

Georgia Department of Education (GaDOE)
Title I, Part C – Education of Migratory Children
Local Identification and Recruitment (ID&R) Plan

School District: *Rabun County*

School Year: *2025-2026*

All school districts in Georgia follow the state and regional GaDOE MEP ID&R plan as outlined in the Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook. The plan below describes how the school district will implement ID&R requirements aligned to the state and regional ID&R plans.

I. ID&R Planning and Implementation

1. How often will the MEP contact meet with local ID&R staff (recruiters and supplemental service providers or SSPs) to monitor the implementation of this ID&R plan (minimum of once a semester and summer)?

The MEP contact and SSP meet a minimum of once a week. Specific conversations about ID&R and the plan will occur a minimum of 3 times a year (each semester and summer).

2. Describe how will the district manage and coordinate year-round (regular school year and summer) and ongoing recruitment efforts for enrolled and out-of-school youth (OSY) including pre-school-aged children? Describe how staff's schedules will be flexible during peak periods of agricultural activity, visits to seasonal and temporary work sites such as farms, packing sheds, and meat processing plants; such as poultry, beef, or lumber mills. Include a narrative that ensures the use of the ID&R Activities checklist to guarantee all ID&R activities are taking place at the appropriate time with required documentation.

Rabun County's peak agriculture season begins in June and lasts into November. Our SSP is constantly in contact with our local farmers and other local businesses to follow up and see if any additional families have moved into the district. The Migrant SSPs will work flexible work hours based on peak periods and/or parents' schedules. The migrant tutors will work flexible hours based on peak periods, parents' schedules, and the student school schedule during the school year.

3. How will the district coordinate with regional and state MEP staff for identifying and contacting potentially eligible migratory families, targeting enrollees and non-enrollees (ages 0 to 21), and ensuring COEs are completed as needed (within two days)?

Our SSP is constantly in contact with our local farmers and other local businesses, as well as local families, to follow up and see if any additional families have moved into the district. Our SSP will follow up with our Head Start Program for potential students. Our SSP will maintain weekly contact with the state recruiter for recruitment coordination. COEs will be completed in a timely manner.

4. How will the district contact currently eligible migratory children and youth to determine if new qualifying moves have occurred and ensure COEs are completed as needed?

The District uses the re-sign process, local PAC meetings, school information packets, and parent nights to talk to parents and to identify any new moves. The occupational survey is included in the online registration for all students. The SSP and Federal Programs Director receive notice anytime a student enrolls in the district and are able to check the answers on the occupational survey. The SSP follows up with any new enrollment which indicates the student could possibly qualify for migrant services. Measures will be taken after school breaks for any new moves or changes that need to be made.

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5. How will the district ensure the occupational survey (which is completed by all students during new student registration and back-to-school registration) is gathered, reviewed, and prioritized for further follow-up to identify potential migratory children and youth? Include a reference that MEP's contact or a designee will review to ensure that the form in use is the most recently updated version of the form. Include a reference to training local school staff on the process.

The occupational survey is included in the online registration for all students. The SSP and Federal Programs Director receive notice anytime a student enrolls in the district and are able to check the answers on the occupational survey. The SSP follows up with any new enrollment which indicates the student(s) could possibly qualify for migrant services. The school registrars are in constant contact with both the SSP and Federal Programs Director throughout the enrollment process.

6. How will the district coordinate with other agencies, and organizations, and/or gather resources to build a recruitment network to identify potentially eligible migratory participants?
Our SSP has already established a partnership with other agencies and continues to visit those for possible recruitment. Some of the agencies for coordination are; Rabun County Health Department, the Department of Labor, DFCS, local eye doctors, local dentists, and the local food bank. Agencies will be contacted by phone or in person as needed throughout the year.

II. School District/Local Agricultural Information

1. How will the district create and/or maintain a current local agricultural or employment locations map containing profiles of employers, if applicable, agricultural activities, crops, and/or growing seasons in your area? Please explain how this information will be updated during the year (each semester minimum).

Rabun County is a rural county with very limited housing. The migrant SSP maintains a listing/map of popular residences and areas that migrant families reside. This information is monitored during the ID&R reviews.

2. How will the district create and or maintain a local residential map that includes the areas/neighborhoods and labor camps/apartment complexes where migratory families may reside? Please explain how this information will be updated during the year (each semester minimum).

Rabun County is a rural county with very limited housing. The migrant SSP maintains a listing/map of popular residences and areas that migrant families reside. This information is monitored during the ID&R Plan reviews.

3. What is the district's plan for contacting employers within its boundaries regarding hiring practices, crops and growing seasons in order to identify potentially new eligible migratory families?

Our SSP has a good relationship with our local farmers. We maintain a line of communication with them throughout the year to identify potential new eligible migrant families. Our SSP will contact all past employers, as well as any new employers, each semester by phone or in person.

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4. The district's list of agricultural activities, local agricultural map, residential map, and list of employers must be readily available to be shared with the GaDOE MEP staff throughout the current school year when requested and/or needed. Where will this information be stored in the district? (Please ensure to keep all this information current and on file).

This information is stored in the Migrant SSPs office at the Board of Education.

DISCLAIMER

The Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook is the primary source of information for all aspects of ID&R.

Reminders

- All quality control procedures must follow the *Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook* quality control descriptors. Please visit: <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/publications.aspx> and click on the *Georgia Migrant Education Program Identification and Recruitment and Data Collections Handbook* link.
- You may use the Georgia MEP State Agricultural Activities map as a starting point when creating your local agricultural map:
<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Identification-and-Recruitment.aspx>
- Remember that your local agricultural map must include information unique to your area and complement the Georgia MEP State agricultural map with information not currently identified/found in it.

Agreement

I agree that all the information provided in this ID&R Plan is true and up-to-date to the best of my knowledge and will be readily available for the Georgia MEP staff for use, research, resources, and or monitoring purposes throughout the current school year.

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