

Chinese 4H Outcome

Vocabulary

- Start school
- School dorm
- Restaurant
- Shopping
- Choose classes
- Relationships
- Technology
- Do part-time job
- Education
- Chinese geography

Grammar

- The dynamic particle 了
- The 是 ... 的 ... construction
- 除了...以外, ...
- 再说/再說
- Existential sentences
- Adverb 真
- 比较/比較
- 得很
- 那么/那麼
- Conjunctions
- Topic- comment sentence structure
- 一 + verb
- 又 adjective/verb, 又 adjective/verb
- The emphatic 是
- 不如
- 无论..., 都...; 無論..., 都...
- Conjunction 于是/於是
- adjective/verb + 是 + adjective/verb, 可是/但是...
- Adverb 难道/難道
- 对...来说/對...來說
- Resultative complements
- Preposition 至于/至於
- 另外

- 再, 又, and 还/還 compared
- 要么...要么.../要麼...要麼...
- (在)...上
- Verb来verb去/verb來verb去
- Adverbials and 地
- 的, 地, 得compared
- 原来/原來as adverb and adjective
- Set phrase
- Conjunction 甚至
- Potential complements
- 好 as a resultative complement
- Directional complements suggesting result
- 来/來 connecting two verb phrases
- Rhetorical questions
- Adverb 可
- Adverb 才
- Descriptive complements
- Adverb 并/並
- Adjectives as predicates
- 不是A, 而是B
- 起来/起來indicating the beginning of an action
- Conjunction 而
- 最adjective不过了/最adjective不過了
- 过/過indicating experience

Schoolwide Learner Outcomes (SLOs) All Firebirds will be able to:	SLOs in the World Languages Department
Communicate Clearly and persuasively in oral, written and visual work	<ul style="list-style-type: none"> ● Students demonstrate oral proficiency through level -appropriate presentations, dialogues, and responses to oral questions/interviews. Students improve their proficiency in the target language over four years, culminating in the AP course and successfully taking the AP Exams. ● Students increase written communication skills through their years of study from vocabulary and parts of speech, to sentences, to paragraphs, to multi-paragraph essays.
Research Gather, organize, analyze, synthesize and evaluate information from a variety of sources	<ul style="list-style-type: none"> ● Students study and present projects on the countries that speak the target language. ● In lower levels, students gather and organize simple lists of vocabulary leading to synthesizing sentences and eventually paragraphs. ● In the upper levels, students use a variety of sources to write persuasive essays. ● Students compare cultural elements.
Work Independently, collaboratively and honestly	<ul style="list-style-type: none"> ● Students work independently on many assignments and practice the target language collaboratively with partners and small groups. ● Students learn to use online tools honestly to improve their skills.
Connect With the school and community as active, involved citizens	<ul style="list-style-type: none"> ● Students are able to participate in language honor societies and language clubs. ● Honor societies provide conversation partners for ELD students and tutoring support for students struggling in the lower levels.
Demonstrate Literacy Learn and apply literacy and technology skills to become more effective students	<ul style="list-style-type: none"> ● Students use various writing and grammatical systems in comparison with English. Reading comprehension and writing skills are developed over the levels culminating in AP. ● Students use prior knowledge of their native language as well as the target language to decode level-appropriate passages/readings in the target language.

Grading scale

90-100%	A
80-89%	B
75-79%	C
70-74%	D
0-69%	F