

TIDE Academy
Shared Decision-Making Site Council

Approved Minutes
February 3rd, 2022

Opening

The regular meeting of the Site Council was called to order at 3:45 p.m.

Members Present: Micah Robinson, Niki Sotoodeh, Karen Cortez, Emily Cox, Simone Kennel, Carol Maheras, John Allen, Sarah Gaeta, Solomon Cornell, Fatima Aguilar Villicana, Joel Basquez

Absent: 2

Guests: 0

Approval of 01/06/21 minutes: (3:54)

Approval of minutes from all 11 members.

Motion to Approve from Emily C.

Seconded by: Sarah G.

Opposed by: 0

Abstention by: 0

A. Temperature Check - Share Out:(3:54 - 3:57)

- **Solomon C.:** Absences have been going well, teachers are accommodating with work.
- **Sarah G.:** Teachers have been very communicative what's expected and supportive with the students who have been absent. Ms. Chavez has been supportive in giving out N95 masks.

B. Open Forum: (3:57- 4:10)

- **Sarah G.:** Curiosity around what does the academic opportunity looks like in Junior or senior through possibilities with Foothill.
 - **Simone K.:** Next week we will have a course selection webinar. Families will get a lot of information.

- **Micah R.:** What is the plan for English next year? What is the best way to expand academic rigor in the long term, both for current students and for the image of TIDE?
 - **Simone K.:** Focus dual enrollment physics, astronomy, and preparing for college. The counselor goes to Nucleus classes and provides information to the students. Academically rigorous. We need to have the English teachers present to discuss their curriculum. Ms. Sandora is available to discuss and assist students.
- **Carol M.:** What is the plan for Ms. Sandora to meet with the Juniors to engage one on one? That should be the focus for the Junior year.
 - **Simone K.:** Not aware of any plan layout to meet with students one on one. Parents will learn about course selection at the webinar next Wednesday, the 9th at 6:00pm.
 - **Solomon C.:** Getting a lot of information from Ms. Sandora in Nucleus class. What she is doing works for the student.
 - **Simone K.:** Student have the opportunity to make the one on one appointment with QR Code.

C. Bell Schedule Updates: (4:10- 4:28)

- **Simone K. :** Schedule change - gives the students a little more flexibility, for example attend foothill and have symposiums.
- **Sarah G.:** If students have an after-school job, this works for the students.
- **Karen C.:** Seniors have more flexibility for internships.
- **Niki S.:** Seniors will have more free periods. Would will have a free period if you take, for example, Calculus.
 - **Simone K.:** A senior does not have to have the first period, depending on how you want to round around your program/course. Have the opportunity to take the class. Seniors are split into courses.
- **Solomon C.:** The flexibility provides students to choose internships or after-school jobs. Can students take more work hrs?
 - **Simone K.:** A work permit allows students to work over 4 hrs per day.
 - **Micah R.:** What if the student's schedule has a gap in the schedule? Move the 45-minute class to the end of the day? Will there be an issue if they have a 6th-period gap? Off and not interfere with anything else?
 - **Simone K.:** This would not give students more time off. It will vary by seniors depending on what structure building to accommodate scenarios.
 - **Micah R:** With announcements: is there reasoning behind having it during the 4th period vs nucleus (as it is now?)
 - **Simone R.:** The reason is that Friday there is no nucleus.

D. Student Recognition Programs: (4:28- 4:42)

- **Karen C.:** Bullet points recognition of service, Student of the month.
 - Micah R.: In 9th grade year they had a ceremony with awards like athletics and community service.
 - Sarah G.: Do we have definitions for Citizenship? Service?
 - Simone K. : You will get a certificate and acknowledgement. If they get a certificate that they can put it on their college application. On going recognition in the community.
 - Sarah G.: Get the definitions (Citizenship/service) together.
 - John A.: It's a great idea to give the certificates every month, could encourage students to do better, their best.
 - Karen C.: Is a big support for students to receive certificates/awards/recognition.
 - Simone K.: Example: The Principal's Service Award is given to 9th-11th grade students showing an exceptional commitment to volunteer service in the TIDE or greater community. Nominees must have volunteered with non-profit or charitable organizations aimed at improving or promoting the general welfare of our community. We will have it on our to do list and work with staff.
 - Nomination Criteria include:
 - Social value to the community
 - Exceptional leadership in service to their community and institution
 - Personal determination
 - Creativity and initiative
 - Scope of the responsibility and time given
 - Dependability and enthusiasm.
 - Social value to the community
 - Exceptional leadership in service to their community and institution
 - Solomon C.: Good idea for teacher nomination awards.

Future Items:

- Site Plan for 2022-2023
- TIDE 4 year WASC Visit March 6-8, 2023

Motion to Adjourn (4:47 pm)

Motion by: Emily C.

Approved by: Sarah G.

Opposed by: 0

Abstention: 0