

French 3

UC/CSU "e" approved/NCAA approved

Grade Level: 9-12

Estimated Work Outside of Class: 2 hrs per week

Course Description:

This course is a continuation of French 2. Students continue to develop listening, speaking, reading and writing skills necessary to communicate about daily life, media, politics, society, family, science and technology, the economy, leisure activities, and the environment. Students continue to communicate, increasing fluidity of speech and comprehension. Students further their listening and reading skills by working with increasing complex literature and audio files. Students continue to explore cultural aspects of the French-speaking world and to make connections with their own culture. Students end this year by reading the novel "The Little Prince" in French.

Prerequisite:

Completion of French 2 with a C or higher

Recommended Prerequisite Skills:

Students should possess all prerequisite skills listed on the French 2 course outline plus the below prerequisites.

- Students should possess the ability to comprehend and create advanced-beginner to intermediate written and oral French language using correct parts of speech; including nouns, verbs, articles, adjectives, pronouns, and basic negation.
- Utilize and recognize the basic past tenses in French (passé composé and imparfait).
- Utilize and recognize the Futur Simple and Conditional Tenses in French.
- Students should possess the basic ability to understand, recognize, conjugate, and use all of the verbs listed below: -regular -er, regular -ir, regular -re, avoir, aller, être, faire, savoir, connaître, venir, tenir, maintenir, devenir, pouvoir, devoir, vouloir, ouvrir, and offrir. (required prerequisite tenses: present, passé composé, imparfait, and futur simple)
- Understand and use the indirect and direct object pronouns.
- Basic or rudimentary knowledge of the subjunctive tense.
- Students should possess the ability to write at least 8 consecutive advanced-beginner/intermediate level sentences, in paragraph form, using correct sentence structure and parts of speech.

Course Grade Categories:

Formative Assessments – 50%

Summative Assessments – 50%

Major Assessments/Units/Topics:

Leçon 1: Ressentir et Vivre

In this unit students learn how to further communicate about relationships by using new vocabulary and by reviewing grammar concepts. Students also identify cultural differences, relating to relationships, between France and the United States.

Topics: Present tense verb review: avoir, être, aller, faire, and spelling change verbs such as appeler. Review forming questions.

Major Assessment: Oral Vocabulary Quiz, Lesson 1 Exam.

Leçon 2: Habiter en Ville

In this unit students learn how to further communicate about living in cities and towns. Students acquire vocabulary about urban life and compare and contrast living in the city and suburbs vs. the countryside in France.

Topics: Reciprocal and reflexive verbs, descriptive adjectives, adjective and adverb agreement.

Major Assessment: Oral Vocabulary Quiz, Lesson 2 Exam, Billet à Paris mini project –Performance Based Assessment.

Leçon 3: L'influence des médias

In this unit students learn to communicate about news and media by using new French vocabulary and continuing to review grammar concepts. Students discuss news programs in France and other francophone countries. Students learn to compare and contrast various types of media and also form cultural comparisons between francophone countries and the United States.

Topics: The passé composé with avoir, the passé composé with être, the imparfait, the difference between the passé composé and imparfait.

Major Assessment: Oral Vocabulary Quiz, Lesson 3 Exam, Lesson 3 Project –Filmed simulated news program using French script –Performance Based Assessment.

Leçon 4: La valeur des idées

In this unit students learn to communicate, in French, about human rights, politics, and social issues in France, francophone countries and the United States.

Topics: The Plus que parfait, negation, definite and indefinite adjectives and pronouns, Irregular –ir verbs.

Major Assessment: Oral Vocabulary Quiz, Lesson 4 Exam, Political poster presentation/or debate project –Performance Based Assessment.

Fall Final – Comprehensive exam which includes information covered in Units 1-4, but focuses on Unit 4 vocabulary and grammar topics. Exam includes multiple choice and fill in the blank grammar questions, a listening portion, a reading portion, and a writing portion.

Leçon 5: La société en évolution

In this unit students learn to communicate about daily life and society as it evolves. Students further discuss social issues such as racism and homelessness while learning new French vocabulary and reviewing grammar concepts.

Topics: Indirect/direct object pronouns review, the pronouns y et en, double object pronouns, Order of pronouns.

Major Assessment: Oral Vocabulary Quiz, Lesson 5 Exam

Lesson 6: Les générations qui bougent

In this unit students learn to further communicate about families, stages of life, and food. They learn about North African francophone countries and form cultural comparisons.

Topics: The Subjunctive, impersonal expressions, demonstrative pronouns, irregular -re verbs.
Major Assessment: Oral Vocabulary Quiz, Lesson 6 Exam.

Lesson 7: À la recherche du progrès

In this unit students learn about scientific and technological advances in francophone countries. They learn to communicate about science and technology in French as well from cultural comparisons between the US and France.

Topics: Comparative and superlatives of adjectives and adverbs, The Futur Simple, The Subjunctive with expressions of doubt.

Major Assessment: Oral Vocabulary Quiz, Lesson 7 Exam, Subjunctive Presentational project –Performance Based Assessment

Lesson 8: S'évader et de travail

In this unit students continue to learn about leisure activities, sports, and shopping in francophone countries.

Topics: Infinitive, Prepositions with geographical names (geographical articles), The Conditional tense.

Major Assessment: Oral Vocabulary Quiz, Lesson 8 Exam.

Lesson 10 : Les richesses naturelles

In this unit students continue to learn how to communicate about nature and the environment in France.

Topics: The past conditional, The future perfect, Si Clauses

Major Assessment: Oral Vocabulary Quiz, Lesson 10 Exam included on the Spring Final.

The Little Prince

As a class, we read the classic novel *Le Petit Prince* by Antoine de Saint-Exupéry. Students read together, in class, in groups, and at home. They answer reading comprehension questions as well as participate in whole class and small group discussions. Upon completion of the novel, students are responsible for a project based assessment emphasizing main themes, ideas, and lessons from the book. Students create a visual representation of the themes from the book and then present to the class in French.

Spring Final - Comprehensive exam which includes topics covered in Units 5-10 and The Little Prince. Exam includes multiple choice and fill in the blank grammar questions, a listening portion, a reading portion, a writing portion, and a speaking portion.