

Article Title (Capitalize Each Word, Times New Roman, 15 pt, bold, centered, max 20 words)

First Author^{1*}, Second Author²,..... (Times New Roman, 11 pt, bold, centered)

¹²*Affiliation (Times New Roman, Italic, 9 pt)*

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Keywords : up to 3 words/ phrase in English, alphabetically order (9 pt, italics), give commas between words/phrase.

Abstract : Background: Objective: Methods: Result: Conclusion: Abstract should be written using Times New Roman, 9pt, align justify. The abstract should state the problem, the purposes of the study or investigation, basic procedures (research design, selection and size of study subjects; observational and analytical methods), main findings (OR/ RR, CI or themes in qualitative research), and the principal conclusions. Recommendation and implication of the study must be clear. It should not contain any references or displayed equations. The abstract should be no more than 250 words

Social Competence of Peer Counsellors: Descriptive Study on Youth Community in Bali

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Abstract: The existence of peer counsellors was expected to help adolescents. Social competence was social knowledge, self-confidence, empathy, social sensitivity, an emotional ability to capture their environmental needs. Objective: This study aimed to describe the social competence of peer counsellor and process of peer counselling. Methods: The study was a qualitative descriptive case studies through in-depth interview to collect the data. Six peer counsellors and youth program nurse in public health centre were interviewed twice. Data was analysed by Colaizzi's method. Results: The characteristic of teenagers age were 16 – 19 years with the variety of level education. The ability to recognize their ownself's ability and being empathetic towards others, good communicator and listener as a counsellor's ability and counselling was facilitated in relaxed atmosphere. Conclusion: Competence of peer counsellor was able to prevent adolescent negative behaviour.