

## CHSSP Real Time Lessons in the Wake of 1/6/21

*These materials were created by staff and teacher leaders across the sites of the [California History-Social Science Project](#) in the hours and days following the insurrection on 6 January 2021.*

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*These materials were drafted amidst the unfolding events of 6 January 2021. They are a first step in supporting teachers and students in making sense of the world we live in, in the context of those events.*

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## Terminology and Use of Language

***Which of these terms provide you with the language you need to make sense of the events of 6 January 2021?***

**Mob** - a large crowd of people, especially one that is disorderly and intent on causing trouble or violence

**Sedition** - conduct or speech inciting people to rebel against the authority of a state or monarch

**Terrorism** -the unlawful use of violence and intimidation, especially against civilians, in the pursuit of political aims

**Insurrection** - a violent uprising against an authority or government

**Coup** - a sudden, violent, and illegal seizure of power from a government

***What additional words would you suggest as useful? What are you still unable to articulate?***

[A teacher compiled list of [1.6.21 headlines](#) that could be used for language investigation and discussion. Headlines from [around the world](#).]



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## First Draft of History

***How can these tweets help us begin to understand what happened in the US Capitol on 6 January 2021? Whose voices or perspectives are missing?***

 **Rep. Ro Khanna**  @RepRoKhanna · 1h ⋮

An audio message just rang out in the Capitol telling us to get away from all doors & windows.

We're certifying the 2020 election as required by the Constitution. Peaceful protest is the hallmark of our democracy. No one should fear for their safety in the US Capitol building.

 65    865    3.3K   

 You Retweeted

 **Abby D. Phillip**  @abbydphillip · 46m ⋮

Biden: "At this hour, our Democracy is under unprecedented assault."

 90    1.1K    6.9K   

 Dr. Historian4Justice replied

 **Ilhan Omar**  @IlhanMN · 10m ⋮

I am drawing up Articles of Impeachment.

Donald J. Trump should be impeached by the House of Representatives & removed from office by the United States Senate.

We can't allow him to remain in office, it's a matter of preserving our Republic and we need to fulfill our oath.

 5.2K    46K    162.3K   

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**David A. Bell** @DavidAvromBell · 1h

On February 6, 1934, right-wing rioters attacked the French National Assembly in an attempt to overthrow the Third Republic. We are now living through the 6th of February of the United States. Unreal.

2

16

56



**Sam Wineburg** @samwineburg · 4h

Take this in: Never once, in the years 1860-1865, was this flag ever paraded in the halls of the American capitol.



1.1K

45.4K

109.3K



**Chad Williams** @Dr\_ChadWilliams · 56m

Reconstruction came to an end when the government and most of white America chose sympathy with traitors over punishment, the security of a white republic over the possibility of a multi-racial democracy, reconciliation over justice. We are at another crossroads.

15

881

2.4K



### ***How do these comments make you feel? What questions do you have?***

[This represents a discrete selection of tweets to model how tweets can be used to discuss a “rough draft of history.” We encourage you to review the UCBHSSP [twitter feed](#) for alternative examples or replace these with others you find. It could also be read in relation to the developing [wikipedia](#) article.]

