ADVANCED LEARNING PLAN BREAKDOWN

ORANGE= If your child was identified BEFORE the start of the 18-19 School Year.
GREEN= If your child is identified AFTER the start of the 18-19 School Year.
BLUE= Alpine Information
*Please keep in mind ALPs are now created in a new program called Alpine, not Infinite Campus.
ALPs will still be uploaded into Infinite Campus at the end of the school year. The Alpine program continues to change and evolve. You will see notes about this pertaining to your child's ALP in blue on this document.

Section	Explanation
General CO Standards-Based ALP Plan Information	General information about your child. *Date record created is the date selected by Alpine to transfer over. Most ALPs were started at the end of the last school year.
Student Information	Demographic information about your child. This section also indicates if your child is on another type of plan (i.e. 504, READ Plan, etc.)
ALP Team Members	This section lists those on the "learning team" for the student on the ALP. Fifth and sixth grade students may have multiple students listed. *Alpine now auto fills the last name of the student for the "Parent(s)" row. Some teachers' names are also only listed by last name.
Parental Engagement and Participation	This section indicates when and how the GT Facilitator has communicted with parents thus far. *A survey was sent at the beginning of the year by your child's GT Facilitator.
Body of Evidence for Identification	Items in your child's Body of Evidence will be listed here and a description of the communication process will be listed here. This section may only have one "blurb", this "blurb" explains that your child's previous ALP was created and "housed" in Infinite Campus. A copy of your child's ALP will be uploaded to Infinite Campus at the end of each school year. The items from their Body of Evidence are housed in Infinite Campus.
Area(s) of Giftedness	This section indicates what areas your child has been identified gifted in. This should correlate with their goals written in their ALP.

Current Performance Data	This section will be used to add data and updates on progress in performance, related to ALP goals throughout the year.
Student Interest and Participation	In this section, you will see how we have worked with your child to get to know them and their interests. This section has helped shape and mold your child's Affective goal.
Annual Academic Goals	Your child's academic goals will be listed in this section. Along with their smart goal you will see the Colorado Academic Standards addressed. • "Strategies/Interventions" are not limited to those listed. • The "Differentiation" row lists some ways your child will be differentiated for.
Annual Affective Goals	Here you will see what Affective Goal your child has decided to work on this year. (Affective Goal Definition: **Affective ALP goals** are strength-based, measurable statements that reflect development of personal, social, communication, leadership and cultural competencies.) The standard listed is the National Gifted Talented Standard associated with the goal.
Progress Reporting	This section will explain at what three points of the year will communicate your child's ALP progress with you! Dates are approximate and reporting will happen within that week.
Goal Attainment	This section outlines the school year your child's ALP is effective for.