Republic of the Philippines

Department of Education

Region _____ | Schools Division of _____

_____ **ELEMENTARY SCHOOL**

PRESCRIBED FORMAT FOR THE TABLE OF SPECIFICATIONS (TOS)

Grade 5 – Mathematics | Term 2, Weeks 7 to 10 | SY 2026–2027 (MATATAG Curriculum)

No.	Learning Competencies	No. of Days Taught	Percentage (%)	No. of Items	Bloom's Taxonomy (Cognitive Level)					
					Easy (30%)		Average (60%)		Difficult (10%)	
					Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
1	Construct double bar graphs and double line graphs.	3	15%	**6**	1 (Item 1)	1 (Item 2)	2 (Items 3–4)	1 (Item 5)	—	1 (Item 6)
2	Interpret data presented in a double bar graph or a double line graph.	3	15%	**6**	1 (Item 7)	2 (Items 8–9)	2 (Items 10–11)	1 (Item 12)	—	—
3	Draw conclusions or make inferences based on data presented in a double bar graph or a double line graph.	3	15%	**6**	—	1 (Item 13)	1 (Item 14)	3 (Items 15–17)	1 (Item 18)	—
4	Solve problems using data presented in a double bar graph or a double line graph.	3	15%	**6**	—	—	3 (Items 19–21)	2 (Items 22–23)	1 (Item 24)	—

5	Describe probability as a measure of the chance of an event occurring.	4	20%	**8**	2 (Items 25–26)	2 (Items 27–28)	2 (Items 29–30)	2 (Items 31–32)	—	—
6	Calculate the theoretical probability of a simple event by listing all possible outcomes.	4	20%	**8**	1 (Item 33)	1 (Item 34)	3 (Items 35–37)	2 (Items 38–39)	—	1 (Item 40)
Total		**20**	**100%**	**40**	**5**	**7**	**13**	**11**	**2**	**2**

Cognitive Distribution Summary: Easy (Remembering & Understanding) = 12 items (30%) | Average (Applying & Analyzing) = 24 items (60%) | Difficult (Evaluating & Creating) = 4 items (10%)

Prepared by:

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Grade 5 Mathematics Teacher

Checked and Verified by:

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Master Teacher / Grade Level Chairman

Approved by:

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School Principal