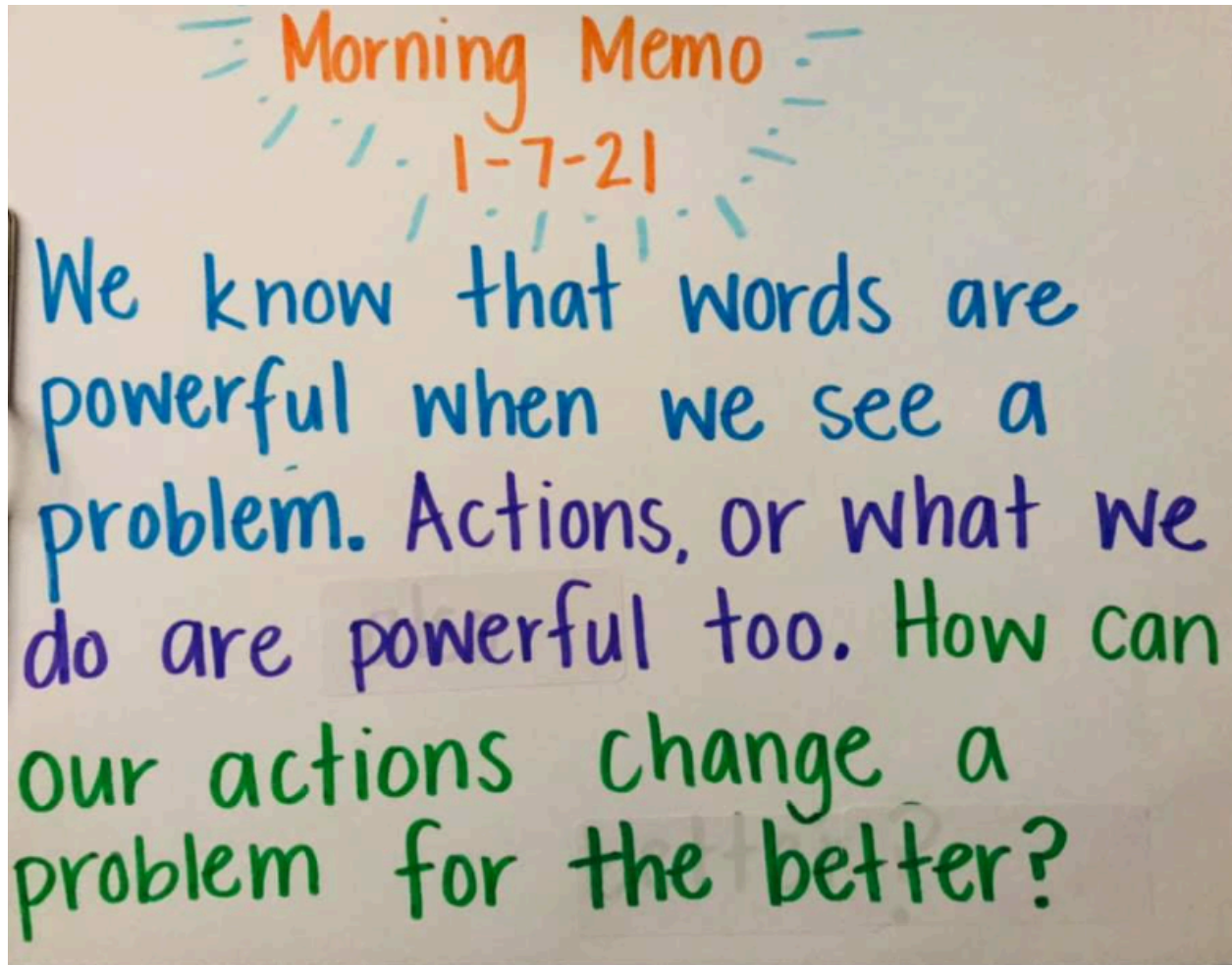
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## K-2 Discussion Prompt

Created by Brianna Padilla, Kindergarten Teacher, San Rafael City Schools  
[Template for developing your own morning memo](#)



This lesson introductory conversation could be paired with the [Heroes](#) lesson idea below.

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## High School Lesson

Created by Rebecca Villagran, Berkeley High School

[Link to Slideshow](#)

### Compare and Contrast: How do the events of January 6, 2021 reveal continuities and contradictions about the United States?



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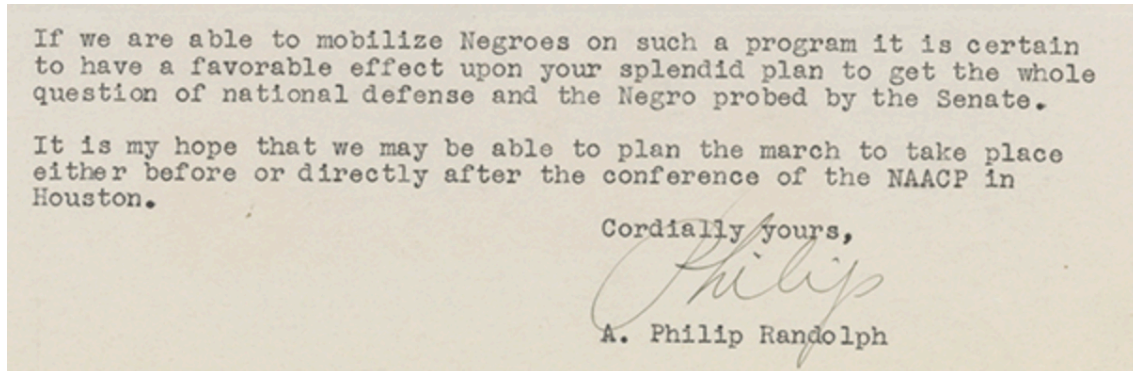
**Link:** <https://tinyurl.com/chssp-1-6-21>

## World History

*How have foreign adversaries used domestic events to highlight inconsistencies in US positions at home and abroad?*

**In the Past:** [“World War II and Post War,” Library of Congress](#) (source set)

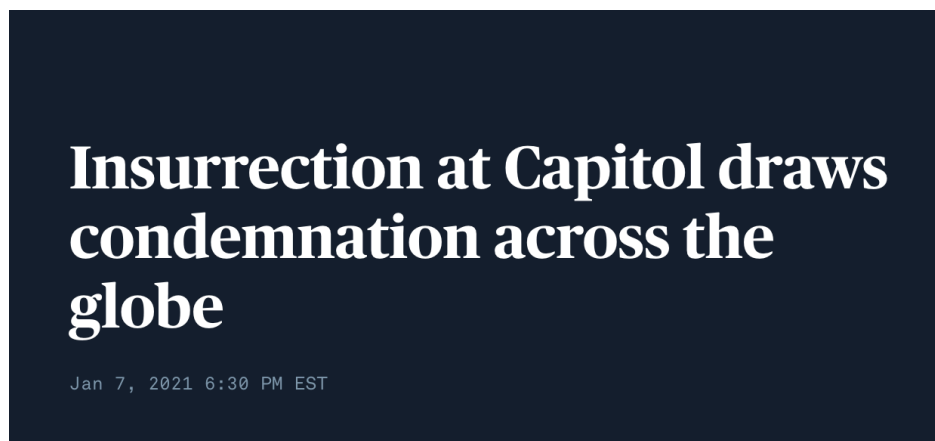
*After the war, and with the onset of the Cold War, segregation and inequality within the U.S. were brought into sharp focus on the world stage, prompting federal and judicial action.*



