

Worksheet: Historical Significance Tool

PART 1: Complete this chart referring to all the texts you read in this lesson. This chart will help you examine the significance of the *Lau v. Nichols* (1974) case.

CRITERIA FOR DETERMINING SIGNIFICANCE (In what ways is this case historically significant?)	EVIDENCE (In what ways does this case meet the following criteria?)	EVALUATION: Is it significant? (Yes or No)
Importance (historical empathy): <i>Was the change perceived as important to those who lived during its time (irrespective of whether their judgments were later justified)?</i>		
Profundity: <i>How deeply were people affected by the event, person, or group?</i>		
Quantity: <i>How many people's lives were affected?</i>		
Durability: <i>How long-lasting were the changes?</i>		
Relevance: <i>How does this event or person shed light on enduring or emerging issues/themes in history? Is it of particular relevance to the narrative provided by the course you are taking? Is it of particular relevance to your ongoing study of the world?</i>		

PART 2: Determine the overall significance.

*This tool is not a formula. Not all criteria need to be satisfied for significance to be achieved, nor is there a specific number of criteria that must be met. Assessing historical significance is an argument that you are making.

Was the *Lau v. Nichols* (1974) case historically significant? Explain using evidence from the chart above.