School Culture Common Assurances	Notes: Inviting students to attend More staff activities for staff Why don't staff come to our games? Why do we teach at James Lick? Celebrating our Alumni via Board Getting KNow to You Semester 2 Themed Nights for Sports How do we get out of this mentally, to support each other through good and bad. ASB Card/Raquel/Teacher sponor Free ASB cards/Bingo Alumni/Higher Ed Day Calendar accurate: school, comet notes, bval, adviretise for games Email Chavez Clubs promotion as well to promote school culture

• SEC:Meeting on Wednesday, what is coming up? • Plan Out, Next Steps (4:20-4:35)	Baby Shower Jan 31st Mr. Lopez Leipham/Heger Cookie Exchange Paint Night Feb Training Feb 6th 8th Grade Parent Night ESTA Equity Committee, building our team, Sacred Heart can support the MV LSU Migrant youth getting excused for immigration appointments. Miranda Rights for students, Gutierrez Senior Policy, Chicano Studies/Ed. Meeting with V and Chavez: Staff support of students Connecting the student athlete in and outside of the classroom? Themed Nights Kayla Eustaquio Rally Towels with Piedmont Hills- send to raquel- Sent email Spring Sports Grades Identifying grades Dan Korbel Check Ins 10-15 Minutes Homework Center Culture Benchmarks for grades Creating a Captain Council for each season, meet with them monthly to push different initiatives Counselors have sessions about GPA and grades or at Saturday School Summer School School Wide Lesson Video: Values Feb. 9th Session 1 video: Intro to Spring Sports, Counselors, Valdivia Homework Center, Feb. 16th Sessions 2: Captains SnapS?? Winter Showcase:
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	Start Feb 15th 16th Spring Spring Showcase: Lunch, snacks, track, badminton, swimming, boy baseball Tabling at lunch
4. Closing Activity- • How are you going to self care for this end of this month? • Next meeting: Feb. 27th • PD Committee starts next week • Time cards (4:30-4:45 PM)	Olivera and Grocery Outlet Eggs

James Lick MTSS CCA Agenda

Present Members:

Meeting 5 - Room 104 December 19, 2022

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	91.Trust, Respect, & Responsibility 92.Share the Air 93.Student Centered Approach 94.Courtesy Mode 95.Solutions Oriented 96.One Speaker, One Voice 97.Active Listening 98.Be Present 99.Beginners Mindset

	100. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Mission: James Lick High School – a New Tech School, strives to provide a safe, caring learning environment where students achieve the academic, personal, and social development required to pursue postsecondary education, compete in a changing job market, and participate in a multicultural, democratic society.

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • Comet Circle Accords/Agreements • Opening Question: What is your favorite Holiday Tradition or Food? (3:45-4:00)	
<u>1.Promoting Positive School Culture</u> ○ Round Questions 5. What are your strengths and areas of growth as we go into	Notes:

finals?

6. What support do you need to thrive during finals?

(4:00-4:20)

2. Tier 1 Supports Updates

- Tier 2 Supports
- SEC:



-
- **Plan Out, Next Steps**

(4:20-4:25)

4. Closing Activity-

- **What are your hopes for your Holiday Break? Hopes for 2023?**
- Next meeting: TBD in January
- PD Committee will potentially start in 2023
- Time cards

(4:30-4:45 PM)

James Lick MTSS CCA Agenda

Present Members:

Leo Gonzalez, Anna Chavez, Melanie Estranero, Luz Ramirez , Stefanie Blanco,
Meeting 4 - Room 104 November 21, 2022
3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	101. Trust, Respect, & Responsibility 102. Share the Air 103. Student Centered Approach 104. Courtesy Mode 105. Solutions Oriented 106. One Speaker, One Voice 107. Active Listening 108. Be Present 109. Beginners Mindset 110. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Mission: James Lick High School – a New Tech School, strives to provide a safe, caring learning environment where students achieve the academic, personal, and social development required to pursue postsecondary education, compete in a changing job market, and participate in a multicultural, democratic society.

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • What are you grateful for? Jamboard • Meditation Mindful Movements- Ramirez (3:45-4:00)	Shared out responses: You all and being honest Grateful for Ramirez and keeping the ship floating Meeting each other were we are Awareness of gratitude, grateful for so much My surroundings, whether it stressful, an eye opener using support systems, its not an easy job, managing groups, shoutout to Valle, systems that have been created, last year is chaotic, this year developing more structure, check in, we need more bodies, highest number of referrals based on student populations, sending email out to staff Status Updates and communicated See students and their progress and see them increase, having trust in our adults and heart warming, cross connection of supporting
<u>1.Promoting Positive School Culture</u> Rally Schedule Development of Activities for Panorama Survey • Next Steps? • Belonging and Self Efficacy ◦ SEC and ASB Collab	Notes: 1. Kids who are by themselves, isolated students with their phone 2. Wanders hang out 3. Vision of mission, shared out again, collaborate, 4. Building school culture, GPAs have 50% went down, maybe counselors are explaining it, unsure, how do we support students to belong to JL



(4:00-4:10)

2. Tier 2 Supports for November/Dec.

- Small Group Meeting targeting most failed classes and working on missing work.
 - Feedback?
- [Tier 1 Strategies and Support for Staff to Share Best Practices](#)
- [MTSS FlowChart](#) and [Framework of Services of MTSS](#)
- [Care Team Meeting Updates](#)
- **Plan Out, Next Steps**

(4:10-4:20)

3. Comet Con Feedback:

CometCon22 Video Link:

<https://youtu.be/i23Wg80Om8U>

(Thank you Honey for the Great Video)

- [QR Code Feedback Survey](#)
- Feedback [Survey Results Here](#)
- CCA Feedback?

