

Beltsville Academy Philosophy, Vision and Mission Statement

Philosophy

At Beltsville Academy, we believe that every child is a unique and capable learner. Our program is designed to nurture the whole child—emotionally, socially, physically, and cognitively—by fostering an environment of respect, curiosity, and joy. We recognize that children develop best when they are engaged in meaningful, hands-on activities that encourage exploration and creativity. We emphasize social/emotional development, academic achievement, character development, and the curation of lifelong learners who will become valuable, functional citizens.

We are committed to building a supportive and inclusive community where every family, child, and staff member is valued. Our practices are rooted in research-based early childhood education principles that promote the well-being and development of each child, regardless of their background, abilities, or experiences. We aim to create a space where diversity is celebrated and where children from all races, cultures, and economic backgrounds feel seen and heard.

Our staff members are dedicated to continuous learning and reflective teaching, striving to create positive and nurturing relationships with children and families. We believe that by working in partnership with families, we can provide children with the best start in life, instilling a lifelong love of learning.

Vision

Our Pre-K vision is to continue building a community of excellence where Beltsville Academy students develop the knowledge, skills, and character traits essential for kindergarten readiness, life-long learning, and civic engagement. We are committed to fostering an inclusive, supportive environment that values diversity, equity, and the unique abilities of every student. Through a focus on holistic development, we aim to empower our students to thrive in an ever-changing world as compassionate, critical thinkers and active contributors to a diverse global society.

Mission

The mission of Beltsville Academy's Pre-K is to provide a rigorous, nurturing, and safe environment that inspires all students to maximize their academic, social, and emotional potential by:

Actively promoting and maintaining the belief that ALL children, regardless of background, abilities, or experiences, have the capacity to learn at HIGH levels.

Actively promoting and maintaining the belief that effort, confidence, and a growth mindset are the building blocks to academic success, and teaching students and parents that intelligence is not an innate trait, but a result of effective effort and perseverance.

Fostering an inclusive and welcoming atmosphere that actively engages and values the contributions of parents, community members, and all stakeholders in Beltsville Academy learning experiences.

Modeling a commitment to life-long learning by actively engaging in collaborative planning, professional development, and culturally responsive teaching to meet the diverse needs of all learners.

Using data to drive instructional practices and decision-making, ensuring equitable opportunities for success across our diverse student population.

Providing rigorous learning experiences that use the State Curriculum and Curriculum Framework Progress Guide as a baseline for excellence, while incorporating practices that respect and celebrate the diversity of our students and families.