Alliance Public School District

Every student should have meaningful access to the educational resources they need at the right time, at the right level, and with the right intensity. Making this happen requires everybody, including parents and teachers, to know what their schools need to do to improve. To help, NDE created the Accountability for a Quality Education System, Today and Tomorrow (AQuESTT), a system of support and classification of schools and districts.

AQuESTT

Mission Statement

We will develop in all students the individual skills, the desire for knowledge, and the personal commitment essential for a successful future.

Purpose/Vision—Success for All Students

Alliance is a city and the county seat of Box Butte County in the western part of the state of Nebraska, in the great plains region of the United States. Alliance is a rural community with a population of seven thousand nine hundred and seventy-one at the 2021 census. The population has declined since the 2000 census. The leading employers in Alliance are BNSF Railroad, Box Butte General Hospital, Alliance Public Schools, and Parker. The average household income in Alliance is \$62,679, with a poverty rate of 13.34%.

Five schools plus two parochial schools make up our educational system in Alliance, NE. Alliance Public Schools has an early childhood program that serves birth-5 years and houses a four-day-a-week preschool. This program serves approximately 46 birth to 5-year-olds. The Special Education department serves students birth-21 years of age, with one administrator. Students in kindergarten through second grade attend Emerson Elementary School. There are 308 students attending Emerson, with one administrator. Grandview Elementary serves 288 third through fifth-grade students, with one administrator. We have one Middle School serving 295 students in our sixth through eighth grades students, with 1.5 administrators. A high school where there is 440 ninth-grade through graduation, with three administrators. Our district also has an alternative school, as a part of our high school, for those students needing a different approach to learning with a half-time administrator. All of our schools are accredited by the State of Nebraska. The two elementary schools, the middle and high school, and the district/system are Nebraska Continuous Improvement accredited.

We have a 23% special education population and additional students needing support from tier 2 and tier 3. Due to this data, the entire district is moving towards NeMTSS and PBIS. The district also purchased Branching Minds to improve the Student Assistance Teams (SAT) with academics, tracking behaviors, and improving Social Emotional Learning.

Staff

Certified

During the 22-23 school year, Alliance Public Schools employed ten administrators, one hundred ten certified teachers, and six specialists. During the 21-22 school year, Alliance Public Schools employed ten administrators, ninety-two certified teachers, one Instructional Coach for K-5, and one District Program Consultant.

Non-Certified

The Alliance Public Schools employed ten administrative assistants, 62 paraprofessionals, 16 maintenance/custodians, and five transportation staff.

Goal Statements

School Improvement Goal #1

All students at Alliance Public Schools will show academic growth in reading and math during the 2018-2023 CIP cycle as measured by NSCAS Growth, DIBELS, Acadience, and ACT.

School Improvement Goal #2

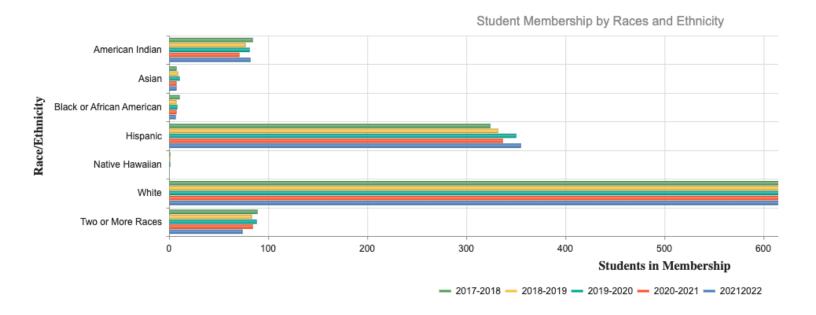
All staff at Alliance Public Schools will be trained in the Danielson Framework For Teaching (FFT) Instructional Model beginning in the 2018-2019 School year, as evidenced by attending 100% of the training. This instructional model will be implemented throughout the district and a part of our evaluation model.

School Improvement Goal #3

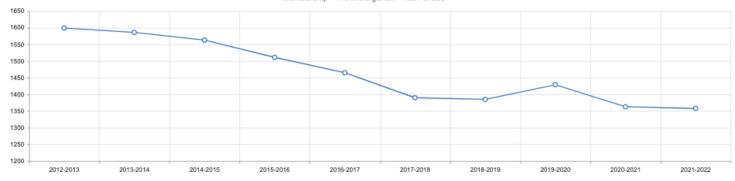
All staff at Alliance Public Schools will develop & maintain positive collaborative relationships among all stakeholders to strengthen communication & positive attitudes (climate/culture) as measured by survey results, parent-teacher conferences, staff/student attendance, & retention of staff.

