

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Mathematics Grade K

Week of 3/23-3/27 Unit 5 Week 2

Unit Title: : Numbers 10 -20, Counting to 100 by 1 and 10

Essential Question: How can you show, write, and count numbers 10 -20 and beyond?

	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	CC.K.3 CC.K.4 CC.K.5	Represent 16 and 17 objects with number names and written numerals.		1. Have partners count out sets of 16 and 17 straws. Then have each partner choose the number 16 or 17 and glue the straw sections to model that number on paper in sets of 10 ones and 6 or 7 ones.	NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR: Subject Area <i>(Check one)</i> ☐ Religion ☐ Mathematics ☐ Science ☐ Social Studies Text Length (see chart below) n/a____ Lexile Level ____n/a____ Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Tues	CC.K.3 CC.K.4 CC.K.5	Use objects to decompose the numbers 18 and 19 into ten ones and some further ones.		On chart paper, draw two ten frames for 18 and two ten frames for 19. Have two volunteers each select a numeral card. Give volunteers dot stickers to fill a ten frame and then count orally to check that the number of stickers shown matches the number of stickers shown on the ten frame.	
Wed	CC.K.3 CC.K.4 CC.K.5	Represent 18 and 19 objects with number names and written numerals.	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK'S LESSON. 1. How can you count and write 16 and 17 with words and numbers? 2. What can you use to show 18 and 19 as ten ones and some more ones? 3. How can you show and count 20 objects?	Have children work in small groups. Have each child choose a number card 16, 17, 18, 19 and use a crayon to color in the boxes on the ten frames to show each number.	
Thurs	CC.K.3 CC.K.4 CC.K.5	Math Quiz Introduce the chapter Represent, count, and write 20 and beyond.		Have students arrange the same eight counters into three rows and count. Place ten counters on a ten frame, place eight counters on a second ten frame, find which ten frame has fewer counters.	
Fri	CC.K.3 CC.K.4 CC.K.5	Model and count 20 with objects.		Help children review 20 by counting themselves. Stand in a circle with children, model and explain the activity, turn to the child next to me and shake the child's hand saying i'm number 1 and tell them they must be number 2 continue with all the children in the circle until we've counted all the students.	

		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. eighteen 2. nineteen 3. twenty 4. 5. 6. 7. 8. 9. 10.	Grades	Text Length (word length)	Lexile Level		
		K - 1			N/A	N/A			
		2				820			
		3			500 - 600	820			
		4			600 - 700	740 - 1010			
		5			700 - 800	740 - 1010			
		6			750 - 850	925 - 1185			
		7			800 - 900	925 - 1185			
		8			900 - 1000	925 - 1185			
		Math CCSS Domain Codes K – 5: CC – Counting & Cardinality OA – Operations & Algebraic Thinking NBT – Number & Operations in Base Ten NF – Number & Operations - Fractions MD – Measurement & Data G – Geometry							
		Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry							