

Lesson Plan for

Week 1: September 2-5, 2025

Grade: 1 Course: Islamic Studies

Teacher: Br. Hassan W.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 GR. 5 9:00-9:40 Labour Day</p> <p>Subject: Islamic Studies Strand: Lesson: Fist Day of School Title: First Day of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these): Demonstration, Explanation, <u>Discussion</u>, or any other activity Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Gr. 4 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Day of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these): Demonstration, Explanation, <u>Discussion</u>, or any other activity: I Let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these): Demonstration, Explanation, <u>Discussion</u>, or any other activity: I Let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice. Assessment & Evaluation: Homework: Estimated Time: one or two days</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these): Demonstration, Explanation, <u>Discussion</u>, or any other activity: I Let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course. Assessment & Evaluation: Homework: Estimated Time: one or two days</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these): Demonstration, Explanation, <u>Discussion</u>, or any other activity: I Let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course. Assessment & Evaluation: Homework: Estimated Time: one or two days</p>

			<p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>their expectations with what I intend to do in the course.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>
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Lesson Plan for

Week 1: September 2-5, 2025

Grade: 2 Course: Islamic Studies

Teacher: Br. Hassan

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 GR. 5</p> <p>9:00-9:40</p> <p>Labour Day</p>	<p>Gr. 4</p> <p>Subject: Islamic Studies</p> <p>Strand:</p> <p>Lesson: First Day of School</p> <p>Title: First Day of School Activity</p> <p>Page</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity</p> <p>Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other and break the ice.</p>	<p>Gr. 5</p> <p>Subject: Islamic Studies</p> <p>Strand:</p> <p>Lesson: First Week of School</p> <p>Title: First Week of School Activity</p> <p>Page</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic.</p>	<p>Gr. 5</p> <p>Subject: Islamic Studies Strand:</p> <p>Lesson: First Week of School</p> <p>Title: First Week of School Activity</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic.</p>	<p>Gr.</p> <p>Subject:</p> <p>Lesson:</p> <p>Title:</p> <p>Instructional aids, materials, or tools needed:</p> <p>Teaching strategies:</p> <p>Objective:</p>

	<p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>doing as a class in an Islamic School this year.</p> <p>Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>
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Lesson Plan for

Week 1: September 2-5, 2025

Grade: 3 Course: Islamic Studies

Teacher: Br. Hassan W.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 GR. 5</p> <p>9:00-9:40</p> <p>Labour Day</p>	<p>Gr. 4</p> <p>Subject: Islamic Studies</p> <p>Strand:</p> <p>Lesson: First Day of School</p> <p>Title: First Day of School Activity</p>	<p>Gr. 5</p> <p>Subject: Islamic Studies</p> <p>Strand:</p> <p>Lesson: First Week of School</p>	<p>Gr. 5</p> <p>Subject: Islamic Studies Strand:</p> <p>Lesson: First Week of School</p> <p>Title: First Week of School Activity</p>	<p>Gr.</p> <p>Subject:</p> <p>Strand:</p> <p>Lesson:</p> <p>Title:</p> <p>Instructional aids, materials, or tools needed: handouts</p>

	<p>Page</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity</p> <p>Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Title: First Week of School Activity</p> <p>Page</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I Let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic.</p> <p>Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic.</p> <p>Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>
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Lesson Plan for

Week 1: September 2-5, 2025

Grade: 4 Course: Islamic Studies

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 GR. 5 9:00-9:40 Labour Day</p>	<p>Gr. 4 Subject: Islamic Studies Strand: Lesson: First Day of School Title: First Day of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I Let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>

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Lesson Plan for

Week 1: September 2-5, 2025

Grade: 5 Course: Islamic Studies

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 GR. 5 9:00-9:40 Labour Day</p>	<p>Gr. 4 Subject: Islamic Studies Strand: Lesson: First Day of School Title: First Day of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice. Assessment & Evaluation: Homework: Estimated Time: one or two days Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Page Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help</p>	<p>Gr. 5 Subject: Islamic Studies Strand: Lesson: First Week of School Title: First Week of School Activity Instructional aids, materials, or tools needed: handouts Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic. Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help</p>	<p>Ar ne st</p>

		<p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>them align their expectations with what I intend to do in the course.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	
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Lesson Plan for
Week 1: Sept 2-5, 2025 Grade: 6 Course: Islamic Studies

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 GR. 5</p> <p>9:00-9:40</p> <p>Labour Day</p>	<p>Gr. 4</p> <p>Subject: Islamic Studies</p> <p>Strand:</p> <p>Lesson: First Day of School</p> <p>Title: First Day of School Activity</p> <p>Page</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity</p> <p>Objective: to calm the nerves of the students and introduce myself to them. There will be games designed to help the students get to know each other can break the ice.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p>	<p>Gr. 5</p> <p>Subject: Islamic Studies</p> <p>Strand:</p> <p>Lesson: First Week of School</p> <p>Title: First Week of School Activity</p> <p>Page</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic.</p> <p>Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first</p>	<p>Gr. 5</p> <p>Subject: Islamic Studies Strand:</p> <p>Lesson: First Week of School</p> <p>Title: First Week of School Activity</p> <p>Instructional aids, materials, or tools needed: handouts</p> <p>Teaching strategies: (underline one of the these:) Demonstration, Explanation, <u>Discussion</u>, or any other activity: I let the students look through the Arabic textbooks they will be using during the upcoming year. I will ask them what they would like to learn about and what they are looking forward to doing as a class in the year for a student whose mother tongue is not Arabic.</p> <p>Objective: When the students come to the first class, they are eager to know what will be taught in the course, what the teacher will be like, what will be required of them, and how they will be evaluated. Some will not buy the required textbooks until such questions are answered. It is therefore safest to keep the first</p>	

	<p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>games designed to help the students get to know each other can break the ice.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>	<p>class focused, straightforward, and organized. I believe that my teaching can proceed much more smoothly if I use the first class meeting as a time to find out what students expect from the course and help them align their expectations with what I intend to do in the course.</p> <p>Assessment & Evaluation:</p> <p>Homework:</p> <p>Estimated Time: one or two days</p> <p>Analysis: what went well, what needs improving, and how students reacted to the lesson?</p>
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