SEC Updates:

5. Connecting Athletes to GPAs for teachers, culture, coaches, physicals, build teams outside of the game, students bonding, working with PE department, work with virtual relationships and real relationships
6. Student buying into their future, after graduation, I just want to work, passionate about: unsure
7. Retreats and field trips, bonding that happens
8. Creating opportunities to meet people and engaging kids that is safe

2. Estanero explained what supports we will be working with.

-Looking at data and how to support, and connect with teacher

-Anxiety and talking to teacher

-Opening on grade policy

-Tier 1 Supports what are they, teachers are not doing it, standards and how teachers get stuff on their own expectations

-Prioritizing standards it is not about our subject

-Checking in and talking with students, disconnect of tell me more and talking to students, I'm noticing this

-Open agenda, "what are you working on today?"

- do you know your kids names and teachers,

3. Holding in Spring and Seniors

• Incorporation to CCA James Lick, next meeting November 30th will officially ask SEC who wants to join SEC. <u>Student of the Month</u> (4:20-4:40)	Promotions more alumni
4. Closing Activity- • What are your hopes for the end of the 3rd Marking Period? • Next meeting: Dec 19th st 3:30PM Room 104 • Time cards (4:40-4:45 PM)	Solving our school's problems School wide grade floor 50% Some iteration of Grading for Equity It focuses on rigor You can warm and compassionate and hold your standards Honest conversation with students and adults, for being accountability

James Lick MTSS CCA Agenda

Present Members:

Ali Roussel, Luz Ramirez, Melanie Estranero, Anna Chavez, Stefanie Blanco, Leo Gonzalez

Meeting 3 - Room 104 October 17, 2022

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	111. Trust, Respect, & Responsibility 112. Share the Air 113. Student Centered Approach 114. Courtesy Mode 115. Solutions Oriented 116. One Speaker, One Voice 117. Active Listening

	118. Be Present 119. Beginners Mindset 120. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:

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- Next Steps and Beyond
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Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins	Shared out responses: Shared response Focusing on the needs of students



- How do you feel about Fall? Or Today?
- [Meditation](#) Mindful Movements-Ramirez

(3:45-4:00)

1.Promoting Positive School Culture

Rally Schedule Development of Activities for Panorama Survey

- Ideas? Next Steps:

(4:00-4:20)

2. EL Tier 1 Supports for this school year.

- [Jose Solis, EL district TOSA / SAC Supporting JL teachers of ELD 1 students](#)
- [Tier 1 Strategies and Support for Staff to Share Best Practices](#)
- [MTSS FlowChart](#) and [Framework](#)

Notes:

9. Amount of time that it will take
10. Instructions for Survey
11. Kids can read along, question by question
12. Misleading questions: Guiding and clarifying questions

Activities:

1. Big Picture question:
Ex: thinking about the year, what can the school provide so you can do better? Class wise or school wise
(hallway/restroom)

[of Services of MTSS](#)

- **Care Team Meeting Updates**
- **Plan Out, Next Steps**

(4:20-4:30)

3. Other Upcoming Events and Updates:

[ED Day Presenter Locator](#)
[Higher Ed Slide Decks](#)

Comet Con Nov. 9th
[Staff Response: Comet Con](#)

SEC Updates:

- **Incorporation to CCA**
James Lick first official meeting
Thursday, Oct. 20th

Student of the Month

(4:30-4:40)

Explaining questions, better explain. Breaking Down the Abstract.

Feedback on Rally

Word Web: What help do you need to do better in your classes?

If you had designated need
What do you need?

2. Open your Canvas for the classes that you have the lowest grade, email your teacher, Ramirez will share checklist

-What are your priorities for your classes?

3. Avoiding Classes that Students are Struggling In:

-How to talk to your teacher/email/Remind: "I am really struggling, I am not sure where to start..."

"I feel like I'm drowning in your class, I'm not sure what to do first to work on my missing assignments."

4. Wellness Center:

-Wait 10 minutes

-Make sure you go back after your wellness break.

Take a wellness break when you really need it.

-Anxiety Breaks: Work outside

Temptations

Impact of Student of Month

4. Closing Activity- • What are your hopes for the end of the 2nd Marking Period? • Next meeting: Nov. 21st 3:45PM Room 104 • Time cards (4:40-4:45 PM)	Kids not giving up and keeping up Lots of wins marking period 1 and now don't want things are slowing down Keep up the momentum Don't want to check out Positive spirit running
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James Lick MTSS CCA Agenda

Present Members:

**Gutierrez, Blanco, Cabigas, Luz Ramirez, Leo Gonzalez, A Chavez, Cabigas,
Estranero, Valdivia**

Meeting 2 - Room 104 September 19, 2022

3:30-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	121. Trust, Respect, & Responsibility 122. Share the Air 123. Student Centered Approach 124. Courtesy Mode 125. Solutions Oriented 126. One Speaker, One Voice 127. Active Listening 128. Be Present 129. Beginners Mindset 130. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
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Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • How do you feel about Marking Period 1? • Bad Bunny and Karol G Mood Scale • Meditation Mindful Movements-Ramirez (3:30-3:45)	Shared out responses: 1, 3, 5, Grades, seeing progress of students, events during lunch, fair, motivations and connection to school. Come on Comets All numbers: Feeling comfortable in your class, love the fall, wonder or concerned, We need to Buckle Down and Say No, and Bring it, Intention is there, experience all of the numbers, challenge of comparing this year to last year. How do we bring this together? Hold Hands. What are we doing? The Vision?
<u>1. Promoting Positive School Culture:</u> <i>What support does our school culture need to right now?</i> <i>(Exs: School Climate ideas of increase wanders, fights, reward systems)</i> • Observations • Ideas of Support ○ Behavior Matrix and Acknowledgment System	Notes: 13. Define School Culture: What is it? We may to redefine, celebrate, break down what each of these are: Pillars and Values, what are they? - What is our Vision? First Point then go from there to define school culture, what is it?

- **EX: Above Calero Tickets**

- **EX Piedmont Hills:**

Acknowledgment system -
Have Pirate Gold tickets to hand out to students daily. When they turn in a ticket, they get a snack. If they get called at the end of the week, they get Pirate swag. Teachers get a \$5 giftcard if student they gave a ticket to gets picked. Also have a certificate for monthly recognition that fits our Pirate Way. Teachers nominate for a P, I, R, A, T, E depending on the month. They get recognized at lunch with their teacher with a certificate and a treat (pizza or cupcakes, etc). Plan on making a banner for each letter that will have all the student names on it for that month.

