

Last Name: _____ First Name: _____

Logic Models

The Inputs, The Outputs, The Magic

Read and respond to the questions below before, during, and after (as is appropriate) your reading of chapter one in the Kellogg Logic Model document.

Activity Goals:

- I can define what a logic model is, its purpose, and the steps involved in my own words.
- I can identify the steps of a logic model necessary in a basic plan for change

Pre-Reading: respond to these questions before reading chapter one of the Kellogg Logic Model

1 - If you could change something (anything) in the world to make it a better place, what would that be and why would you make that change?

2 - What do you believe would be the most difficult part in creating lasting change in a system?

Reading: respond to these questions while you read chapter one of the Kellogg Logic Model

3 - Fill out the “paraphrase” section of the table on the back of this sheet.

Post Reading: respond to these questions after reading chapter one of the Kellogg Logic Model.

4 - Fill out the “example” section of the table on the back of this sheet using the provided example of an everyday change that someone might make in their life.

5 - Consider your response to question two above and discuss whether or not you feel the Kellogg Logic Model would help to solve these challenges or not.

Your work will be assessed using the following rubric:

Standard	100	92	70	50
Write informative/ explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	I can identify and explain the key concepts of a logic model and use the best evidence to illustrate this process.	I can identify and explain the key concepts of a logic model and use evidence to illustrate this process.	I can identify and explain the general concepts of a logic model and use some evidence to illustrate this process.	I cannot yet identify and explain the general concepts of a logic model and use some evidence to illustrate this process.

Definition for a logic model:

Purpose of a logic model:

Step	Step Paraphrase	Program Example: Recycling paper
Resources/Inputs (planned work)		
Activities (planned work)		
Outputs (intended results)		
Outcomes (intended results)		
Impact (intended results)		

Identify and explain which stage of the example project would prove the most difficult:

Definition for a logic model:

Purpose of a logic model:

Step	Step Paraphrase	Program Example: Using solar power
Resources/Inputs (planned work)		
Activities (planned work)		
Outputs (intended results)		
Outcomes (intended results)		
Impact (intended results)		

Identify and explain which stage of the example project would prove the most difficult:

Definition for a logic model:

Purpose of a logic model:

Step	Step Paraphrase	Program Example: Giving to a food bank
Resources/ Inputs (planned work)		
Activities (planned work)		
Outputs (intended results)		
Outcomes (intended results)		
Impact (intended results)		

Identify and explain which stage of the example project would prove the most difficult:

Definition for a logic model:

Purpose of a logic model:

Step	Step Paraphrase	Program Example: Exercising each day
Resources/ Inputs (planned work)		
Activities (planned work)		
Outputs (intended results)		
Outcomes (intended results)		
Impact (intended results)		

Identify and explain which stage of the example project would prove the most difficult:

Definition for a logic model:

Purpose of a logic model:

Step	Step Paraphrase	Program Example: Having a home vegetable garden
Resources /Inputs (planned work)		
Activities (planned work)		
Outputs (intended results)		
Outcomes (intended results)		
Impact (intended results)		

Identify and explain which stage of the example project would prove the most difficult: