

Photovoice Project

This assignment will evolve throughout the entire semester. Most weeks you will be posting a picture and reflection addressing a concept related to the assigned readings. See each weekly overview for what concepts you will be addressing each week.

The Garner (2014) article assigned in week 1 will help to describe this assignment. Specifically focus on the images and descriptions provided in the article to get an idea of how to approach this assignment.

11 out of the 15-week semester you will be asked to take a picture and post it to your group's discussion (see criteria for photos below). Each of these postings will count for 2 point (22 total) towards the final grade for the assignment.

At the end of each module, I encourage you to review the pictures your group posted and start to decide which one the group thinks best asks the question for that module.

- Module 1 (weeks 1-3): Why focus on family and society?
- Module 2 (weeks 4-7): What to focus on with family and society?
- Module 3 (weeks 8-12): How to focus on family and society? (assessments)
- Module 4 (weeks 13-15): How to care for family and society? (interventions)

Final Presentation

1. Review all the photos you've taken throughout the semester as a group.
2. Choose (1) photo from each module that your group thinks best answers the focus of the module.
3. The final presentation should include 4 photos, the group's reasoning for choosing the photos, and references to how the photos apply to the assigned readings/activities/learning you've done this semester.
4. Presentations should be 6-8 min in length. All group members should present a portion of the project.
5. Include at least 4 references from assigned readings throughout the presentation.

Photo Criteria

1. Pictures of people's faces are ***not*** permitted. People in a distance may be in the picture but not their faces. Do ***NOT*** place stickers or emojis over faces.
2. Pictures from any clinical settings are ***not*** permitted.
3. Picture should be an **original - not taken from the internet or other source**.
4. Students who do not have access to a digital camera/phone can discuss options with faculty member.