- EX: Andrew Hill uses TUPE gift certificates to pass out as rewards, working on Ticket System

- **Plan of Action/Next Steps**

(3:45-4:05)

2. EL Tier 1 Supports for this school year.

- [Jose Solis, EL district TOSA / SAC Supporting JL teachers of ELD 1 students](#)

- It has changed over the years, ESLRS Expected School Wide Learning Results (Critical thinking, positive, collaborators, A-G Diploma-g, New Tech, What are we?
- What is our Vision or Mission Statement? Have we revisited, we never really settle, Spartan Promside, what is our identity, what does it mean to be a teacher? What does it mean to be a student? For us? How are we getting there.
- Graduating for a high school plan, to community
- Aligning with ITL, 18.4, PD and CCA and getting inputs, When is PD meeting?
- Exhaustion of Admin, and get it from all sides
- Kids want a tangible career option, 50 SVCTE at 7Am none of them have dropped, high need and direct link to jobs/career, can see the shift, CC is scary
- Beginning months of the pandemic, reflection, Who are our learners now in a Post Pandemic

- [Tier 1 Strategies and Support for Staff to Share Best Practices](#)
- [MTSS FlowChart](#) and [Framework of Services of MTSS](#)
- [Care Team Meeting Updates](#)
- **Plan Out, Next Steps**

(4:05-4:20)

3. Other Upcoming Events and Updates:

Comet Con **Higher Ed Day**

- Please help promote with your community, friends, and family.
- [Ideas for Icebreaker/Activities-> ?](#)
- Videoing alumni students to share during each period

SEC Updates:

- Incorporation to CCA

James Lick

Student of the Month

(4:20-4:35)

society?

- Reflection and connecting to where we are at right now and understanding our community and who we serve.
- Reflecting: Do we really know our students today? Would we send our family here? Is that reality.
- Programs that we have lost: Yearbook, Photography, Cooking and Sewing, Business - Mr. Korbel Program, Media TV, Journalism, French, Vietnamese, Fire Service, Yearbook, PBL, Dance,
- "I want to say that I work with a dynamic group of educators everyday."
- We treat each other like family.
- Our resources are very limited, how do we use the people power to do it?
- Supplement resources: iMentor and Community College
- Challenge of capacity and post pandemic, small group of us and getting the work done, Art Department and Art and Design Pathways,

	Departments do collaborate with each other, Involving departments and getting ideas from various people input, not getting the same people to do the work - District, we are the neediest school in the DO, and meeting the needs, and behavior and no rallying to support our school - <u>PBL</u> - How do we foster more leaders on campus? - 2. Tabled until meeting 3.
4. Closing Activity- ● What are some plans that you have for your Fall Break? ● Next meeting: Oct. 17th 3:45PM Room 104 ● Time cards (4:35-4:45 PM)	Just found out that we have a week off, Free week, Colombia vs Soccer Levi Stadium, friend from LA, Going to Chicago mother son trip, Break to enjoy, walking with dogs, flying to Mexico, Resting and starting Cohorts with SJSU public health!

James Lick MTSS CCA Agenda

Present Members: Rosas, Valle, Leo, Baldock, Blanco, Gutierrez, Flores, Estranero,
Launspach

Meeting 9 - Room 701 May 9, 2022
2:45-3:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	131. Trust, Respect, & Responsibility 132. Share the Air 133. Student Centered Approach 134. Courtesy Mode 135. Solutions Oriented 136. One Speaker, One Voice 137. Active Listening 138. Be Present 139. Beginners Mindset 140. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
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1. Review Essential Agreements & Check-Ins • End of the Year Reflection ◦ Share out your reflections • Meditation Mindful Movements-Ramirez (2:45-2:50)	Shared out responses: Surviving, how were kids going to be? Kids were kids, the drama Things have shifted, can I survive? Motivation of kids Things that we did know would surface surfaced, ie masks were not an issue Happy with resources: social workers, estranero, blanco, putting pieces in place for kids Next year will be better
<u>1. Schoolwide Lesson Updates:</u> • Review Feedback Results and Next Steps ◦ Teachers Survey ◦ Students Survey ◦ Ideas for the start of the year? (2:50-3:10) <u>2. Debrief and Review of Tier 1, 2, 3 Supports for NEXT school year.</u> • PBIS World Examples • Tier 3 Wandering Sessions: Debrief and next steps • Any other Tier 1 Supports that we want to address on campus? • Support of kids with teachers that are going hard till the end • Potty Patrol Flyers for Restrooms Activity • Updates of Tier 3 Meeting • Plan Out, Next Steps (3:10-3:30)	Notes : 1. Reviewed Data: 2. 4th Period Rally Schedule 3. Sprinkled throughout the year 4. Next year ask kids follow up questions or surveys. 5. Document it with an exit ticket 6. Connect with a week of messaging or not connected, connect to Leadership–Thematic Months 7. Calendaring months with Thematic topics and connect with school wide lessons, school events, school activities, purpose, can even be at the Marking Period 8. What do we do about teachers who do not want to do them? - Have teachers meet with Blanco or MTSS staff to review it. - Having students and teachers feel comfortable with the lessons to do them

9. Students were hurt that some lessons were not presented
- Behavior and Mental Health

2. Tier 1 Supports:

Supports for teachers, acknowledged of overwhelming, resources for teachers and students, suggestions for testing or finals

Restrooms: Kids still smoking, ask teachers if they want to make flyers, anxiety lessen, peer pressure with younger, addiction, ways to deal with anxiety not smoking is one of them.

Fentanyl and weed

TIA identifying kids and working with mental health and substance abuse—the why?

Peer to Peer Resources with Turn Around 180

3. Suspensions and coming back:

meeting with return circles:

-Connect after with advisors, parents, social workers

-Connect with Social Workers, Teachers, and Tier 2/3 Supports

Short Term Independence Study last three weeks

4. Closing Activity- Thank yous! • AHAs • Next meeting: Summer? • Next Steps: (3:30-3:45 PM)	
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James Lick MTSS CCA Agenda

Present Members: Blanco, Gutierrez, Baldock, MEIby, Vasquez, Rosas

Meeting 8 - Room 701 April 11, 2022

3:15-4:00 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	141. Trust, Respect, & Responsibility 142. Share the Air 143. Student Centered Approach 144. Courtesy Mode 145. Solutions Oriented 146. One Speaker, One Voice 147. Active Listening 148. Be Present 149. Beginners Mindset 150. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • Spring Break Plans - Padlet • What are your plans and what are you looking forward to? • Share out with the group. • Meditation Mindful Movements- Ramirez (3:15-3:20)	Shared out responses:
<u>1. Schoolwide Lesson Updates:</u> • How are they going? • Feedback from Department Meetings • Review Feedback Results and Next Steps ◦ Teachers Survey ◦ Students Survey (3:20-3:45) <u>2. Debrief and Review of Tier 1, 2, 3 Supports for NEXT school year.</u> • PBIS World Examples	Notes : 10. Reviewed Data: Next year ask kids follow up questions or survey. 11. Document it with an exit ticket 12. Connect with a week of messaging or not connected, connect to Leadership–Thematic Months 13. Calendaring months with Thematic topics and connect with school wide lessons, school events, school activities, purpose, can even be at the

• Tier 3 Wandering Sessions: Debrief and next steps • Any other Tier 1 Supports that we want to address on campus? • Plan Out, Next Steps, and Feedback on Staff 4 Corners (3:45-3:55)	Marking Period 14. What do we do about teachers who do not want to do them? - Have teachers meet with Blanco or MTSS staff to review it. - Having students and teachers feel comfortable with the lessons to do them 15. Students were hurt that some lessons were not presented 2. Tier 3 Support Meetings Student Check In
4. Closing Activity- • AHAs • Next meeting: May • Next Steps: (3:55-4:00PM)	AHAs for the moment

Meeting 7 - Learning Center March 28th, 2022

3:30-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	151. Trust, Respect, & Responsibility 152. Share the Air 153. Student Centered Approach 154. Courtesy Mode 155. Solutions Oriented 156. One Speaker, One Voice 157. Active Listening

	158. Be Present 159. Beginners Mindset 160. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • Spring Affirmations • Which one/s speaks to you? Share out with the group. • Meditation Mindful Movements- Ramirez (2:20-2:25)	Shared out responses: Shared out responses
<u>1. Schoolwide Lesson Updates:</u> • How are they going? • Feedback from Department Meetings • Creation of Feedback Survey for Teachers and Students	Notes : Keep forgetting which day, "Shit" fyi, Vieira upset, trying to minimize, try again retakes with no cussing, beeping, what not to do, More activities with kids, do fun activities, lectures not working,

(2:25-2:45)

2. Debrief and Review of Tier 1, 2, 3

Supports for school year.

- [PBIS World Examples](#)
- [Tier 3 Wandering Sessions](#): Debrief and next steps
- Any other Tier 1 Supports that we want to address on campus?
- **Plan Out, Next Steps, and Feedback**

(2:45-3:00)

When we present them? AB days

- Marketing out not a staff meeting, the message lost in the long meeting
- Calling worked for cussing-calling home, N word, afraid of parents
- Testing schedule potential?
- Like getting it all in 2 days like AB days
- Goals and rationale why it is important and why is it important
- Guiding questions for teachers
- What is outcome that we could use throughout the year
- Ex: Code switching, common vocabulary, could be grade level specific
- Engagement pretty high

Teacher Survey:

What they liked

What were they favorite ones

If they did not do them why not

Topics they are interested

Activity Recommendations

Who wants to build them this summer

When is the best way to present these:

AB, Mondays, Rally Schedule

Student Survey:

Same

Do you want to create them in the future

What do you want to change and or dislike

2. Frustrations: Bad kids get all the fun things, don't get an award, ways to explore, reward with positive things and being a good student and acknowledge kids who are working hard

- Power Hour, focus on the fun things

- Empahsis on community service

- Community services and clearing campus helps, tidy areas, custodians do not have,

- Work ethic: getting tired of kids being loud, need them not to disturb our class, need to find something that helps them to be productive,

- Tired- adults needs to be apart of the solutions, Wandering and the bathrooms, wanders effects students and teachers, Productive Solutions

- The list of students are not in class any way, so maybe it can help them

- Kids not ready to learn need a space

- Positive and Rewards

- Put specific notes with what they are working on

- Need more collaboration with Peace City Project and New Hope, lots of overlap, more time to check on groups of students, what happened

	to students, Grade Level check in time, -How do we get them to stay in class? -Cohorting support for 9th and 10th Academic and Behavior- Supporting with Facilitating
4. Closing Activity- • Appreciations • Next meeting: April • Next Steps: (4:40-4:45PM)	Appreciations

James Lick MTSS CCA Agenda

Present Members: Roussel, Chavez, Leo Gonzalez, Ana Chavez, Melby, Baldock, Blanco, Vaquez, flores,

Meeting 6 - Learning Center Feb 28th, 2022

3:30-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	161. Trust, Respect, & Responsibility 162. Share the Air 163. Student Centered Approach 164. Courtesy Mode 165. Solutions Oriented 166. One Speaker, One Voice 167. Active Listening 168. Be Present

	169. Beginners Mindset 170. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • Reflections from Winter Break Padlet • What are some reflections or takeaways from your Winter Break that you would like to share with the crew? • Meditation • Share with the MTSS CCA Crew (3:30-3:40)	Shared out responses: 
<u>1. Schoolwide Lesson Updates:</u> • March School Wide Lesson Roll Out	Notes : 1. Approved:)

- One week for the Month of March
- Vote

(3:40-3:50)

