CORE CLASS DESCRIPTIONS - ENGLISH

College & University Entrance Requirements

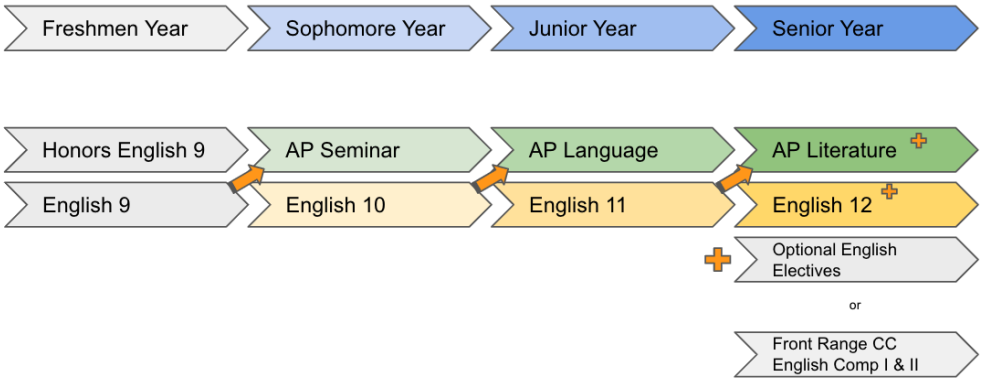
Colleges base student admission on a variety of factors, including the rigor of a student's high school courses, GPA, ACT/SAT scores, participation in athletics and extracurricular activities, leadership & community service, admissions essay, and recommendations. ***The academic rigor of a student's high school courses, as well as SAT scores and GPA, are generally the most important factors.***

The vast majority of high school graduates attend a college or university in their home state. Colorado's colleges and universities (Colorado School of Mines, the University of Colorado system, the Colorado State University system, the University of Northern Colorado, Mesa State College, Fort Lewis College, Adams State College, Western State College and Metropolitan State College) **require the following minimum expectations:**

1. Four years of English - English 12A/B is required unless a student is enrolled in AP Language/AP Literature or FRCC English or in in the case of special circumstances (e.g., early graduation)
2. Four years of mathematics (at the level of Algebra I and higher).
3. Three years of natural science – two of which must be laboratory courses.
4. Three and a half years of social studies – World Geography (or AP Human Geography), US History and US/CO Government are required. Personal Financial Literacy Is also required and counts for the extra half credit beginning with class 2021.
5. Two years of academic electives.
6. One to three years of a world language (depending on the specific school).

RECOMMENDED COURSES FOR COLLEGE PREPARATION

Erie High School emphasizes college and career readiness for our students with strong academic classes and a well-rounded elective experience.





**All homework times are estimates and may vary based on the time of year, unit of study, and pace of individual students.*

LA1110A & 1110B English 9 (this is a year-long class) Grade 9 2 semesters/1.0 credit

Out of class requirements: Estimated homework up to 45 minutes per class period

English 9 includes composition, research, various literary genres, oral communication, grammar, and vocabulary. Students will be expected to complete all assignments, participate in a positive manner, and meet district and state standards.

LA1111A & 1111B Honors English 9 (this is a year-long class) Grade 9 2 semesters/1.0 credit

Out of class requirements: Estimated homework up to 1 hour per class period

This course is designed for students who desire an accelerated study of English. The intent is to improve communication in oral and written forms. The course of study includes vocabulary, grammar, composition, research, speech, and literature. Evaluation is based on a variety of assessments, including successful completion of assignments and tests in these areas. A student must maintain a grade of C or better in order to continue to the next honors course. Students who do not earn a C or higher in Honors 9 (a) will be placed in English 9 (b).

LA1120A & 1120B English 10 (this is a year-long class) Grade 10 2 semesters/1.0 credit

Out of class requirements: Estimated homework up to 45 minutes per class period

English 10 (a) is designed to help students meet the tenth-grade English proficiencies with an emphasis on reading, writing, and literature. Students will improve their writing skills through direct instruction about writing techniques and practice those skills in a variety of essays and other assignments. English 10 (b) is designed to help students meet the tenth-grade English proficiencies with an emphasis on oral communication, research, and information management.

LA5205A & 5205B AP Seminar (this is a year-long class) Grade 10 2 semesters/1.0 credit

AP Exam Fee Required.

Students taking AP Seminar in 10th grade earn an English credit.
**Students taking AP Seminar in 11th grade earn an elective credit.*

Out of class requirements: Estimated homework of 1 hour per class period; varies widely per project/time of year

In this foundation course, students develop and strengthen analytical and inquiry skills, exploring 2-4 relevant issues chosen by the student. Students learn to consider an issue from multiple perspectives, evaluate the strength of an argument and make logical, fact-based decisions. They will question, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media.

LA1130A & 1130B English 11(this is a year long class) Grade 11 2 semesters/1.0 credit

Out of class requirements: Estimated homework up to 1 hour per class period

This course is designed to give students an integrated study of literature, composition, and oral communication. Its intent is to combine the study of literary experience with the study of composition so that students are actively engaged in reading, writing, and speaking about the people and ideas that influence our lives. Students will develop their knowledge of and ability to apply a variety of literary and written forms, and will meet district and state standards. Estimated time spent on homework: 30-45 minutes per class.

