Lessons for Mrs. Salem

Language Arts, Periods 4 / 5 and 6 /7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, 11/4	Tuesday, 11/5	Wednesday, 11/6	Thursday, 11/7	Friday, 11/8
Assignment(s) Due Today:	**Assignment(s) Due Today:**	**Assignment(s) Due Today:**	**Assignment(s) Due Today:**	**Assignment(s) Due Today:** Article of the week a
Essential Question(s): What's the difference between appearance and reality?	**Essential Question(s):** What's the difference between appearance and reality? What are appositives?	**Essential Question(s):** What's the difference between appearance and reality?	**Essential Question(s):** What's the difference between appearance and reality?	**Essential Question(s):** What's the difference between appearance and reality?
Lesson/Activities: 1. Warm Up- Two minute mystery 2. Period ⅘ appositive phrases Period 6/7 all phrases together Books- from "Monster" Comparing selections in two styles: Screenplay and graphic novel Read together Vocabulary	**Lesson/Activities:** 1. Warm up two minute mystery Period 6/7 phrases test review 2. Finish comparing two pieces of literature. Theme lesson - how to find a theme, sample themes- quiz on themes on Thursday Quiz on From Monsters	**Lesson/Activities:** 1. Warm Up **Novel introductions** **Anticipation guide** **Elements of novel reading** **Vocabulary lists** **Begin chapter 1**	**Lesson/Activities:** 1. Warm Up 2. Class reading - discuss characterization - direct and indirect Quick write for characterization Making inferences.	**Lesson/Activities:** 1. Warm up Grammar lesson Partner reading - characterization chart. Reading questions - independent Turn in at end of class.

Collins- explain how one style worked best. 5 sentences				
Homework: Article of the week	**Homework:** Article of the week	**Homework:** Article of the week	**Homework:** Article of the week	**Homework:**
Projected Quiz or Test:	**Projected Quiz or Test:**	**Projected Quiz or Test:**	**Projected Quiz or Test:**	**Projected Quiz or Test:**
Collins Writing:	**Collins Writing:** Compare selections	**Collins Writing:**	**Collins Writing:**	**Collins Writing:** Compare selections
Special Notes:	**Special Notes:**	**Special Notes:**	**Special Notes:**	**Special Notes:**

Honors 11 Period 8

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Monday, 11/4	Tuesday, 11/5	Wednesday, 11/6	Thursday, 11/7	Friday, 11/8
Assignment(s) Due Today: Annotated sources	**Assignment(s) Due Today:**			**Assignment(s) Due Today:** Intro and pgs 1 and 2
Essential Question(s): How do I write an outline?	**Essential Question(s):** How do I create a works cited?What is MLA?	**Essential Question(s):** What goes into a research introduction ?	**Essential Question(s):** How do I create developed body paragraph?	**Essential Question(s):**How do I create developed body paragraph?

Lesson/Activities:	Lesson/Activities:	Lesson/Activities:	Lesson/Activities: 1. Work day	1. Teacher conference time
Lesson/Activities: 1. Check annotated sources 2. Creating a works cited 3. Organizing outline into thesis parts- drafting of the outline.	1. Outline help 2. How to write an introduction Sample introductions Sample mla paper Writing an introduction	1. Outline due- 2. Drafting body paragraphs Integrating sources and play into writing Mla in text citations		2. Conclusions drafting
Homework: outline	**Homework:** outline	**Homework:** introduction	**Homework:** Body paragraphs	**Homework:** drafts
Projected Quiz or Test:	**Projected Quiz or Test:**	**Projected Quiz or Test:** **Hamlet Paper**	**Projected Quiz or Test:** Hamlet paper	**Projected Quiz or Test:** Hamlet paper
Collins Writing:	**Collins Writing:**	**Collins Writing:**	**Collins Writing:**	**Collins Writing:**
Special Notes:	**Special Notes:**	**Special Notes:**	**Special Notes:**	**Special Notes:**