

Q1 Patterns of Power Document

aka POP DOC

Day 1	Notice things about the excerpt
Day 2	Compare and contrast two sentences
Day 3	Imitate with table group, partner, or individually
Day 4	Padlet Day - a different person shares each week. Help each other!

WEEK 1 - 8/19

Lesson 4.1 Focus Phrase: My sentences have a subject

Day 1	*two sentences *Second sentence goes deeper into the first idea with certain moments *Second sentence has three specific place *The three places were separated by commas
Day 2	*It is the same because they are both talking about places that you always know. *They are different because the top one is talking about nature and the bottom one is talking about school/learning things
Day 3	You walk the turf you've always known. The torn up endzone, the rusty goal-post, the bright red dummies, the field belongs to you.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 2 - 8/26

Lesson 4.2 Focus Phrase: "If I use fragments, its on purpose."

Day 1	*three sentences *Same subject but different structure *Starts with sentence fragment
Day 2	*They are alike because they both are talking about things that you have always known. *The are different from each other because the one on the top is talking about the deep forest and the bottom one talks about the gym.
Day 3	The familiar. I see the trampolines I have always known. The crusty foam cubes, the flat basketball, the sound of laughter belongs to you.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 3 - 9/2

Lesson	Focus Phrase:
Day 1	*2 sentence fragments *1 sentence *
Day 2	*They are alike because both of them end with 2 sentence fragments *They are different because one is kind of giving a cold vibe and one is just simple and saying that someone is hungry
Day 3	His time in the LSU. His win. His hit.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 4 - 9/9

Lesson 5.1 Focus Phrase: I join sentences with a comma but

Day 1	*There is a sentence but *Without the comma it would be a run on sentence *It is vague
Day 2	*They are similar because they both have fanboys *They are different because both one of them talks about names and one of them talks about smart phones
Day 3	The people of LA love parties, but when they don't get the goal they get sad.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 5 - 9/16

Lesson 5.2 Focus Phrase: I can join sentences with a comma and an and

Day 1	*The person in the sentence is frustrated *And *
Day 2	They are similar because they are both describing how they sound They are different because one is describing a person and one is describing a puppy
Day 3	Absent
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 6 - 9/23

Lesson Focus Phrase:

Day 1	We didn't do this
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 7 - 9/30

Lesson Focus Phrase:

Day 1	We didn't do this
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 8 - 10/7

Lesson 5.3 Focus Phrase: I use compound sentences to join sentences

Day 1	Absent
Day 2	Absent
Day 3	I opened the new mouthguard, and the shiny color of it stared me stragiht into the eye, but when I smelled the nasty combination of cleaning supplies I lost my want for it.
Day 4	Padlet Day - whose turn is it? Group double-check and help!

WEEK 9 - 10/14

Lesson 5.4 Focus Phrase: I join sentences with a comma and a for

Day 1	*It is written to make the reader more interested on what happened on the bridge or if something happened *
Day 2	They are similar because both of the people are avoiding a place for a certain reason They are different because one of them is talking about how something looks like and the other one is how something smells.
Day 3	I always avoided hitting that kid, for he is the biggest kid on the team, and also the hardest to tackle.

Day 4	Padlet Day - whose turn is it? Group double-check and help!
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Lesson	Focus Phrase:
Day 1	
Day 2	
Day 3	
Day 4	Padlet Day - whose turn is it? Group double-check and help!