

Horton/Highlander

A very brief bibliography...duplicated & edited with haste 17-Nov-2016

Books

- [You Can't Padlock an Idea](#) - Schneider (2014)
- [We Make the Road by Walking \(with PDF to intro\)](#) - Horton, Freire (1991)
- Freire, *Pedagogy of the Oppressed*

Websites

- [Highlander Center](#) serves as a catalyst for grassroots organizing and movement building in Appalachia and the South. We work with people fighting for justice, equality and sustainability, supporting their efforts to take collective action to shape their own destiny. Through popular education, participatory research, and cultural work, we help create spaces — at Highlander and in local communities — where people gain knowledge, hope and courage, expanding their ideas of what is possible. We develop leadership and help create and support strong, democratic organizations that work for justice, equality and sustainability in their own communities and that join with others to build broad movements for social, economic and restorative environmental change.
- [Highlander Folk School | The Wisconsin Historical Society](#) collection, image gallery essay

Film/Audio

- [You Got to Move: Stories of Change in the South](#) - Phenix (1985)
- Myles Horton - Radical Hillbilly <https://www.youtube.com/watch?v=qSwW0zc-QBQ>
- [Rosa Parks & Myles Horton](#) (interview) | Studs Terkel Radio Archive, December 2, 2015

Articles

- Evans, A. E. (2007). Horton, highlander, and leadership education: Lessons for preparing educational leaders for social justice. *Journal of School Leadership*, 17(3), 250-275.
- Helfenbein, R. J., & Shudak, N. J. (2009). Reconstructing/reimagining democratic education: From context to theory to practice. *Educational Studies*, 45(1), 5-23.
 - Note: not explicitly about Horton/Freire, but rich discussion/inclusion of...
- Kohl, H. (1991). A tradition of radical education: Highlander in context. *Social Policy*, 21, 36-43.
- Thayer-Bacon, B. (2004). An exploration of myles horton's democratic praxis: Highlander folk school. *Educational Foundations*, 18(2), 5-23. <http://eric.ed.gov/?id=EJ739889>
- Winfrey, N. (2016). Where do we go from here? *Adult Learning*, 27(3), 131-133.

- Note: the entire 27(3) issue of Adult Learning from August 2016 is focused on Horton/Highlander.

Other

- [Annotated bib put together at UT-Martin 2006 civil rights conference](#)
- [Universal Declaration of Human Rights](#) - Article 29- "Everyone has duties to the community in which alone the free and full development of ~~his~~ their personality is possible"