



Westville Elementary
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Dear Parents,

I am proud to announce an exciting change in how PreK-2nd will be communicating student progress to parents this year. In the past, our report cards reported an overall grade per subject area. The new standards-based report cards are designed to report progress towards achievement of individual Oklahoma Academic Standards for Pre-K – 2nd. While grades Pre-K and Kindergarten have traditionally been standards-based here at Westville, this is a new shift for our teachers, parents and students in grades 1st and 2nd.

Standards-based report cards will be distributed at the end of each semester, 2 times per year. Teachers will report student progress in October and March during Parent-Teacher Conferences.

Lower Elementary students will no longer earn a letter grade based on percentages (ie. A, B, C, D, F), but will instead receive a detailed standards-based report card with a “performance level”. These performance levels are:

- E - Exceeds grade level
- S - Satisfactory
- N - Needs Improvement
- U - Unsatisfactory
- NA - Not assigned at this time

What if my child receives all “N”s, does this mean he/she is failing?

No. The “N” shows that the student understands the concept, but has not yet reached the proficient level. A “N” indicates that the student’s performance varies in consistency with regards to accuracy, quality and level of support.

How will I know if my child is on grade level?

A “S” shows that a student has reached or mastered grade-level expectations on a specific standard. A “S” indicates that a student is achieving at the appropriate level of expectations for that grade at the time of the reporting period. The standards-based report card measures how well an individual child is doing in relation to the grade-level standards.

How will my child receive an “E”?

An “E” exceeds grade-level expectations taught for a specific standard and that the child has a much deeper understanding of the standard, the ability to apply that knowledge, make connections and extend learning beyond the targeted goal.

Do the performance levels on the report card correlate with letter grades?

No. The performance levels do not directly translate into a percentage. For example, a mark of a “S” does not equate to 75%. Instead, a “S” indicates the student is satisfactory at meeting the grade level expectations at the end of the grading period or semester.

Are all grade level Oklahoma Academic Standards listed on the new report card?

No. The report card lists only the grade level-identified priority standards. While students are taught all grade level standards, a priority standard is a standard that is essential for a student’s success at the grade level and beyond.

The report card is just one way that teachers share information with you about your child’s progress. Parent-teacher conferences, notes, email and phone calls are other ways for you to learn how your child is progressing in school. If you have any questions about the report card or your child’s performance, please contact your child’s teacher.

Thank you for your continued support.

Sincerely,

Kellie Edwards