Photoshop Standards & Student Learning Targets

Content Area: ICT/Information and Communication Technologies

Anchor Standard: ICT1: Students will analyze, select and use information and communication technologies.

Standard	Student Learning Targets:
ICT1.i: Analyze and use various technologies related to photographic media.	**ICT1.i.9.h**: I can create a photographic illustration. **ICT1.i.10.h:** I can create examples of good photographic composition. **ICT1.i.11.h:** I can create a manipulated photograph.
ICT1.c: Analyze graphic communications in an ever increasingly technological world.	**ICT1.c.7.h**: I can create a graphic message. **ICT1.c.8.h:** I can summarize how a message can be used to manipulate an audience.
ICT1.g: Analyze and use various technologies to produce graphic communication products.	**ICT1.g.5.h:** I can identify what type of printing produced a specific product. **ICT1.g.6.h:** I can refine a poster which has been produced which could be improved. **ICT1.g.7.h:** I can predict how printing will change in the future.
ICT1.j: Use various technologies to produce multimedia products and presentations.	**ICT1.j.5.h:** I can create a presentation which uses at least three types of media. **ICT1.j.6.h:** I can combine different media types to create a final product which can be presented on different devices.
ICT1.a: Analyze how communication happens, the different forms of communication and how it affects society.	**ICT1.a.13.h:** I can assess how information and communication technologies include the inputs, processes and outputs associated with sending and receiving information. **ICT1.a.14.h:** I can predict how information and communication systems allow information to be transferred in the future. **ICT1.a.15.h:** I can evaluate how information and communication systems can be used to inform, persuade, entertain, control, manage and educate. **ICT1.a.16.h:** I can predict how communication systems could evolve in the future to facilitate understandings in a common language.
ICT1.d: Analyze the principles of effective printed, projected and multimedia communication in a variety of formats and contexts.	**ICT1.d.4.h:** I can design an effective communication product for multiple age groups. **ICT1.d.5.h:** I can create an effective message which can be printed, projected or conveyed in various ways.