

Exhibition 2016

(May 3rd, 2016)

Enduring Understanding: Having self-awareness as a learner improves opportunities for achievement.

Essential Question: What do I know about myself as a learner?

Directions:

1. Schedule a 30 minute meeting with your TA advisor for May 3rd. Invite your parents or guardians to that meeting and anyone else you would like to have attend.
2. Prepare your exhibition using the following rubric as your guide. Plan to present your chosen materials for about 10 minutes and then be prepared to help lead the discussion for the remainder of the time. Being prepared means having all your materials complete and ready to access, and having reviewed some of the potential questions the group may pose. **Please note, you do NOT have to cover everything in the below checklist during your exhibition, but you do have to complete everything in the checklist, have it ready to access if it comes up in the discussion, and have all required elements checked by your advisor.
3. After your exhibition, complete the exhibition reflection form and return the completed reflection to your advisor for eligibility for next year's privileges.

Timeline for Completion:

March 23rd Exhibition Materials & Rubric Distributed	April 4th & 5th Four work hours 9th grade only	April 11th & 12th Four work hours 9th and 10th grade	May 3rd Exhibition Day 9th and 10th grade	June 14th Reflection Due
---	---	---	--	------------------------------------

Purpose & Privileges

Purpose: To Connect, Reflect, & Share.

Connect

Making connections in our learning community helps to deepen our relationships and expand opportunities for collaboration. Taking the time to reflect also provides the chance to connect ideas and learning for the year.

Reflect

With the pace of modern day school and life, it can be challenging to take the time to consciously reflect on progress, challenges, and opportunities. Exhibition allows for dedicated reflection on learning progress over the course of the past year.

Share

The opportunity to share gives you the chance to showcase your work. Too often academic progress, perseverance, and products go uncelebrated and some aspects go unexamined. Exhibition also allows you to practice preparing an explanation of your own products and skills for an audience, an important skill to hone for the 21st century.

Privileges:

By completing all aspects of the exhibition at a proficient level (determined by your TA advisor) you will be placed on a list of students **eligible** for 2016/2017 student privileges. Being eligible **will not guarantee** privileges for the 2016/2017 year as a parent/guardian permission slip will be required for 2016/2017 and the student must remain in good academic and administrative standing.

- 10th grade privileges will allow qualifying students to be free to move about on-campus (library, cafeteria, no-disruptive hall or classroom spaces, outside courtyard with permission) during unscheduled blocks.

- 11th grade privileges will allow for qualifying students to be free to have the above on-campus privileges as well as off-campus privileges during unscheduled blocks (additional qualifications such as signing in and out will exist).

Exhibition 2016 Rubric

Opportunities For Growth	Criteria <i>Proficient Expectation</i>	Advanced <i>Evidence of Exceeding</i>
	Criteria #1: Self-Awareness Habits of Learning 5.3 Is aware and reflective of strengths and challenges as a learner.	
	Criteria #2: Collaborative Discussion: Communication 3.1 Comes to discussion prepared and draws upon preparation during discussion, responds thoughtfully to diverse perspectives.	
	<u>Required Elements of PLP</u> Personal Narrative <input type="checkbox"/> Core Principles <input type="checkbox"/> Potential Career Interests <input type="checkbox"/> Who am I as a Learner <input type="checkbox"/> My Goals <input type="checkbox"/> Transitions: 4 Year Plan <input type="checkbox"/> Evidence in LE folders <input type="checkbox"/>	
	<u>Required Elements of Exhibition</u> Present on at least 1 selected Habits of Learning artifact <input type="checkbox"/> Present on at least 1 other selected LE artifact <input type="checkbox"/> Exhibition Reflection (6/14) <input type="checkbox"/>	

Questions To Consider

***Your team will be provided with the following questions and may decide to ask you a few of them during your exhibition.**

1. In what ways do you feel that you belong to your learning community?
2. Can you think of a time this year that your ability and confidence grew because of your effort?
3. Can you think of an example where your community (school, home, or otherwise) supported you to help you succeed on something this year?
4. What value can you determine in your work at school this year?¹
5. In what ways has this year challenged you so far?
6. Is there something (at school or otherwise) in the past year that you are proud of?
7. What have you learned about yourself this year?
8. Can you identify any learning obstacles that you are working on overcoming?
9. What is a habit of learning that you want to improve upon for next year?
10. Is there something that you are looking forward to learning about?
11. If you could learn about anything, what would it be?
12. Are you aware of the flexible pathway options available to you? (Early College, Dual Enrollment, Online Learning, Community-Based Learning, Central Vermont Career Center).

¹ Questions 1 through 4 are based on The University of Chicago's Research on Academic Mindsets

4 Year Plan

After High School

Ideas for post high school (college, work, not sure yet, military, gap year):

Minimum Requirements

4 credits of English
3 credits of Math
3 credits of Science
3 credits of Social studies
1 credit of Fine Art
1.5 credits of PE
.5 credit of Health
7 elective credits

9th Grade

[Program of Studies 2016-17](#)

[Flexible Pathways](#)

Courses (complete your *Transcript Review* prior to completing this section):

-
-
-
-
-
-
-
-

Extracurricular activities:

-
-

-
-

Outside of school (e.g., work, care for family members, pets):

-
-
-
-

Notes and Plans:

-
-
-
-

10th Grade

[Program of Studies 2016-17](#)

[Flexible Pathways](#)

Courses (complete your *Transcript Review* prior to completing this section):

-
-
-
-
-
-
-

Extracurricular activities:

