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Abstract :

The abstracts submitted to Nidhomiyyah: Jurnal Manajemen Pendidikan Islam should be clear, concise, and descriptive, using English and Indonesian, which consists of 150-250 words. The abstract contains the scope of the study, objectives, methods, research results, and conclusions. This section is separate from articles, using single space, Book Antiqua 10, single space.

Keywords : *term1, term2, term3. E.g., History, public, trust (Book Antiqua 10, italic)*

Abstrak :

Abstrak yang dikirim ke Nidhomiyyah: Jurnal Manajemen Pendidikan Islam harus jelas, ringkas, dan deskriptif, dengan menggunakan bahasa Inggris dan Bahasa Indonesia, yang terdiri dari 150-250 kata. Abstrak memuat ruang lingkup kajian, tujuan, metode, hasil penelitian dan kesimpulan. Bagian ini terpisah dari artikel, yang ditulis dengan satu spasi, Book Antiqua, ukuran 10, satu spasi.

Kata Kunci: *term1, term2, term3. E.g., Sejarah, publik, kepercayaan (Book Antiqua 10, italic)*

INTRODUCTION/PENDAHULUAN (Written in bold capital, Book Antiqua 12)

This section of the research contains the background, research problems, summaries of previous relevant studies, the gap of knowledge, and research objectives. This will reveal the state of the art, its originality, Chicago Manual Of Style 17th Edition (full note).

This journal encompasses research articles, original research report, reviews in Islamic education in any fields including: 1) Administrative Management, 2) Accounting Education Management, 3) Marketing Education Management, 4) Development of Islamic Education, 5) Education and Curriculum, 6) Philosophy of Islamic education, 7) Islamic Educational Approach.

The article submitted is of the author's original work that is plagiarism-free, and neither of which has been previously published in other scholarly journals or books. Articles published in this journal must comply with the article format, which is the style of this journal. Written in Book Antiqua 12, with a single space.

RESEARCH METHOD / METODE PENELITIAN (Written in bold capital, Book Antiqua 12)

The research method describes research design, population, and sample (research objectives), data collection techniques, and data analysis techniques. Qualitative research with case studies, phenomenology, and others, at least present the research location, the presence of researchers, research subjects, informants, and techniques to collect research data, as well as a description of the technical analysis of research data. Whereas in quantitative research, it is necessary to present the population, samples, and data analysis techniques. Written in with Book Antiqua 12

FINDINGS AND DISCUSSION / HASIL DAN PEMBAHASAN

Researchers need to inform several important (original) field data obtained from interviews, observations, questionnaires, surveys, documents, and other data collection techniques. The findings are presented in full and are related to the pre-determined scope of research. Findings can be supplemented with tables, graphs, and/or diagrams. Tables and figures are numbered and titled. Example:

Table : 1 Table title should be placed at the top

Title 1	Title 2	Title 3
entry 1	data	data
entry 2	data	data

Pictures, graphs, charts, schemes, or diagrams are numbered consecutively and the title below, with Book Antiqua 12;



Figure 1 : Lecturer Quality Coaching

The result of data analysis is explained correctly in the article. The discussion part logically explains the findings, associated with the relevant sources.

CONCLUSION / KESIMPULAN

The conclusion contains the short summary of the findings and discussion, presented briefly, narrative, and conceptual. Avoid using bullet and numbering.

The conclusion and recommendation of the author are given in this section and are consistent in using the term "Conclusion". The conclusion of the research should serve the urgent purposes of the study within this section. This can be followed by suggesting the relevant future studies.

REFERENCES / DAFTAR PUSTAKA

The citation and references are referred Chicago Manual Of Style 17th Edition (full note), by using manager reference (Mendeley/Zotero).

1. **Journal**

   Drake, Susan M., and Joanne L. Reid. "21st Century Competencies in Light of the History of Integrated Curriculum." Frontiers in Education 5 (July 14, 2020): 1–10. https://doi.org/10.3389/feduc.2020.00122. (**Journal Article**)

   Ghofur, Abd, Joel C. Kuipers, and Askuri. "Instructional Design: Multi-Site Study of the Integration of Islam in Science Teaching in Java, Indonesia." Indonesian Journal of Islamic Education Studies (IJIES) 4, no. 1 (June 29, 2021): 70–84. https://doi.org/10.33367/ijies.v4i1.1652. (**Journal Article**)

2. **Proceeding**

   Vorobyova, I. V., and O. V. Kruzhkova. "Student Vandalism as Spontaneous Risk-Communication in the Context of Digitalization," 82–86. Atlantis Press, 2020. https://doi.org/10.2991/assehr.k.200509.016. **(Conference Paper/Proceedings)**

3. **Book**

   Klein, Julie Thompson. "Learning in Transdisciplinary Collaborations: A Conceptual Vocabulary." In *Transdisciplinary Theory, Practice and Education: The Art of Collaborative Research and Collective Learning*, edited by Dena Fam, Linda Neuhauser, and Paul Gibbs. Cham: Springer International Publishing, 2018. https://doi.org/10.1007/978-3-319-93743-4. **(Book Section)**