



Data to Practice Record and Reflection Sheet



Working together to achieve *Academic success*, respectful *Behavior*, and *Career readiness* in a *Safe* environment.

District: Plattsburgh

Building: High School

Team: CTE

Long Term Data Review (i.e. Dashboard Data)

Strengths- Data Points/Sources

ie. Comprehension- 76% met growth target in goal strand/NWEA Spring 16

ie. Number Sense- 5% increase in Met and Exceeds/ NSCAS-G 15-NeSA16

1. College going rate went up from 47% to 51.49% in 3 years

2. Graduation rate has increased from 90.1-92%

Next Steps and Data Points/Sources

1. Continue to show students more options in vocational training and community college to help the college going rate. Can we track students going into CTE professions?

2. Continue to engage students in CTE courses. Sometimes

Short Term Data Review (i.e. Spring 2016/Fall 2016)

Strengths and Data Points/Sources

1. 26% of students failed a course

2. Math ACT score increased from 17.7-18

Next Steps and Data Points/Sources

1. What percentage of students who are planning to complete a pathway are failing courses? Are our classes helping to get kids engaged?



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2. We want to build on the increase in math and show students the value in math in CTE

Based on the Data Analysis, Our Academic Goal Is:
(i.e. Increase (what) by (what amount) on (what assessment/activity) by...

The number of students failing their CTE classes by the end of the semester will decrease by 7% compared to students at mid-semester.

Strategy/strategies (Detailed description of what you will do)

- Differentiate instruction for students as needed.
- Positive greetings to increase engagement.
- Utilizing study hall/advisory for students needing help.
- Continue to email students and parents who are failing.
- Communicate with students and parents of students who are on the pass/fail bubble
- Gather and discuss the reasons why students are failing.

Results Indicators (What will you see to suggest success?)

<i>Teacher Doing</i>	<i>Students Doing</i>
<ul style="list-style-type: none"> • Identifying students failure reasons • Applying interventions as identified to each student 	<ul style="list-style-type: none"> • Decrease in the number of students failing.

Monitoring

<i>Dates/How Often</i>	<i>Activities</i>
Quarterly	<i>Identify why students are failing and gather data on how many are failing</i>
At PLC's	<i>Discuss and share interventions that are working and challenges</i>



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At PLC's	Discuss the impact on student learning
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Reflection	
Date	Progress towards goal; Strengths; Next Steps
End of fall quarter	How many are failing? What interventions have we used so far?
End of Semester one	Were we able to reduce the number of students failing?
Spring and end of year	Continue as above to reduce numbers of students failing.