

# QUINN 4th Grade FAMILIES: Week-at-a-Glance - Check [Quinn's Google Classroom](#)

for more details

## Family Corner: Week of October 26-30

- Tuesday and Wednesday are BOTH On Demand All Days - Teachers will be receiving training all day Tuesday and Wednesday. Instead there will be work posted on Google Classroom for them to do for both days.
- SUPPLY DELIVERY & PICK UP THIS WEEK! Please stop by Supply pick up at Crestline during office hours 8:00-3:00 each day. Supplies for THIS week will be ready Wednesday outside of Crestline 12:00-6:00 PM. You can also fill out a form to have supplies delivered by bus. Please contact our teacher librarian, Scott Armstrong. [scott.armstrong@evergreenps.org](mailto:scott.armstrong@evergreenps.org)
- If you cannot make it on Wednesday, stop by the Crestline Office during the day and someone will get things for you - just let them know your child's name, 4th grade, Ms. Quinn's class.
- We know this is a challenging year and we are all in this together! Please contact me with any questions, needs or concerns you may have - [melanie.quinn@evergreenps.org](mailto:melanie.quinn@evergreenps.org)

### Tips:

- If your child's internet is running slowly, try muting the video and see if that helps.
- If your child's assignments are not showing up on Google Classroom, try logging out and logging back in.

### Ideas:

- Ideas for supporting their child at home to enhance engagement is to make sure they are in a place with the least distractions as possible. If they must be in a room with other people, headphones really help.

### Supports:

- Please be sure to read the emails I have sent about schedules and when links will be live to use for meetings and work.
- You should have received an invitation from Google Classroom. Once you accept, you will receive email updates on the assignments your child has or has not turned in.
- REMIND APP - I will begin using this app this week.

### For Live Learning Blocks (A & C)

Children will be online with their teacher and classmates.  
You will find this daily link in your child's Google Classroom.

### For On Demand Learning Blocks (B & D)

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.

*\* some activities may not take the full block*

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Live - Synchronous</b> <i>Learning Block A</i> (9:30 - 10:30)	<ul style="list-style-type: none"> <li>❑ Opening</li> <li>❑ Math Task - Area Measurement and Building Multiplication Arrays</li> <li>❑ Debrief</li> <li>❑ Number Talk Routine</li> <li>❑ Closing</li> <li>❑ Office Hours</li> </ul>	<ul style="list-style-type: none"> <li>❑ ON DEMAND</li> </ul>	<ul style="list-style-type: none"> <li>❑ On Demand PE and Music</li> <li>❑ On Demand Reading - Responding to Read to Self (Google Classroom)</li> <li>❑ On Demand Math - Number Talk (Seesaw)</li> </ul>	<ul style="list-style-type: none"> <li>❑ Opening</li> <li>❑ Math Task - Area Measurement and Building Multiplication Arrays</li> <li>❑ Debrief</li> <li>❑ Number Talk Routine</li> <li>❑ Closing</li> <li>❑ Office Hours</li> </ul>	<ul style="list-style-type: none"> <li>❑ Opening</li> <li>❑ Math Task - Area Measurement and Building Multiplication Arrays</li> <li>❑ Debrief</li> <li>❑ Number Talk Routine</li> <li>❑ Closing</li> <li>❑ Office Hours</li> </ul>

<b>On Demand - Asynchronous</b> <i>Learning Block B*</i> (10:45 - 11:45)	<input type="checkbox"/> Math Task	<input type="checkbox"/> Math Task		<input type="checkbox"/> Math Task	<input type="checkbox"/> Math Task
<b>Live - Synchronous</b> <i>Learning Block C</i> (1:00 - 2:00)	<input type="checkbox"/> Opening <input type="checkbox"/> Reading Stamina, Connections & Noticing Thinking <input type="checkbox"/> Writing Stamina, Generating Ideas, B-M-E <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours	<input type="checkbox"/> Opening <input type="checkbox"/> Reading Stamina, Connections & Noticing Thinking <input type="checkbox"/> Writing Stamina, Generating Ideas, B-M-E <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours		<input type="checkbox"/> Opening <input type="checkbox"/> Reading Stamina, Connections & Noticing Thinking <input type="checkbox"/> Writing Stamina, Generating Ideas, B-M-E <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours	<input type="checkbox"/> Opening <input type="checkbox"/> Reading Stamina, Connections & Noticing Thinking <input type="checkbox"/> Writing Stamina, Generating Ideas, B-M-E <input type="checkbox"/> Closing <input type="checkbox"/> Office Hours
<b>On Demand - Asynchronous</b> <i>Learning Block D*</i> (2:00 - 2:30)	<input type="checkbox"/> Word Work - prefixes <input type="checkbox"/> Reading Journal <input type="checkbox"/> Writing Journal	<input type="checkbox"/> Word Work - prefixes <input type="checkbox"/> Reading Journal <input type="checkbox"/> Writing Journal		<input type="checkbox"/> PE Live <input type="checkbox"/> Word Work - prefixes <input type="checkbox"/> Reading Journal <input type="checkbox"/> Writing Journal	<input type="checkbox"/> Music <input type="checkbox"/> Word Work - prefixes <input type="checkbox"/> Reading Journal <input type="checkbox"/> Writing Journal