

Names, sorted alphabetically by first name

### **CS Ed - Week 9 - Worksheet**

Groups of 3-4. Estimated time: 1.5 hours

Due: Nov 10 at noon

To hand in: post doc URL in private breakout channel  
(Elizabeth will then share with whole class after deadline)

To edit in Google Docs: Go to File -> Make a copy, then with the copy add your teammates (upper right corner "Share") so you can collaboratively edit. Post the link to your worksheet in your breakout channel. (You may alternatively use OneDrive if you prefer it!)

**Assign** these roles and **record them** beside your names above:

- Time-keeper: makes sure everybody on task, on time (if 3 person group, merge with facilitator)
- Facilitator: makes sure everybody gets to speak, reflects on team's process, guides consensus
- Recorder: writes down responses
- Researcher: looks up information
- Ambassador: ~~shares information with other groups~~

1. **Check in with each other. [10-20 mins as appropriate]**

2. **Make a plan as a group for completing this worksheet. When will you complete it? In what order will you complete the questions? When will you take breaks? Etc. [5 mins]**

(Answer goes here)

3. **For each of today's readings, discuss: [50 mins]**

(I suggest picking a paper and then answering abc for it, then repeat with next article. If you read the optional article, you may also discuss it!)

a. Article 1: XXXXX

i. **What did you like about the article? What was insightful?**

(Answer goes here)

ii. **What did you struggle with in reading this article? What could have helped?**

(Answer goes here)

iii. **Anything else coming to mind about this article?**

(Answer goes here)

b. Article 2: XXXXX

i. **What did you like about the article? What was insightful?**

(Answer goes here)

ii. **What did you struggle with in reading this article? What could have helped?**

(Answer goes here)

iii. **Anything else coming to mind about this article?**

(Answer goes here)

4. **Relate today's readings to each other & to relevant past readings [10 mins]**

(Answer goes here)

5. **Discuss & brainstorm what an indigenizing and/or decolonial approach to teaching computing would look like. [10 mins]**

(Answer goes here)

6. **Check in with Elizabeth before you leave [5 mins]**