Letter from A. Philip Randolph to Walter White, 18 March 1941, Collection of the Library of Congress.

**In the Present:** [PBS NewsHour, 7 January, 2021](#) (video)

*In China, the nationalist tabloid Global Times accused the U.S. of double standards, for calling yesterday a riot, but praising Hong Kong demonstrators who in 2019 broke into the legislative council.*



**Additional Resources:** [World Headlines from 6 January 2021](#) and [Jazz Ambassadors Preview](#)

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# Teaching the Insurrection on Capitol Hill Through the Lens of the Wilmington Insurrection of 1898

Authored by [UCSC-HCP](#)

## 1. Watch [this TikTok](#)

- *What's her point/argument?*
- *What questions does it bring up?*

## 2. Read the beginning of this [Wikipedia entry to "Background"](#)

- *What connections, if any, do you see between Wilmington and the January 6, 2021 events at the Capitol?*

## 3. Explore this source on the [Wilmington Insurrection](#) for more resources.

- *How does evidence from this source support, extend, or contest your previous understanding?*

[This mini-lesson is meant to spark conversation and/or further inquiry.]

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## 7th Grade: Capturing the News

Selecting Evidence and Determining Significance

Created by Jennifer Brouhard, Oakland Unified

[Slidedeck](#)

### BREAKOUT ROOM Directions

- Review the photographs in the source set.
- Select the two photographs that you think best explain what happened in the Capitol building on 6 January 2021.
- Create your Google Slide.
  - Copy the two images you selected to your group's slide.
  - Below each image, write 2-3 sentences explaining why you chose that image.
  - List any additional evidence that you would like to add.
  - Write a question that you have.

[The images provided could be replaced with additional or alternative sources.]

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## Teaching the Insurrection

Ana Barrera, Salinas Unified School District

*Spanish and English Language Materials*

[Link to resources and notetaker](#)

<i>Read the Article in the language you prefer. Lea el artículo en el idioma que prefiera.</i>	<i>Respond to questions. Responde a las preguntas.</i>	<i>Write Complete Sentences with details. Escribe oraciones completas con detalles.</i>
<a href="#">Article (Inglés)</a> <a href="#">Artículo (Español)</a>	Copy and Paste a Quote Copiar y pegar una cotización	Summarize your quote in your own words and explain why it is important to understand for our society for 2021. Resuma su cita con sus propias palabras y explique por qué es importante comprenderla para nuestra sociedad en 2021

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## Teaching 1.6.21: A Tale of Two Americas

By Julie Salido, San Lorenzo Valley High School

*Eleventh Grade US History Materials*

Link to [PowerPoint](#)

# January 6<sup>th</sup>, 2021

- What happened?
- What does this mean for our democracy?
- What is the significance of what happened in the US Capitol?

Lesson By Julie Salido, San Lorenzo Valley High School

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## Heroes in American History

*How can we learn from others how to take heroic actions?*

### Dorie Miller, 1942



“The young sailor then took over a .50-caliber anti-aircraft machine gun and fired it until the ammunition ran out. No matter that he'd never been trained on the weapon. ‘It wasn't hard,’ he remembered, according to a Navy history. ‘I just pulled the trigger and she worked fine. I had watched the others with these guns. I guess I fired her for about 15 minutes. I think I got one of those [Japanese] planes. They were diving pretty close to us.’”

[“US Navy to Name Aircraft Carrier,” NPR](#), 19 January 2020.

### Eugene Goodman, 2021



"Last Wednesday, I was inside the Senate chamber when Officer Eugene Goodman led an angry mob away from it at great personal risk. His quick thinking and decisive action that day likely saved lives, and we owe him a debt of gratitude," wrote Senator Bob Casey on Monday.

[“Capitol Police Officer Eugene Goodman Hailed as a ‘Hero,’” BBC](#), 11 January 2020.

[Connect to a Lesson on Dr. King: <https://tinyurl.com/ucbhssp-mlk-elem>]

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## Contextualizing the Insurrection

Authored by [UCLA History Geography Project](#)

[Link to Lesson Sources](#)



Comparing a KKK demonstration in Washington D.C. that occurred almost 100 years ago to the January 6th Insurrection should provide your students with some context for this event while also prompting them to ask some clarifying questions about both.

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