LA5100A & 5100B AP English Lang/Composition (year-long class) Grades 11-12 2 semesters/1.0 credit

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in various artifacts—including images and music as forms of text— from a range of disciplines and historical periods.

College credit can be earned based on performance on the AP exam or by enrolling concurrently through the CU Succeeds.* Taking the Exam and/or concurrently enrolling is not required; students can elect to take the class for content and college preparation.

Potential Financial Implications:
-AP Exam = $95.00
-CU Succeeds Concurrent Enrollment = $231/course

*The curriculum for AP Lang aligns with two entry level college composition courses: Core Composition I (Sem 1) and Core Composition II (Sem 2). Enrolling through CU Succeeds does not require extra or additional work outside of the content covered in class.

LA1930A & 1930B English 12 A & B (year long class) Grade 12 2 semesters/1 credit

Consider this class the capstone you never knew you needed for your high school English career. Whether you're work-ready, college-bound, or finding your way, this class is built for you! You won't be bored as we reflect upon, discuss, and debate current political and social issues, while building a portfolio of resources for you to take as you head into the world: career resume, self-reflective writing, college essays/job cover letters, and so more. This class combines real-world skills with the brilliance of literature for an unparalleled connection to our everyday lives.

LA2022 English 12: Storytelling Genres Grade 12 1 semester/.5 credit

Storytelling Genres – Asks students to explore how stories determine who we are. Everything people do fits into a narrative pattern, evident everywhere from TV news to memory to daily schedules. We tell ourselves stories about ourselves and others--how do these stories shape who we are as cultural beings? (*Paired with English 12 Literature: Greatest Hits)*

LA2024 English 12 Literature: Greatest Hits Grade 12 1 semester/.5 credit

English 12: Literature Greatest Hits

Offers a cultural history of the best-seller over several hundred years, ranging from blockbuster films to popular novels, viral videos, and musical "hits." We will explore popular works in a range of different media, asking how they achieved the status of a best-seller in different cultural settings. (*Paired with English 12 Storytelling Genres)*

LA5410A/B or 5411A/B AP English Lit/Composition (this is a year long class)

Grade 12 2 semesters/1.0 credit.
Out of class requirements: Estimated nightly reading up to 1 hour per class

Choose LA5410A/B for AP Exam Only
Choose LA5411A/B for CU Succeeds

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

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College credit can be earned based on performance on the AP exam by enrolling concurrently through the CU Succeeds.* Taking the Exam or concurrently enrolling is not required; students can elect to take the class for content and college preparation.

Potential Financial Implications:
-AP Exam = $95.00
-CU Succeeds Concurrent Enrollment = $231/course

*Choosing to enroll concurrently through CU Succeeds requires students to be registered for specific sections of AP Literature. The curriculum for AP Lit aligns with two entry-level college English courses: Introduction to Fiction (Sem 1) and Introduction to Literary Studies (Sem 2).
Enrolling through CU Succeeds does not require extra or additional work outside of the content covered in class.

LA2106 Creative Writing

Grades 11-12 1 semester/.5 credit

English Elective

Out of class requirements: Estimated homework up to 30 minutes per class period

This course is designed for students who wish to develop their writing skills by experimenting with writing fiction. Students will have an opportunity to write in a variety of genres. The focus will be on effective description, narration, characterization, and imagery with emphasis on detailed language and precise vocabulary. Students will be expected to complete all reading and writing assignments in a timely and effective fashion, as well as to share their writing with their classmates.

LA2012 Mythology

Grades 10-12 1 semester/.5 credit

English Elective

Out of class requirements: Estimated homework up to 30 minutes per class.

This course is designed for students who desire an experience with a variety of world mythologies. Its intent is to acquaint students with the influence of mythology in literature, the arts, and everyday life. The course includes a study of the similarities and differences between various myths and their place in literature. Students will be expected to complete all reading, writing, and vocabulary assignments and to participate in all classroom activities.

LA2020 Young Adult Novels

Grades 11-12 1 semester/.5 credit

English Elective

Out of class requirements: Estimated homework up to 45 minutes per class

This course is designed for students who have a desire to read. The intent is to enhance reading ability no matter what the student's individual reading level may be. The course allows for self-selection of materials in order to promote lifelong reading habits. Students will be expected to complete all reading and writing assignments and participate in oral discussions.

FRCC COLLEGE COURSES AT EHS - For 12th graders only

PS5501 ENG 121 English Composition I (3 college credits)

Grade 12 1 semester/.5 credit

ACT English score 18+ or Accuplacer Sentence Skills 95+.

This course is one of the statewide Guaranteed Transfer courses.

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing.

PS5502 ENG 122 English Composition II (3 college credits) Grade 12 1 semester/.5 credit

Prerequisite: ENG 121 with a grade of "C" or better.

This course is one of the statewide Guaranteed Transfer courses.

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or persuasive papers that incorporate research.