

Mr. Dowaliby's 8th Grade Science Class



I. Beginning of Class

- A. Come to class with book and binder
- B. Begin “Do Now” in journals or engage in opening conversation
- C. When the opening activity has been completed, sit quietly and prepare for class
- D. If there is no opening activity, sit quietly and prepare for class

II. How to Complete the Do Now and Notes

- A. Each “Do Now” should be completed in the student’s journal.
- B. “Do Now” entries should include title, date and solution.
- C. All note entries should be completed in the student’s journal
- D. All note entries should include title and date.

III. Raising your Hand

- A. Raising your hand is EXTREMELY important. There are many students (as well as the teacher) that are trying to learn and/or focus, so you need to raise our hand to ask questions or to contribute in class. Do not call out until I have called on you.
- B. Do not get out of your seat for any reason without raising your hand. This is something that I will be very consistent with. Please raise your hand and wait for me to call on you.

V. Binders

Binders will include the following...

- Class/Homework (including notes)
- Quizzes, Tests and other assessments
- Lab work

Binders should be organized and will be checked / graded throughout the term.

VI. Consequences

As a teacher, I can use the following at any time.

1. Warnings
2. Changing assigned seat
3. Removal from class project
4. Time after class/school
5. Lunch or after school detention
6. Call home to parents
7. Removal from class
8. Conference with parents with or without principal.

VII. Rewards

Acknowledgements and Praise

VIII. Suggestions, Feedback and Constructive Criticism

- A. Feedback and constructive criticism is very important, but please provide it at an appropriate time (after class, before or after school). I will also provide a “feedback / constructive criticism” box in the room.
- B. Please phrase constructive criticism like an adult. Do not write that “this is boring”, but instead, “Mr. Dowaliby, I think this project could be better if we ...”
- C. If you think I am treating you unfairly for any reason, please tell me or a guidance counselor.

IX. Group Work and Science Activities

A. Good Behavior = A lot of activities and group work.

B. Bad Behavior = Less activities and less group work.

X. Conclusion of Class

A. Make sure floors and area around you are clean before leaving.

B. Push in chairs when leaving.

C. No running, pushing or shoving. You will remain in your seat until the bell rings for dismissal.