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**required*

TITLE OF THE ARTICLE: maximum 20 words, written in two languages: 1) English and 2) Indonesian*

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ABSTRACT: must be 150- 250 words, written in two languages: 1) English, and 2) Indonesian.

The abstract must be in a single paragraph. It must clearly summarize:

- Brief research background
- Research objectives
- Research methods
- Main findings
- Implications for Arabic language pedagogy"

KEYWORDS: maximum 5 keywords or phrases, separated by semicolon (;)

Manuscript Formatting and Technical Requirements:

- Language: The entire manuscript, including the main text, tables, figures, footnotes, and any interview excerpts or transcripts, must be written entirely in English.
- Page Setup & Typography: Manuscripts must be typed on A4 paper using 12pt Cambria font with single spacing, up to a maximum of 20 pages.
- Plagiarism Policy: Submissions must pass a rigorous plagiarism screening with a maximum similarity tolerance of 25% (excluding quotes and references, using a 5-word matching filter).

INTRODUCTION

The introduction must include:

1. **Broad Background:** Introduce the general topic and its broader context globally or nationally to capture interest.
2. **State-of-the-Art Literature:** Briefly review previous studies and relevant recent literature (typically from the last 5–10 years) to map out existing research.
3. **Research Gap (Crucial):** Identify the limitations, unresolved issues, or missing pieces in prior studies.
4. **Novelty & Contribution:** Clearly state what is new about your study (e.g., a fresh perspective, new method, or unique subject) and its contribution to the field.
5. **Justification & Context:** Explain why the specific research setting, case, or approach is urgent and necessary.
6. **Research Objectives:** Conclude with specific research questions or explicit objectives that the paper aims to answer.

The introduction must be written in a systematic sequence of paragraphs without using any subheadings.

METHOD

In this section, authors must clearly and systematically describe how the research was conducted. The research method must include the following elements:

1. **Research Design and/or Approach**
Explain the type and design of the research (e.g., qualitative, quantitative, or mixed-method; descriptive, experimental, case study, etc.).
2. **Population and Sample**
Describe the research population, sampling method, sample size, and criteria for inclusion or exclusion.
3. **Research Variables (if applicable)**
Define the independent, dependent, and control variables. Provide operational definitions of key variables.
4. **Instruments and Data Collection Techniques**
Explain the instruments used (e.g., questionnaires, interviews, observation sheets), including how validity and reliability were tested or ensured. The authors must also explain who/what was observed, interviewed, questionnaire respondents, etc. as the data resources.
5. **Data Analysis Techniques**
Describe how the data were analyzed (e.g., statistical tests, thematic analysis), and specify the tools or software used (e.g., SPSS, NVivo).

RESULTS AND DISCUSSION

In this section, authors must **separate the research findings and the discussion** analysis using subheadings.

This section must include these two subheadings:

1. PRESENTATION OF RESULTS

- o The author **must** display findings objectively using tables and figures, or charts.
- o Ensure each table/figure is numbered and titled.

Table format

Table 1: title of the table

No	Data	Information	Information

Figure 1: title of the figure



Source of the figure

2. DISCUSSION AND ANALYSIS

- o Explore the results in relation to research questions or hypotheses.
- o Compare and contrast your findings with previous research or theories.
- o Provide possible reasons or factors influencing the results.
- o Highlight how your findings contribute to the field or fill a knowledge gap in Arabic Education studies. Provide the strong **“key arguments”**
- o Support your discussion with relevant and up-to-date references.
References from the international, Web of Science, or

Scopus-indexed journals are highly recommended and will be editorial consideration to accept the paper.

CONCLUSION

In this section, authors should concisely summarize the core findings of the study and emphasize their significance. The conclusion must be **clear, focused, and not repetitive**. It may include the following:

1. **Summary of Key Findings**
Briefly restate the most important results in relation to the research objectives or questions.
2. **Implications and Contributions**
Highlight the theoretical, practical, or policy-related implications of the findings.
Emphasize the novelty or contribution of the study to the field or existing literature.
3. **Recommendations** (if relevant)
Provide suggestions for practice, policy, or future research based on the findings.
4. **Avoid Repetition**
Do not simply restate the abstract or discussion. Keep the conclusion concise and insightful.

Acknowledgement (if necessary)

Recognize those who helped in the research, especially funding supporter

REFERENCES

References cited in the manuscript must be drawn from credible scholarly sources, such as peer-reviewed journal articles, academic books, and official research reports. Authors are strongly encouraged to prioritize recent publications from the last 5 to 10 years, unless referring to foundational or classical works. Sources from indexed journals (e.g., Scopus, Web of Science, or SINTA-accredited journals) are highly recommended to ensure quality.

The use of non-academic sources—such as blogs, Wikipedia, social media content, or commercial materials—is strictly prohibited. Undergraduate theses and unpublished manuscripts should also be avoided unless exceptionally relevant, and excessive self-citation must be refrained from to maintain objectivity. Each manuscript must include a minimum of 35 references (excluding methodology sources) that directly support the research discussion.

All citations must strictly follow the **Chicago Manual of Style 17th Edition (Author-Date)** and must be managed using reference tools such as **Mendeley or Zotero**.