

RRGSD Remote Instruction Learning Plan

Dates: March 22nd-26th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will show their understanding of how to analyze complex characters developed over the course of a text. - Students will participate effectively in a range of discussions on grade specific text.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- R9.3-Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. - SL9.1- Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Question of The Day Passage 5-CH 24	12:40-2:05
Tuesday	Question of The Day Ethos/Pathos/Logos/Atticus's Courtroom Speech	12:40-2:05
Wednesday	Virtual Day- NO Face-to-Face	12:40-2:05
Thursday	Question of The Day Ethos/Pathos/Logos Overview and Quiz	12:40-2:05
Friday	Question of The Day Ch 25-29 Summaries and Complete a Read Theory	12:40-2:05

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on Read Theory, Passage discussion questions, Quiz and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete assignments on Read Theory, Passage discussion questions, and discussions during live sessions
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery..

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found
---------------	--

Teacher Name: WILTSIE

Subject: Honors English I 3rd Block

	Google classroom
--	------------------