

Name:

Solutions Brainstorming Grid FDST201

Note on use: This exercise was part of a Introduction to Food Studies class with 26 students, and was the kickoff day for their solutions research assignment (not shared here as it was not historical) This was a three-hour, once-weekly class, and this exercise was used in the middle hour. Students had been primed by choosing a problem with the U.S. food system that they wanted to address during a previous class. They were broken into groups based on the problem they had chosen.

This class, they brainstormed changes needed to address their particular problem, and put them in at different levels in the first column. The point here was to get them thinking about different scales at which change could be made. Then we took a break, and then they were told to get out their computers and I asked them the second question—who is working this already?

Then they set themselves to googling, and finding as many levels as possible at which action was taken. The point here was to counteract the idea that solutions are in the future, and to give them concrete targets to research for their final project.

	Changes needed to Address the Selected Problem	<i>(Hidden) Who is working on this already?</i>
Cultural change		
International level Change		
Federal Govt. Change		
State/City Govt Change		
Industry change		
Household change		
Individual change		
Corporate change		
Entrepreneurship		

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Education: Children		
Education: Adults		
Non-Governmental Organization/Non-Pro fit change		
Grassroots change		
Change that doesn't fit categories above		