

Discussion Questions
Team/PLC Discussion
Season 3, Episode 9: Moving Writers with Mentor Texts with
Marchetti and O'Dell



Listen to the episode, featuring Rebekah O'Dell and Allison Marchetti, as a team or listen individually before your next team meeting. Select questions from the options below or create your own questions for group discussion.

- Marchetti provides a definition of mentor texts in this episode. What are some examples of professional, real-world writing that you might use in your classroom to model a skill or to demonstrate (or analyze) as an exemplar quality writing?
- Marchetti says that conferences are where most of their instruction happens. What does she mean by this? How does conferring help the teacher reach every student?

- O'Dell says that her students start with five to ten minutes of class in notebook time, which is just risk-free play. What does she mean by "risk-free play"? Do your students have the opportunity for "risk-free play"?
- Marchetti shares that they've invited parents into student's digital notebooks and portfolios through Google Docs. How do you share student writing with parents?
- Which piece or pieces of advice offered by O'Dell and Marchetti might you implement in your classroom?