

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Francisco Unified School District	Roderick Castro, Director	castror@sfsud.edu

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Brown Jr. (Willie L) Middle
Wells (Ida B.) High
Independence High
Marshall (Thurgood) High
Glen Park Elementary
Revere (Paul) Elementary
Lick (James) Middle
Mission Education Center
San Francisco Community Alternative

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

Central office school leadership team supports CSI Schools by providing guidance & oversight to principals, including setting expectations & parameters for school plans, the codevelopment of strategies and the approval of site plans. Guidance for plan writing includes:

- Must Supplement and Not Supplant: Funds must supplement the amount of funds that would, in the absence of the Federal

funds be made available from non-federal sources.

- Test using Key Questions for Supplement vs Supplant:
 - 1 - Are Federal funds being used to provide services that we are required to make available under other federal, state, or local laws?
 - 2 - Are Federal funds being used to provide services that we provided with non-Federal funds in prior year(s)?
 - 3 - Are Title I funds being used to provide services to Title I students when the same service is being provided with state or local funds for non-Title I students?
- Must have a clear TOI driven by data in SPSA tied to an LCAP Goal to address the focus area(s).
 - Complement school's other resources and related plans in SPSA.
 - Capacity to support and build at the site level beyond what site funds provide (Key Questions 1-3).
 - Be in service of the identified target CSI group.
 - Specific/measurable growth targets and intended impact for students and staff from the use of the CSI resources are set.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The fiscal reporting process provides the timeline for regular monitoring for implementation and effectiveness. Schools are sorted into cohorts and have assigned Assistant Superintendents and Directors to support them in operations and planning. Together with support departments (State & Federal, Multilingual Pathways, C&I), effectiveness of the plan is monitored at multiple checkpoints.

- Data on targets are reviewed across multiple settings.
 - School Facilitated:
 - Grade/Department level meetings; ILTs; SAP/CARE/CC Team
 - Central Facilitated:
 - RPA Data Sessions
 - Instructional Rounds
 - BOY/Mid year and EOY Review of PDSA Cycles

- SPSA Support
- Targeted support for Focal CSI Schools

Stakeholders are also provided the opportunity to school plans at least twice a year as part of the full SPSA & budget review process.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.