

LLED 480D

Using Technology in the Second Language Classroom: Issues & Practices



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Gordon Powell

This course is designed to provide opportunities for second language teachers to develop the knowledge and skills to successfully integrate technology into their language teaching. Learn about and use specific technology tools and applications, such as web apps, mobile technologies, presentation tools, and many more. Resources, links and pedagogical applications will be shared throughout so that teachers (pre- and in-service) can develop and expand their repertoire. Fourteen strands will be woven into the 3 weeks of classes.

Assignments and Evaluation:

Article responses - posts	30%
Class roundtable discussions	20%
Embedded web tool demos	20%
Final Unit Plan presentation	30%

Course Content

Strand 1: “HTML, WWW and URLs”: Web presence

Explore the web as a container for your teaching. Use it as a place to marshal your lessons and activities. We will discuss ways student use of a blog can extend the scope of your class.

Strand 2: “Can you hear me now?”: Audio in the classroom.

Create audio samples for your students. Give them models for conversation, reading practice, vocabulary building. Use web-based audio apps to record student voices for practice or evaluation.

Strand 3: “I’m ready for my close-up.”: Video in the classroom.

Video authoring allows students to perform authentic tasks that demonstrate their language proficiency: a TV ad, a movie trailer, a teaching clip, a news interview, etc.

Strand 4: “Culture Club”: Music in the classroom.

Use music as a way to expose students to the culture of the target language. Online radio, as well as recordings can stimulate interest.

Strand 5: “eBooks, eMags, ePublishing”: Digital Reading

Browse magazines and other publications from around the world; create your own unique target language publications.

Strand 6: “How do you say...?” Vocabulary Building

Explore strategies and applications that will help build or extend vocabulary.

Strand 7: Translation & Grammar checking

Explore common tools available for translation and composition in the target language.

Strand 8: “On the Air”: Podcasting in the classroom.

Examine podcasting as a way to teach; create a weekly show for students. Challenge them to create and upload their own “radio” shows featuring music and cultural topics.

Strand 9: Crowdsourcing Pro-D

Learn from others. Discover a rich set of resources that will inform your practice as a language teacher.

Strand 10: “Drinking from the Firehose”: Curating your resources.

How do we manage the onslaught of information? Curating and serving up the links you find.

Strand 11: “Works well with others.”: Collaboration Tools

Explore and share a range of applications that will allow your students to collaborate.

Strand 12: “And now, without further ado...” : Presentation Tools

What can students use to present their work other than Powerpoint?

Strand 13: BYOD in the classroom

How does the presence of portable web-enabled devices in the hands of students change what we can do in the classroom?

Strand 14: “Is this for marks?” : Assessment

Are there any tools that can help with self-assessment, tracking and reporting in the second language classroom?

Sample Class Agenda

1. Roundtable discussion of previous assigned reading.
2. Introduce topic of the day. (Issues and considerations)
3. Demo web tools and portable apps.

4. Discuss lesson integration of tools.
5. Learning Lab: practice using and embedding a web-app
6. Assigned reading for blog post and next-day discussion.