2. Editing and Additions to Student School Wide Lessons

- Talking with Teachers who have not engaged with lessons this week.
- Update on Gift Cards for students for helping with CCA.
- Any other topics that we should include?
- **Melby- Time Management**
- **Optional Melby - Being Present**
- **Roussel- Mental Health**
- **Passion/Motivation Student Lesson Plan**
- **-Vasquez Review**
- **Respect and Manners Student Lesson**
- **Baldock and GSA**
- Gender Norms
- Inclusivity New Copy
 - SEL Strategies for students
 - SaySomething App
 - Cell Phone Usage/Best Practices

(3:50-4:20)

3. Tier 1 of Support for JLHS

2. Talk to teachers, email Teresa for 2 hours for Jaime for gift cards

3. Reset Mondays

March 7th 1st Period **Melby- Time Management**

○ **Melby - Being Present**

March 14th 2nd Period

ASB/Sports

March 21st 3rd Period

Passion/Motivation Student Lesson Plan

March 28th 4th Period **Respect**

and Manners Student Lesson

March 28th Staff Training In person training All

April 4th 5th Period **Baldock and GSA**

April 11th 6th Period **Mental Health**

Ask SEC for Inclusivity

Incentive program for sports or asb

March and April

School Wide Lessons

March 14th 2nd Period	ASB/Sports
March 21st 3rd Period	Passion/ Motivation
March 28th 4th Period	Respect/ Manners
April 4th 5th Period	LGBTQIIA+ and GSA

• PBIS World Examples • Any other Tier 1 Supports that we want to address on campus? • Plan Out, Next Steps, and Feedback (4:20-4:40) • Mindful Mini Break- Stretch it Out	<table border="1"> <tr> <td>April 11th 6th Period</td><td>Mental Health</td></tr> </table>	April 11th 6th Period	Mental Health
April 11th 6th Period	Mental Health		
4. Closing Activity- • Appreciations • Next meeting: March 28th • Next Steps: ○ Time Cards (4:40-4:45PM)			

James Lick MTSS CCA Agenda

Present Members:

Meeting 6 - 701 February 8th and 15th, 2022

3:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and	171. Trust, Respect, & Responsibility 172. Share the Air 173. Student Centered Approach

learning outcomes for the school.	174. Courtesy Mode 175. Solutions Oriented 176. One Speaker, One Voice 177. Active Listening 178. Be Present 179. Beginners Mindset 180. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:
- Review, develop and plan for future Tiers of Support for JLHS - Next Steps and Beyond - How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
<u>1. Schoolwide Lesson Developments and Planning:</u> Student Equity Council JL Edition Jan 18th PowerPoint GSA Members Review Lesson <u>Editing and Additions to Student School Wide Lessons</u> - Presenting them to Staff when we get back from	Notes : 2. School Wide Lessons -Gender Inclusivity/GSA -Bridge: society categories, non binary and binary, series, other cultures, questioning, resources, trigger Respect/Manners: Students feeling separate Safe Sex Practices: Parents awareness LGBTQ safe sex practices, DO out of compliance, Motivation/Passion Bullying on Instagram: Confessions on JL (@jlhs.confessed)

Feb. Break - Any other topics that we should include? - SEL Strategies for students - SaySomething App - Cell Phone Usage/Best Practices	Jaime Getting Paid? Problem Solving/PBL Solutions Oriented: Future School Wide Lessons Stress and Time Management- Ask Thanh from AH- emailed Melby- Time Management Rousell- Mental Health <u>Passion/Motivation Student Lesson Plan</u> <u>Respect and Manners Student Lesson</u> <u>Baldock and GSA - Inclusivity</u>
4. Closing and Next Steps- (4:40-4:45PM)	

James Lick MTSS CCA Agenda

Present Members: Gutierrez, Valle, Melby, Brandy, Ramirez, Estrenero, Jaime F., Ramirez, Leo Gonzalez, Baldock, Flores, Rousell, Vasquez, Chavez A., Valdivia, M., Rosas, D.

Meeting 5 - Learning Center January 31st, 2022
2:45-4:45 PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and	181. Trust, Respect, & Responsibility 182. Share the Air 183. Student Centered Approach

learning outcomes for the school.	184. Courtesy Mode 185. Solutions Oriented 186. One Speaker, One Voice 187. Active Listening 188. Be Present 189. Beginners Mindset 190. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:
- Review, develop and plan for future Tiers of Support for JLHS - Next Steps and Beyond - How will we utilize our PD time on Monday, common lessons, to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins Positive Covid Affirmations - Highlight the Positive Affirmations that connect to you right now. Meditation - Share with the MTSS CCA Crew (2:45-2:55)	Shared out responses:
<u>2. Schoolwide Lesson Updates:</u> Lessons from Jan 6th and 7th Teacher Feedback	Notes : Survey what the students want CCA MTSS spend more time planning

Survey→Sheets • Student Feedback Survey→Sheets • What are trends that we see? (2:55-3:05) • Student Equity Council JL Edition ○ Next Meetings: Feb 15th & March 16th ○ Jan 18th PowerPoint ○ GSA Members Review Lesson • Editing and Additions to Student School Wide Lessons (3:05-3:20) ○ When should we present these? During Parent Conference AB Days? ○ Any other topics that we should include? ■ SEL Strategies for students ■ SaySomething App ■ Cell Phone Usage/Best Practices • Editing and Additions to Student School Wide Lessons (3:20-4:05) • 3. Rubric Evaluation Updates: ○ District Tiers of Fidelity Need to Evaluate Ourselves ○ James Lick Reflection: ■ Success and Challenges • 3. Rubric Evaluation Updates: (4:05-4:25)	on it, more time Feb Break Thursday/Friday 17th Observed went into some and doing them, others were not doing them, Seniors don't need them Triggers for students Teachers who have not done it? →Subbing and doing them → Go through lists and speak with teachers Teachers skip check in, if half of the class is missing you should do the lesson 2. School Wide Lessons -Gender Inclusivity/GSA -Bridge: society categories, non binary and binary, series, other cultures, questioning, resources, trigger Respect/Manners: Students feeling separate Safe Sex Practices: Parents awareness LGBTQ safe sex practices, DO out of compliance, Motivation/Passion Bullying on Instagram: Confessions on JL (@jlhs.confessed) Jaime Getting Paid Problem Solving/PBL Solutions Oriented: Future School Wide Lessons Stress and Time Management- Ask Thanh from AH Send out invite for Feb to plan out Doodle Concerns from teachers, give them heads up, do you want to help, give them the date that we are going
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4. Tier 1 of Support for JLHS • Restroom Hall Digital • Restroom Check ◦ QR Code for student open restrooms locations ◦ Take out times • PBIS World Examples • Any other Tier 1 Supports that we want to address on campus? • Plan Out, Next Steps, and Feedback (4:25-4:40) • Mindful Mini Break- Stretch it Out	→ DO level we are doing well, bc of Leadership lunch activities, May/June Summer Prep/Jobs/Credits/Planning Take out times for restrooms Sign in Sign Out and conversations Trust Conversations Workshop about Restrooms
4. Closing Activity- • How are your new year resolutions going? Personal or for school? • Next meeting: Feb 28th • Next Steps: ◦ Time Cards Resources: • Canvas Course (4:40-4:45PM)	

