Gaurang Gurukul – Examination Policy

Session 2026-27

Approach to Learning & Assessment

Competency-Based Education (CBE): A New Direction in Learning

CBSE has moved away from traditional rote learning toward **Competency-Based Education (CBE)**. Below is the essence of this transition:

1. What is CBE?

CBE is an educational approach that prioritises **"what a student understands and can do"** over **"what they can remember."**

- It aims to eliminate rote memorisation.
- Its primary goal is to make the student **'Competent'** in a subject by focusing on mastery of skills.

2. How is CBSE following/implementing it?

CBSE has adopted a phased approach to integrate CBE:

- **Change in Examination Pattern:** More than **50%** of board exam questions are now "Competency-Based" (e.g., Case Studies, Assertion-Reasoning, and Source-based questions).
- **Curriculum Alignment:** New NCERT textbooks and 'Learning Outcomes' are specifically designed around these competencies.

3. Long-term Benefits for Students

- **Real-life Skills:** Students learn to apply classroom knowledge to solve practical, real-world problems.
- **Critical Thinking:** It enhances their ability to think logically and analyze situations.
- **Future Readiness:** In higher education and the job market, "skills" are valued over degrees. CBE prepares students for this professional landscape early on.
- **Reduced Stress:** Once a student understands the "concept," the fear of exams and forgetting answers decreases significantly.

4. Initial Challenges for Students

- **Understanding the Pattern:** Students used to direct, "straight" questions may find situational questions confusing at first.
- **Time Management:** These questions require deep thinking before writing, which can take more time during the initial stages.

- **Language/Comprehension:** Since questions are often long and context-based, students need patience to read and interpret them correctly.

5. How is Evaluation (Marking) Done?

The evaluation philosophy has shifted from "correct answers" to "correct thinking":

- **Steps and Logic:** Even if the final answer is incorrect, marks are awarded for the correct **Thinking Process** and logical steps.
- **Own Words/Expression:** Students are not required to write "bookish" or perfect language. If the concept is explained clearly in their own words, they receive **full marks**.
- **Value Points over Keywords:** Instead of checking for specific memorized words, examiners look for "Value Points" that show the student has grasped the core idea.

To support this approach:

- Students are provided with unsolved workbooks for practice
- These workbooks help students:
    - Understand different question patterns
    - Practice application-based questions
    - Develop problem-solving ability

How Question Papers will be designed?

- In **Unit Tests, Half-Yearly, and Final Examinations**:
    - Question paper will be based on textbook concepts
    - However, the questions will not be directly copied from the textbook or workbook
    - Questions will be different, application-based, and concept-driven
    - Workbook questions:
        - May appear partially (some percentage)
        - But this is not certain or guaranteed

Eligibility criteria to appear in examination -

Attendance Requirement

- Unit Test:
  Minimum 75% attendance during the respective unit is mandatory
- Half-Yearly Examination:
  Minimum 75% cumulative attendance of Units 1, 2, and 3
- Final Examination:
  Minimum 75% attendance for the full academic year

How to prepare for an exam?

Students must:

- Study the **textbook thoroughly**
- Focus on **concept clarity**
- Use the **unsolved workbook for practice**
- Prepare for **new and differently framed questions**

Pattern of Question Paper

1. For class 3 onwards : At least **50% of the questions will be competency-based**, including reasoning, conceptual, and application-based questions.The remaining **50% will be direct recall questions**
2. For board classes , the question paper will be based on a pattern prescribed by the board.

A Few examples

Direct recall questions	Competency based question
Name two sources of water.	Why should we not waste water at home?
What do plants need to grow?	A plant kept inside a dark room is not growing well. Why? What should we do?
Who was Alice in the story ‘Alice in Wonderland’?	Alice finds herself in a strange world. How do you think she felt? What would you do if you were in her place?”
A water bottle holds **2 liters**. If you drink **1.5 liters**, how much is left?".	You have a **2-liter** water bottle. You want to pour it into **three** glasses that hold **250ml** each. Will the water overflow? Why?

Examinations Details

Examination Type	Frequency	Marks	Duration	Description
Learning assessment	Weekly	15 Marks	25 Minutes	Written tests conducted regularly for continuous assessment. Syllabus : Content covered during the week. After completion of the question paper, discussion is held
Unit Test	Monthly (6 per session)	25 Marks	45 Minutes	Includes Written + Oral Assessment Syllabus : Prescribed by GG curriculum team. Shared on Student's portal
Half-Yearly Exam	Once per session	100 Marks	3 Hours	Includes Written + Oral Assessment Syllabus : Combined syllabus of Unit 1,2,3 (It may change slightly under certain circumstances)
Final Exam	Once per session	100 Marks	3 Hours	Includes Written + Oral Assessment Syllabus : For Class 1-5 , Combined Syllabus of Unit 4,5,6. **For class 6 and above - Final Exam: Units 1–6 (Full Syllabus*)** ***Few chapters may be excluded by the Exam Department*** ***Question paper pattern - 40% questions from Unit 1,2,3 syllabus*** ***60% questions from Unit 4,5,6 syllabus***

Subjects and their assessments

Subject	Applicable Classes	How It Will Be Conducted
Hindi	1-10	Written exam
English	1-10	Written exam
Maths	1-10	Written exam
EVS	1-5	Written exam
Art and Craft	1-5	Students will create/draw work as per the given syllabus/activity.
Mahabharat/Bhagvad Gita	1–10	Written : 10 marks Oral - 15 Marks **Written:** MCQ, True/False, Assertion-Reason (as per textbook). **Oral:** Recitation of prescribed shlokas
Science	6-10	Written exam
General Studies/Social Science	6-10	Written Exam
Computers	Classes 6-8	Practical work + MCQ-based conceptual assessment
Cooking	Classes 6-8	Practical

✍️ Handwriting Assessment

- Students will be awarded **marks for handwriting in every written exam**
- Evaluation will be based on:
    - Neatness
    - Proper letter formation
    - Spacing and alignment
    - Overall presentation

Checking Policy :