APS Demographics

Enrollment



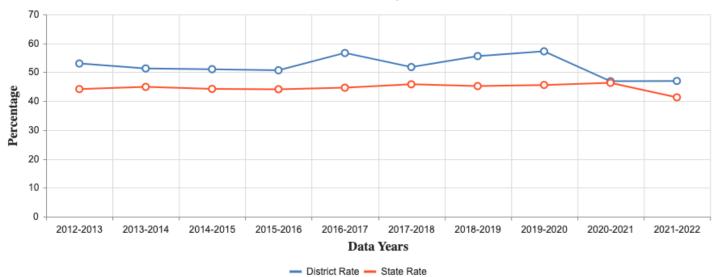




Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2007-2008	52	120	120	125	119	94	102	130	121	144	133	159	137	151	1707
2008-2009	57	117	105	112	116	110	88	107	123	115	145	125	148	119	1587
2009-2010	68	114	110	101	104	111	106	88	107	109	100	142	106	129	1495
2010-2011	65	106	113	116	103	107	122	116	91	113	139	121	145	112	1569
2011-2012	63	122	106	111	125	101	112	113	114	88	123	131	128	147	1584
2012-2013	70	117	113	98	115	126	101	113	123	126	97	129	142	129	1599
2013-2014	61	133	101	115	105	104	134	110	115	116	132	94	126	140	1586
2014-2015	63	112	120	98	111	93	100	125	120	113	129	134	100	145	1563
2015-2016	60	108	108	110	99	105	94	111	123	113	124	121	130	105	1511
2016-2017	68	86	103	106	107	92	103	88	101	114	128	117	118	134	1465
2017-2018	69	92	82	94	105	108	88	98	83	95	121	119	109	127	1390
2018-2019	72	107	83	78	91	111	104	84	92	83	115	127	115	123	1385
2019-2020	67	106	102	86	84	93	111	107	86	93	107	118	129	140	1429
2020-2021	63	124	90	96	83	81	89	105	107	81	103	98	113	130	1363
2021-2022	57	104	118	84	97	80	82	94	106	113	104	106	92	121	1358

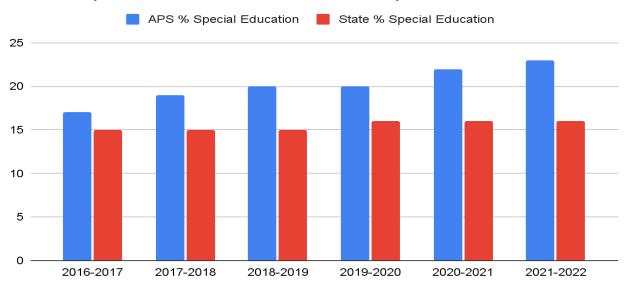
Free/Reduced Lunch

Free Reduced Lunch: Prekindergarten - 12th Grade

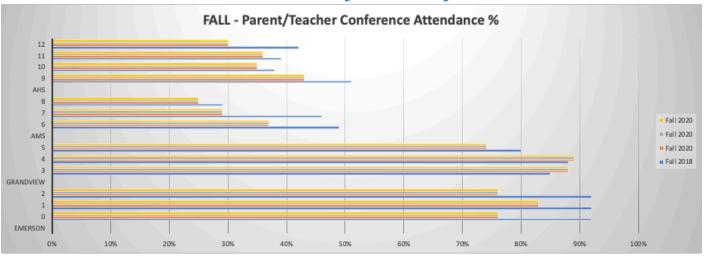


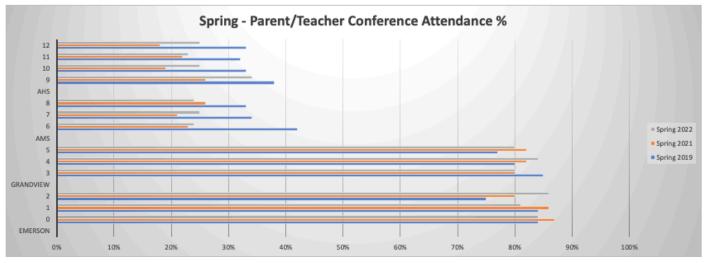
Special Education

APS % Special Education and State % Special Education



Attendance for P/T Conferences





Additional District Information

Board of Education

Tim Kollars - President
Shana Brown - Vice President
Edison Red Nest - Treasurer/Secretary
Tim Richey - Board Member
Jake Sylvester - Board Member









Annual Report to Patrons - January 2020

Annual Reports up to 2021

Annual Reports 2022

Dave Rischling - Board Member