HOLY CROSS ACADEMY, INC.
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SY 2025-2026

ASYNCHRONOUS CLASS
LEARNING ACTIVITY/TASKS PLAN
OCTOBER 14,2025

GRADE 12 ST. LUKE

Time	Subject Teachers	LEARNING ACTIVITY/TASKS	Attendance
7:25-7:45am	**MORNING PRAISE**	**MORNING PRAISE** **Instruction:** **Expected Output:** **Note:**	
7:45-8:45am	**RS 3** *JC Mibulos*	**Instruction:** **Expected Output:** **Note:**	**Attendance** **Click**
8:45-9:45 am	**GENERAL BIOLOGY 1** *R Ordaneza*	**Instruction:** 1. Join our **Asynchronous Session** during the scheduled time using the link below: 🔗 https://meet.google.com/dib-icxw-mvm 2. Review the **Performance Task guidelines** posted during the session. 3. Continue working on your **Performance Task document** and follow the instructions carefully. 4. Ensure progress is evident for checking and submission purposes. **Expected Output:** • Updated or finalized **Performance Task document** • Prepared for submission or reporting as instructed	**Attendance** **Click**

		Note: • Attendance will be based on your **Performance Task progress and submission**. • If you do not have your **workbook or task sheet**, kindly request a copy. • Save and name your document properly before submission (details will follow). • Keep communication lines open for clarifications. **Asynchronous Learning Schedule** 🗓️ **Date:** Tuesday, October 14 ⏰ **Time:** 8:45 AM – 9:45 AM 🎓 **Class:** Grade 12 – STEM (St. Luke) 🔗 **Google Meet:** https://meet.google.com/dib-icxw-mvm	
9:45-10:05am		**HEALTH BREAK**	
10:05-11:05 am	**PAGSULAT** *ME Omaeng*	**Instruction:** Suriin ang iyong mga tala at mga materyal tungkol sa araling **"Panukalang Proyekto at Lakbay Sanaysay."** Pagkatapos, sagutin ang pagsusulit. Maaari mo itong ma-access sa link na ito: https://wayground.com/join?gc=40498162 o maaari mo rin itong sagutan gamit ang **game code.** Sa iyong device, hanapin ang **joinmyquiz.com** at ilagay ang **game code: 4049 8162 Gamitin ang totoong pangalan sa paglog-in**. **Expected Output:** Natapos na online na gawain at isang **screenshot bilang patunay** na nagpapakita ng **kaalaman at pakikilahok ng mag-aaral** na makikita sa **leaderboard.** **Note:** Ang online quiz tungkol sa "**Panukalang Proyekto at Lakbay Sanaysay**" ay maa-access sa Oktubre 14, 2025, mula 10:30 n.u. hanggang 4:00 n.h. Ang bawat tanong ay may nakalaang segundo o minuto. Isang beses lamang sagutin ang gawain. Huwag kalimutang i-click ang attendance.	**Attendance** **Click**
11:05am-12:05pm	**INTRO TO PHILOSOPHY** *JC Mibulos*	**Instruction:** **Expected Output:** **Note:**	**Attendance** **Click**

<table>
<tr><td>12:05-1:05</td><td></td><td colspan="2">LUNCH BREAK</td><td></td></tr>
<tr><td>1:05-2:05pm</td><td>GENERAL PHYSICS 1
L Ramos</td><td colspan="2">Instruction:
Choose any real-life object (e.g., a falling leaf, a rock on a slope, a bird gliding, etc.). On a short bond paper, draw the object and its Free Body Diagram (FBD). Clearly label all the forces acting on the object (e.g., gravitational force, normal force, friction, air resistance). Provide a short written explanation of each force you identified and how it affects the object.

Deadline of Submission:
October 17, 2025 (Friday), 12:05 P.M.

Expected Output:

1. Neatly drawn object and corresponding Free Body Diagram (FBD).

2. All forces are correctly identified, labeled, and drawn with proper direction.

3. Clear and concise written explanation of each force and its effect.

4. Creative and relevant real-life examples.

Note:
Submit your output personally within the give time frame. Late submissions will be accepted until October 18, 2025 (12:05 P.M.), with a corresponding deduction of points.
Be sure to show neatness, accuracy, and creativity in your work.

Criteria and Scoring Rubric:

<table>
<tr><td>Criteria</td><td>Excellent

(9–10 pts)</td><td>Proficient

(7-8 pts)</td><td>Developing

(5–6 pts)</td><td>Needs Improvement
(4–1 pts)</td></tr>
<tr><td>Accuracy of Forces Shown</td><td>All forces are correctly identified, labeled, and drawn with accurate</td><td>Most forces are correct with minor labeling</td><td>Some correct forces, but with major errors or missing key ones.</td><td>Forces are mostly incorrect or missing.</td></tr>
</table>
</td><td>Attendance

<u>Click</u></td></tr>
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			direction and magnitude.	or directional errors.		
		Clarity and Organization of Diagram	Diagram is neat, organized, and easy to interpret; labels and arrows are consistent.	Mostly clear and organized, with slight clutter or minor mistakes.	Understandable but lacks neatness or some arrows/labels are confusing.	Diagram is unclear or disorganized, making it hard to interpret.
		Explanation / Justification of Forces	Thorough and logical explanations showing strong conceptual understanding.	Explanations are mostly accurate but lack detail or clarity.	Explanations are limited or partially correct.	Explanations are missing or incorrect.
		Creativity and Relevance	Object is unique and relevant, showing creativity and correct application of physics.	Object is appropriate but common; some creativity shown.	Object is simple or only loosely connected to the topic.	Object is irrelevant or not clearly related to real-world physics.
		Total Score: ____ / 40				
2:05-3:05pm	**PERDEV** *FJ Bajenting*	**Instruction:** **Expected Output:**				**Attendance** **Click**

		Note:	
3:05-3:20pm		**HEALTH BREAK**	
3:20-4:20pm	**21ST CENTURY LITERATURE** *NJ Simborio*	**Instruction:** We will have a scheduled online reporting about the last (3) topics in literature, you are asked to join the Google Meet by clicking the link (https://meet.google.com/kqa-ovyp-swm) by 2:00PM, task and assessment will be sent during the session, failure to attend means no attendance and no score for the day. Please be guided accordingly. **Expected Output:** Online assessment, Well prepared report and 100% attendance **Note:** I will use an attendance checker to monitor your attendance, you should achieve 75-100% so don't be late and please be guided accordingly.	**Attendance** **Click**

Specific Instructions for Making Asynchronous Tasks

1. **Ensure Active Student Engagement:**
   The task should allow students to actively perform an activity within the given time or period, rather than merely reading or watching. It must promote meaningful engagement such as creating, analyzing, reflecting, or applying concepts learned.

2. **Specify Clear and Measurable Outputs:**
   Each asynchronous task must have a tangible and measurable output (e.g., worksheet, reflection paper, recorded video, infographic, or digital presentation) that demonstrates the student's understanding or skill. The expected output must be clearly indicated in the instructions.

3. **Set Definite Submission Guidelines:**
   Tasks must include the exact date and time of submission, as well as the platform or mode of submission (e.g., Google Classroom, email, printed output). Indicate penalties or consequences for late submission if applicable.

4. **Provide Detailed Instructions and Resources:**
   Clear step-by-step directions must be included to help students accomplish the task independently. Attach or link to necessary materials such as reference readings, templates, or instructional videos.

5. **Indicate Estimated Time Allotment:**
   Specify the approximate time students are expected to spend completing the task (e.g., "This activity should take about 30–45 minutes to complete"). This helps students manage their schedules effectively.