-
-
-
-

Outside of school (e.g., work, care for family members, pets):

-
-
-
-

Notes and Plans:

- Interest Inventory completed with help from Guidance Department

-
-
-
-

College Application Tasks and Important Dates

- [PSATs](#)
-
-

11th Grade

[Program of Studies 2016-17](#)

[Flexible Pathways](#)

Courses (complete your *Transcript Review* prior to completing this section):

-
-
-
-
-
-
-
-
-

Extracurricular activities:

-
-
-
-

Outside of school (e.g., work, care for family members, pets):

-
-
-

-

Notes and Plans:

-
-

College Application Tasks and Important Dates

- [SATs/ACTs](#)
-
-
-
-

12th Grade

[Program of Studies 2016-17](#)

[Flexible Pathways](#)

Courses (complete your *Transcript Review* prior to completing this section):

-
-
-
-
-
-

Extracurricular activities:

-
-
-
-

Outside of school (e.g., work, care for family members, pets):

-

-
-
-

Notes and Plans:

-
-
-
-

College Application Tasks and Important Dates

- SATs/ACTs
- By _____: College essays (look back at your PLP work and reflections)
 - Applications to visual & performing arts programs may also require new products in addition to portfolios of previous work
-
-
-
-
-

Reflection Form

Name: _____

Advisor: _____

Date Turned In to Advisor (Due at latest June 14th): _____

Directions: After your exhibition, please choose a few questions (minimum 3) from the “*questions to consider*” list. Respond to those questions and turn this reflection into your advisor, with your completed rubric attached.

Question 1:

Question 2:

Question 3:

Completed Rubric Attached ☐

Checklist of LE Evidence

This checklist is optional and can be used to track your evidence. You are also encouraged to provide links to a folder or artifact for the each of the boxes checked.

Reading:

- ☐ Habits and Dispositions
- ☐ Vocabulary Acquisition and Use
- ☐ Initial Understanding
- ☐ Analysis and Interpretation

Writing:

- ☐ Purpose/Focus
- ☐ Organization
- ☐ Evidence
- ☐ Analysis
- ☐ Voice/Tone
- ☐ Convention

Communication:

- ☐ Collaborative Discussion
- ☐ Poise
- ☐ Presentation
- ☐ Interpersonal Communication

Problem Solving:

- ☐ Understanding the Problem
- ☐ Brainstorming Possible Approaches
- ☐ Choosing an Approach
- ☐ Implementing an Approach
- ☐ Evaluation
- ☐ Analysis

Habits of Learning:

- ☐ Persistence
- ☐ Questioning
- ☐ Self-Awareness
- ☐ Collaboration
- ☐ Growth Mindset
- ☐ Precision
- ☐ Preparedness

Citizenship:

- ☐ Participation/Engagement
- ☐ Contribution/Service
- ☐ Accountability/Responsibility
- ☐ Leadership/Initiative
- ☐ Self Respect/Respect

Writing:

- ☐ Purpose/Focus
- ☐ Organization
- ☐ Evidence
- ☐ Analysis
- ☐ Voice/Tone
- ☐ Convention

Grade 9 Schedule for PLP/Exhibition Prep

April 4th

8am-8:55am

9am-10am

- Mac Lab
- Computer Lab
- Workshop (near cafeteria)
- Profa's room (Room 219)

Group 1
Group 2
Group 3
Group 4

Group 2
Group 3
Group 4
Group 1

April 5th

- Mac Lab
- Computer Lab
- Workshop (near cafeteria)
- Profa's room (Room 219)

Group 3
Group 4
Group 1
Group 2

Group 4
Group 1
Group 2
Group 3

April 11th

- Mac Lab
- Computer Lab
- Workshop (near cafeteria)
- Profa's room (Room 219)

Group 1
Group 2
Group 3
Group 4

Group 2
Group 3
Group 4
Group 1

April 12th

- Mac Lab
- Computer Lab
- Workshop (near cafeteria)
- Profa's room (Room 219)

Group 3
Group 4
Group 1
Group 2

Group 4
Group 1
Group 2
Group 3

Grade 10 Schedule for PLP/Exhibition Prep

April 11th

8am-8:55am

9am-10am

- Mr. Chater's (Room 212)
- Mr. Bromley's (Room 210)
- Ms. Ceckler's Room
- Ms. Butterfield's (Room 214)

Group 5
Group 6
Group 7
Group 8

Group 6
Group 7
Group 8
Group 5

April 12th

- Mr. Chater's (Room 212)
- Mr. Bromley's (Room 210)
- Ms. Ceckler's Room
- Ms. Butterfield's (Room 214)

Group 7
Group 8
Group 5
Group 6

Group 8
Group 5
Group 6
Group 7

Optional Outline for Exhibition

This is an optional outline: You are not required to use this outline in any way shape or form.

Setting: Consider setting up your space to have a computer and perhaps a few slides prepared for organization sake (or build everything into your PLP and show your PLP). This is not required, but could be a good way of organizing what you want to say.

I. Introduction: (2 minutes)

- Thank you & Welcome
- Overview of Year: (Courses, experiences, travels, extra-curriculars, or something that stands out).

II. Strengths and Opportunities to Improve: (4 minutes)

- Identify some strengths from the year
- Identify some areas you want to improve

III. Learning Expectations (4 minutes)

- Share one artifact (piece of evidence) from Habits of Learning
- Share one artifact (piece of evidence) from an LE of your choice

IV. Open the Meeting to Questions and/or Review of your PLP