Inquiry Design Model (IDM) Blueprint™		
Compelling Question	**How welcoming have we been to immigrants?**	
Standards	NYS SS The study of New York State and United States history requires an analysis of the development of American culture, its diversity and multicultural context, and the ways people are unified by many values, practices, and traditions.	
Staging the Question	Think about a time you felt welcome and a time you didn't feel welcome. Why did you feel that way?	
Supporting Question 1	**Supporting Question 2**	**Supporting Question 3**
What were the major waves of immigration in the 19th century?	What were the various responses to each wave of immigration?	What new government policies were put in place in response to immigration?
Formative Performance Task	**Formative Performance Task**	**Formative Performance Task**
List or pin on a map/thinglink the date, country, and number of immigrants for each wave of immigration.	**Whole Class Activity:** Introduction to analyzing political cartoons. Analysis tool: http://www.loc.gov/teachers/classroommaterials/presentationsandactivities/activities/political-cartoon/cag.html **Task:** Source each political cartoon. Summarize the message of each. Pair the cartoons and explain why you paired them the way you did. **Analysis tool:** "Circle of Viewpoints"	For each pair of cartoons, identify a government policy that came into effect. Explain which point of view led to the policy. **Analysis tool:** http://lgdata.s3-website-us-east-1.amazonaws.com/docs/2806/499913/4.7_Supporting_the_Main_Idea.pdf
Featured Sources	**Featured Sources**	**Featured Sources**
Timeline: https://docs.google.com/document/d/1l2d46GGVs3cjg3cKWAnAUE02I9lOnfd731yfyYcmkF0/edit	**Cartoon #1: The great fear of the period That Uncle Sam may be swallowed by foreigners : The problem solved.** Between 1861 and 1869 http://www.loc.gov/pictures/item/985	**Timeline:** https://docs.google.com/document/d/1l2d46GGVs3cjg3cKWAnAUE02I9lOnfd731yfyYcmkF0/edit

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Cartoon #2: Uncle Sam's Thanksgiving Dinner
1869
http://www.harpweek.com/09cartoon/BrowseByDateCartoon.asp?Month=November&Date=22

Cartoon #3: The Chinese Question
February 18, 1871 Thomas Nast
http:www.harpweek.com/09cartoon/browsebydatecartoon.asp?month=february&date=18

Cartoon #4: The Only One Barred Out
1882
http://www.loc.gov/pictures/resource/cph.3b48680/

Cartoon #5: Welcome to All! 1880
1880
http://www.loc.gov/pictures/item/2002719044/

Cartoon #6: The Americanese wall - as Congressman [John Lawson] Burnett would build it
1916

http://www.loc.gov/pictures/item/2006681433/

Summative Performance Task	**Argument**	After researching immigration history and political cartoons, write an essay in which you discuss how welcoming Americans have been to immigrants. Support your position with evidence from the political cartoons. IFC 6.4: Claim, Evidence, Interpretation Address compelling question using this CEI page from the IFC
	Extension	http://lgdata.s3-website-us-east-1.amazonaws.com/docs/2806/499953/6.4_Claim_Evidence_Interpretation.pdf
Taking Informed Action	**Understand**	Invite recent immigrants to come speak to the class about their experiences coming to America or read a memoir written by someone who recently immigrated.
	Assess	Discuss positive and negative experiences and brainstorm ways to turn negative experiences into positive ones.
	Action	Create a poster for other students explaining how to support immigrants in the community.