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James Lick MTSS CCA Agenda

Present Members: Carolina H., Nhan Dinh, Michelle Melby, Veronica Flores, Honey Gubuan, and Jessica Gutierrez , Leo G., Veronica Vasquez, Barocio, Melanie Estranero, Mayra Valdivia, Shari Baldock, Luz Ramirez, and Anna Chavez , Stefanie Blanco

Meeting 4 - Room 701 November 29, 2021

2:20-4:45PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	191. Trust, Respect, & Responsibility 192. Share the Air 193. Student Centered Approach 194. Courtesy Mode 195. Solutions Oriented 196. One Speaker, One Voice 197. Active Listening 198. Be Present 199. Beginners Mindset 200. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday, common lessons, to

develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins • Reflect on the Year Jamboard ◦ PDF version • Share with the MTSS CCA Crew (2:20-2:30)	Shared out responses:
2. Rubric Evaluation Updates: ◦ District Tiers of Fidelity Need to Evaluate Ourselves ◦ James Lick: Reviewed the Tier 1 Rubric (2:30-2:40) • <u>Campus Updates:</u> • <u>Review of Common Lesson Plan:</u> ◦ Common Lesson Plan ◦ Common Lesson Campus Expectations • Coming back in January 2022, resetting behavior and expectations ◦ Pending 18.4 ◦ Grade Level Specific Lessons ◦ AB Schedule when we come back	Notes : I Likes: Passes with students really help identify for Comet Wellness Center I wonders: Follow Through with the lessons and what it looks like, transparency and being communicated and consistent with classes, Weekly videos are we watching? Video are visual, good way to engage with messages it can be positive Next Steps: What is the teacher bathroom expectations and effects of classroom policies and behavior, checking in with Custodial staff Mindful Monday, Game Monday, SMARTGoal & Reflections, SEL Grade Level needs for common lessons for January:

○ What are behaviors and expectations that we need to reset? How many ABs? ● <u>Upcoming/Potential Common Lessons</u> ○ Having Lessons during a Rally Schedule and giving out Student/Staff Feedback surveys-->Feedback ○ Healthy and Appropriate Relationships ○ (Chavez, Ramirez, and Baldock) ○ Boundaries (Valle and Estranero) ● <u>Updates- Roll out of Flow Charts</u> ● <u>Student Equity Council</u> ○ Nov 16th ○ Dec 3rd (2:40-2:55) ☐ Thoughts? Feedback? ☐ Next Steps? (2:55-3:15) ● Plan Out, Next Steps, and Feedback (3:15-4:30) ● Mindful Mini Break- Stretch it Out	Mixture of 4 AB days with lessons on A and B Day work days for teachers Matching up 11th and 12th Graders CCA Approved 4 Days 2022: Teacher: (Estranero, Honey, & Blanco) How are we doing with being back? Best Practices and Sensitives What is happening in our class, what are 3 things that I can change to meet my expectations? We are stuck from pre-pandemic, new reality, what is our philosophy of teaching: Guided questions, why are kids acting this way? (Similar and discuss) Response, how did we change Pre and Post work time Monday Collaboration Welcome Back Tuesday/Wednesday Teacher Time and Thursday and Friday Lessons and our Why? Sparks My Why Activity Monday Moves <u>My reality: My why Guided questions Goals/Expectations that we have in 2022</u> What are 3 things that I can change so students can meet my expectations? Potentially bringing back Melissa Wheeler for all staff Teaching Styles Reflect
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	Student: AB Days 1. Behavior Expectations for different areas of campus Comets Pillars (Rosas) 2. Code Switching/Volume (Melby) 3. Social Media/Cell Phones a. Relationship b. with phones (Flores) 4. Agency: Advocate for yourself and give specific strategies a. (Dinh & Hernandez ask for link) 5. Identity and Impact - (Vasquez & Gutierrez, Leo, Barocio) • Introspection/Reflection
4. Closing Activity- • What was a major takeaway	

from 2021? • Next Steps: ○ Time Cards Resources: • Canvas Course 4:40-4:45PM	
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James Lick MTSS CCA Agenda

Present Members: Blanco, Estranero, Baldock, Brandy, Ramirez, Vasquez, Gonzalez, Melby, Romero C., Gutierrez, Chavez

Meeting 3 - Room 701 October 4, 2021

3:30-4:45PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	201. Trust, Respect, & Responsibility 202. Share the Air 203. Student Centered Approach 204. Courtesy Mode 205. Solutions Oriented 206. One Speaker, One Voice 207. Active Listening 208. Be Present 209. Beginners Mindset 210. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins  • What Fall Bucket List Do You Want to Do This Fall? • Share with the MTSS CCA Crew (3:30-3:40)	Shared out responses:
2. Rubric Evaluation: ◦ We will be evaluating ourselves using the:	Notes : Reviewed the Tier 1 Rubric Common Lesson Plans:

○ <u>Tiers of Fidelity Need to Evaluate Ourselves</u> ○ How would we like to evaluate ourselves? ■ Break up to 3 people and review and then review of in large group ■ Whole Group ■ Other ideas? (3:40-4:20) ○ <u>Updates of Common Lesson Plan:</u> ○ <u>Common Lesson Plan</u> ○ <u>Common Lesson Campus Expectations</u> ○ <u>Healthy and Appropriate Relationships</u> ○ <u>Boundaries (Valle and Estranero)</u> ☐ Thoughts? Feedback? ☐ Next Steps? (4:20-4:25) ● Next Steps- Roll out of Common Lessons/Flow Charts Upcoming MTSS Meeting: ● Plan Out (4:25-4:35) ● Mindful Mini Break- Stretch it Out	Getting admin support on lessons and developing ongoing support -Teachers do not feel that Admin has our backs - Probably for both do not feel supportive -Parent Happy Hours -Classified and Getting Messages to be on the same page Restorative Justice Responses --Systems of response --UBR Response
4. Closing Activity-	Shared

• Who was the last person that made you smile? ○ Who was it? ○ Who do you want to share a smile with? ○ Share Out • Next Steps: ○ Time Cards Resources: • Canvas Course 4:40-4:45PM	
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James Lick MTSS CCA Agenda

Present Members: Ms. Rivera, Ms. Melby, Mr. Leo, Mr. Gutierrez, Ms. Baldock, Ms.

Romero, Ms. Ramirez, Mr. Rosas, Mrs. Blanco, Ms. Flores, Ms. Vasquez,

Meeting 2 - Room 701 September 13, 2021

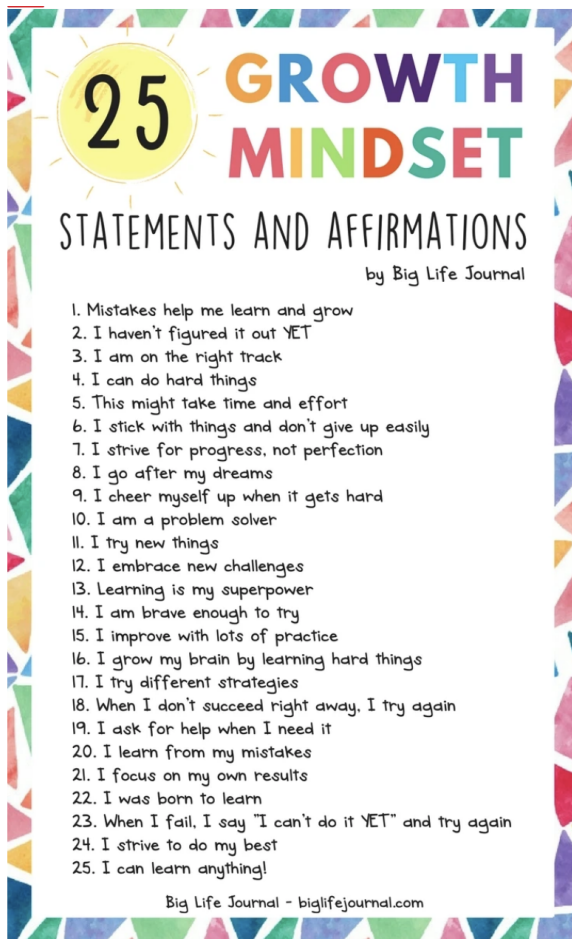
3:30-4:45PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	211. Trust, Respect, & Responsibility 212. Share the Air 213. Student Centered Approach 214. Courtesy Mode 215. Solutions Oriented 216. One Speaker, One Voice 217. Active Listening 218. Be Present

	219. Beginners Mindset 220. Raise hand physically or virtually to talk Voting: Fist of Five
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Objectives/Driving Question:
• Review, develop and plan for future Tiers of Support for JLHS • Next Steps and Beyond • How will we utilize our PD time on Monday to develop and foster various levels of support at JLHS for students and staff?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins	Shared out responses:



- What Growth Mindset Statement or Affirmation are YOU TODAY?
- Share with the MTSS CCA Crew (3:30-3:40)

2. Planning out Supports for Staff and Students:

- What support do we need to build/plan out next?
- Updates for Cyberbullying DA Presentation
- Updates for Gang Awareness

Notes :

- Bias and Implicit Biases
- Connect with Students
- Parallel Manner with students and teachers
 - a. Climate and Culture
- Flow Charts: systematized with videos for students and

(3:40-3:45)

- **Teams Work Time:**
- **Systemic Flow Charts for Procedures and Protocols**
- **Next Steps of Common Lessons (Template)**
- Consistency/Timing of Lessons
- Campus Expectations

Common Lesson Plan

- Campus
- Floaters during class
- Restrooms
 - Graffiti in Restrooms
 - Working with Leadership for a Graffiti and Clean Restroom Campaign

Healthy and Appropriate Relationships

- Boundaries (Valle and Estranero)

- ☐ Thoughts? Feedback?
- ☐ Next Steps?

(3:45-4:30)

- **Next Steps- Roll out of Common Lessons/Flow Charts**

Updates from DO and MTSS:

teachers:

- a. Fights/Response
- b. Panic Attack
- c. Procedures or reboot
- d. Continuity and Sustainability of procedures
- e. Updates lines of communication for fights
- f. Classified and Certificated responses
- g. Emergency and Non Emergency

Common Lesson Notes:

- Appropriate and Healthy Relationships:
- Who I should and not be talking too, what is appropriate, recognizing what is not.
- trigger emotions* Disclaimer
- Creative ways
- Meet the students where they are at, workshops, Options for students.
- Community Relationships Entities outside
 - Red Flags
 - Where do we go?
 - General Adults Boundaries? Language
- Communication Logs with Admin - Incidents (Ms. V and Honey)

Campus Expectations:

• Tiers of Fidelity Need to Evaluate Ourselves • When can we meet before Oct. 13th? • 1 Hour to review, when is a good time to meet? (4:30-4:40) • Mindful Mini Break- Stretch it Out	Different passes colors for restroom other -Kids will polish it up -Show next week if completed Restrooms/Campus Expectations • Keeping Community Services Cleaning 300 Hall Ways • Throwing away trash, and keeping clean: Reminders • Leadership Expectation Video
4. Closing Activity- • Who was the last person that made you smile? ○ Who was it? ○ Who do you want to share a smile with? ○ Share Out • Next Steps: ○ Time Cards and When we are Meeting? Resources: • Canvas Course 4:40-4:45PM	

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James Lick MTSS CCA Agenda

Present Members: Baldock, Vasquez, Gutierrez, Valle, Rameriz, Chavez, Rosas, Melby, Brandy, Leo, Blanco

Meeting 1 - Room 701 August 30, 2021

2:30-4:30PM

Purpose of Meetings	Essential Agreements
Prepare, plan, and support all staff and students during the pandemic. Review, discuss, analyze, and assess the instructional practices and learning outcomes for the school.	221. Trust, Respect, & Responsibility 222. Share the Air 223. Student Centered Approach 224. Courtesy Mode 225. Solutions Oriented 226. One Speaker, One Voice 227. Active Listening 228. Be Present 229. Beginners Mindset 230. Raise hand physically or virtually to talk Voting: Fist of Five

Objectives/Driving Question:

- Review, develop and plan for future Tiers of Support for JLHS
- Next Steps and Beyond
- How will we utilize our PD time on Monday to develop and foster various levels of support at JLHS?

Agenda Topics	Notes/Outcomes/Next Steps
1. Review Essential Agreements & Check-Ins <u>What Were Unforeseen Surprises About Being Back In School?</u> • Ahas • Positives • Write your response on a post it. • Share with the MTSS CCA Crew 2:35-2:45	Shared out responses:
2. <u>What is MTSS?</u> <u>At JLHS?</u> • What are some of the bright spots / strengths of the MTSS team? • What are some of the challenges of the MTSS team? What has been forgotten? • How do you see yourself contributing to the goals of MTSS? 2:45-3:00 3. Updates from DO and MTSS: • Universal Screening • Data, what should we be looking at? • Cycle of Inquiry • Commitment from DO • Time Cards and When we are Meeting? 3:00-3:10 4. Feedback and next steps of Common Lessons ○ <u>Survey Results</u> ○ 78% Continue to Offer Common Lessons	Notes : • Bright Spots: Collaborating, same page, enjoyed, representation matters and viewpoints and experiences, blindspots. Kids need support. Believes in model, things that need support common points, staff byes in too, majority of us are on the same page, emphasis relationship building before academics. • Ideas preCovid, starting from scratch, some things can be systematized with videos for students and teachers: a. Fights/Response b. Panic Attack c. Procedures or reboot d. Continuity and Sustainability of procedures e. Flow Charts- Gutierrez f. Updates lines of

- 16.7% Neutral
- 88% Lessons went Great/Good
- Consistency/Timing of Lessons
- Notes from last PD Meeting:

CCA/What do we need to be ready?

- Culture?
- Pillars?
- Norms?
- Trauma?
- Safety?

☐ Thoughts? Feedback?

☐ Next Steps?

3:10-3:25

5. What is surfacing as we have come back to school? What support do we need to build/plan out?

- Sexual Predators at JL
 - Staff, Coaches, Students
- Military Recruitment on Social Media
- Gang Awareness/Prevention/Mediation Strategies
 - Graffiti in Restrooms
 - Working with Leadership for a Graffiti and Clean Restroom Campaign
- IST Student Protocols/Procedures
 - ISP Training is coming
 - Mess--Mystery

communication for fights

g. Advisors:

Communication from DO is not there

h. Solution from students

i. Bring back to Pillars

j. Implemented with staff

3.

- Mental Health Piece, drastic grief, I forgot up with boyfriend/girlfriend, kids needs, break ups, right now
- Medical Issues, ulcer, stress experiencing
- Identity, open other do not care, love ourselves, mindfulness, short videos, pond and fishes, Body, emotions, 5 things to learn who you are, Community work, "Human and kind, be both"
- trigger emotions* Disclaimer
- Advisors visiting classes
- Lense of equity marginalized community
- Creative ways
- Meet the students where they are at, workshops, Options for students.
- Community Relationships Entities outside

4th Monday of the Month, Options for September?

4. Common Lessons, part of class

- Maturity and the Pandemic
- Bullying
- **Next Steps**
- **Communications**
- **Common Lessons**
- **Building Systems**

3:25-4:20

- Mindful Mini Break- Stretch it Out

2:45-4:20PM

routine, see it every day, drilling into staff head, refreshing ideas, Follow up, don't lose momentum as a whole staff.

5. Who I should and not be talking too, what is appropriate, recognizing what is not.

- Social Media/Cyberbullying
- Webinar or In Person
- Will contact Deputy District Attorney (Valle)
- Will contact: Probation Officer for Gang Awareness (Valle)
- Talk to Admin
- What are gangs? What does it look like? Bring Someone from Probation, wearing? Cruz? Rivals?
- Communication Logs with Admin - Incidents (Ms. V and Honey)
- Fights: There have been 3 fights for the school year:
 - Football fight after school
 - Piedmont Student attacking a Trans student
 - Friday Fight with girls
 - Where is this documented for data purposes?
 - Graffiti in Restrooms and working with students to develop some PSAs posters for anti graffiti and keeping the school clean.
- Bullying
- Keeping Community Services Cleaning 300 Hall Ways

	• Throwing away trash, and keeping clean: Reminders • Next Common Lesson: Healthy and Appropriate Relationships • Teachers: ◦ Red Flags ◦ Where do we go? ◦ General Adults - Boundaries? Language
4. Closing Activity- • Smile Scale: What is an area that you want to work on? OR • Who was the last person that made you smile? ◦ Who was it? ◦ Who do you want to share a smile with? ◦ Share Out • Next Steps	Next MTSS CCA Meeting September 13th 3:30-4:30PM

Resources:

- Canvas Course

4:20-4:30PM

