

Hermleigh Elementary Pre-K Family Engagement Plan

2025-2026

Goals	Strategies
Facilitate family to family support	Social events for families to connect with one another. • Meet the Teacher & Open House • Family Night • Halloween, Christmas and Easter classroom parties • End of Year programs • Field Day
Establish a network of community resources	Build Strategic partnerships by: • Partnership with local Lions Club to provide vision resources as needed for PK learners • Holiday Gift Assistance partnerships with community and staff for families in need • Campus counselor assistance for short term family guidance and needs • Snyder Fire/Police Department visits and speakers that share resources with families and the school promoting safety and overall well-being • Health & Nutrition Services
Increase family participation in decision-making	Provide opportunities for parents to be involved and have a voice: Campus and District site – based committees, SHAC committee, etc. Foster comfortable open dialog between families and school by utilizing all available resources and means of communication: • Student Communication Folders • Remind • Social Media • Home Visits • Parent – Teacher Conferences • Progress monitoring information is shared with parents encouraging their feedback, questions, and ideas regarding future learning experiences. • Phone calls
Equip families with tools to enhance and extend learning	• HISD offers a high-quality full day PK program to eligible learners, enhancing and extending socialization and facilitating parent involvement for Pre-K families • Parents are encouraged to access class/campus/district information from the Parent Portal on the HISD website • Parents are provided with CLI Engage Progress Reports, regular report cards, weekly teacher communication, etc. • PK registrations and throughout the summer and school year that include campus tours and school/program information • At Parent Conferences and Home Visits, teachers share ideas for supporting learning at home – provide any necessary materials (flash cards, crayons/pencils, counters, etc.)
Develop staff skills in evidence-based practices that support families in meeting children's learning benchmarks	• Utilization of resources available in CLI Engage and Circle Progress Monitoring platforms • Continuing membership in the Region 14 Coop as a means of professional learning, program effectiveness, and practices associated with HQPK implementation • Parent – Teacher Conferences • Pre-Kindergarten teacher will attend a minimum of 30 hours of professional development during the 2023-24 school year, including CLI training
Evaluate engagement efforts and use evaluation for continuous improvement.	• Make end of year survey available in multiple forms to collect feedback from families • Keep record of family participations/attendance in school events • Log communications with families