

PAWS Expectations Lesson Plan Location: Playground

Items needed: Matrix, playground equipment

Time needed: 25 mins.

Expectations for (location): Practice responsibility *follow playground rules *use the restroom & get a drink of water if needed *take care of equipment

Always be respectful *share & take turns *include others *use kind words *follow adult directions

Work and play safely *keep hands & feet to yourself *use & return equipment correctly

Step 1: Tell (*Introduce the behavior and why it is important*)

Today I'm going to show you how we Practice Responsibility, Always be respectful, and Work and play safely in the playground. This is important because we want to keep you all safe.

Step 2: Show (*Teacher Demonstrates or models the behavior. Teacher Models non-examples as well. Examples Non-examples (TEACHER DEMONSTRATES ALL OF THESE BEHAVIORS WHILE NAMING THEM AS THEY OCCUR)*)

Watch me as I show you the expectations... Notice how.....

- Walk out to the playground and go over boundaries
- Go to restroom & drink water before the bell rings
- take care of the equipment
- share & take turns (play a game to show this)
- include others
- use kind words
- keep hands & feet to yourself
- follow adult directions
- freeze when the bell rings
- walk after the whistle blows
- return equipment correctly

(TEACHER DEMONSTRATES ALL OF THESE BEHAVIORS and states why we don't behave this way. STUDENTS SHOULD NEVER PRACTICE THE NON-EXAMPLES)

Watch me as I show you how we SHOULD NOT behave. We don't behave this way because.....

- Running
- Pushing/Shoving/Playing
- Talking back to adults
- Leaving trash on the floor
- Running and pushing in line
- Wandering out of the boundaries
- Not including classmates in games

- Playing with water at drinking fountain
- Using unkind words
- Using equipment incorrectly
- Not freezing when bell rings
- Using the restroom or drinking water after the bell rings

Step 3: Practice *(Give students opportunities to role play the behavior in the setting)*

Students practice procedures with teacher giving immediate feedback and praise

Praise Script, "Thank you for Practicing Responsibility(**Expectation**) by following the playground rules. (**Behavior**)

Check for understanding: "Is it okay to....." (Have students give thumbs up/down)

- Go to the restroom after the bell rings
- Freeze when the bell rings
- Kick a basketball
- Give other examples and non-examples of expected behaviors

Step 4: Activities and Assessment

Follow up activities:

- Make a poster/comic strip that demonstrates behavior
- Act out expected behaviors

Assessments (quizzes, interviews, etc.):

- True/False quiz
- Students create a list of expected behaviors
- Ticket out the door
- Fill in a blank matrix for that area
- Showing pictures of equipment and having kids tell/show how each one is used correctly

Step 5: Progress Monitoring

Pre-correct/Remind: Anticipate and give students a reminder to perform behavior. "Who can tell me what are the expectations for the playground?"

Supervise: Move, scan and interact with students Teachers should move around on the playground and monitor students. Coach students as they play and interact on the playground.

Feedback: Observe student performance & give positive, specific feedback to students Praise Script, "Thank you for Always being respectful (**Expectation**) by using kind words."(**Behavior**)