



LESSON PLAN

Google Chrome and Search ([*Google Slides*](#))

OBJECTIVES

1. Identify at least 3 parts of the Chrome browser
2. Go to at least one website.
3. Use Google Search to find at least one piece of information

MATERIALS & PREPARATION NEEDED

1. Optional to have [slides 10-12](#) as handouts/worksheets

ICEBREAKER

Time Allotted: ____

In small groups or pairs, learners share their answer to this question- what place do you recommend visiting in your city?

SHARE LEARNING OBJECTIVES

Time Allotted:

Simplify if the objectives sound too technical.

ACTIVITY ONE: Web Browser

Time Allotted: ____

Discuss what a web browser is. Ask learners what they would do to find information online. What app do they use on their phone to search for information?

Show examples.

ACTIVITY TWO: Parts of a Chrome Web Browser

Time Allotted:

- **I DO:** [Slides 10 + 11](#) Review the vocabulary words together and explain what each part does. Walk learners through on how to open their Chrome browser. Demonstrate each of the parts by clicking on it.
 - *Share* and *Bookmark* might take up more time. Decide how in-depth you'd like to go, or if they're something to be
- **YOU DO:** [Matching activity](#)- Pairs or small groups- Learners work together to label the parts and explain in their own words what each part is. Learners can then click on each part.

ACTIVITY THREE: Web addresses / URLs

Time Allotted:

- Go over what a web address/URL looks like and the types of domains.
- **I DO:** Show where to type the address by typing in your organization's address or a website that's relevant.
- **WE DO:** Close the Chrome browser and ask a learner to give steps to going to a website. Repeat and have another learner demonstrate it.
- **YOU DO:** Learners go to these websites,
 - bpl.org
 - mass.gov
 - weavesilk.com
- Learners can use the same tab to go to each website, or you can introduce opening a new tab for each website.

ACTIVITY FOUR: Find the Answer

Time Allotted:

- **I DO:** Introduce Google Search to find information. Go over the two ways to search (find) information. [Walk through the steps](#). Show how to look up the weather.
- **WE DO:** Think of 2-3 more examples to search for. Ask the learners what they would type to search for it
- **YOU DO:** Learners answer these two questions by using Google Search
 - What is the population of (your city)?
 - Where is the nearest (pharmacy of your choice)?

WRAP UP

Time Allotted:

- Review main take-aways (things to remember) from today's lesson.
- Preview of what's to come. "In the next class, we will talk about..."
- **HOMEWORK:** What place do you recommend to someone to visit? Find the website, phone number, and street address.