Semester plan

Class/Level: 8th Grade Subject: English Language Duration: 18 / 8 – 24 / 9

Semester: First Pages: 9 pages

Module Title: -Starting out

Number of Classes: 15

.No	Outcomes	Resources	Instructional	Assessment		Associated	Reflection
		and Material	Strategies	Strategy	Tool	Activities	
-1	Listen to a special	T.B	Direct-1	Performance1			I feel content with
	talking about learning	S.B	Instruction	based	Chec	Projects -1	
	style	A.B		assessment	k list		
-2	Write a personal profile	Flash cards				Using -2	
	using the present simple	Real objects	Problem – -2			Dictionary	Challenges
	.tense		solving and	Pencll and-2			
-3	Read an article about	Picture cards	induction	Paper			
	traditional handicrafts					Internet -3	
	using the past simple	Smart	Group work -3				
	.tense	phones		Observation -3		-4	
-4	Predict the meaning of					Homework	
	.new vocabulary items	Laptop	Activity -4				Suggestions for
-5	Take part in a debate	Interactive	-based	Communication			improvement
	about traditional crafts	Worksheet	learning				
	and modern art						
		Videos	Critical -5				
			Thinking				

Date: signature	School principal	Prepared by:	rmation about students:	General infor
	1	signature	Date:	Supervisor
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Class/Level: 8th Grade Subject: English Language Duration: 25 / 9 – 7 / 11 Semester: First Pages: 13 pages

Number of Classes: 15

Module Title: - Different Culture, different

.No	Outcomes	Resources	Instructiona	Assessment		Associated	Reflection
		and Material	1 Strategies	Strategy	Tool	Activities	
-1	Predict the meaning of new	T.B	Direct-1	Performance1			I feel content with
	.vocabulary items	S.B	Instruction	based		Projects -1	
-2	Listen to people talking	A.B		assessment	Check		
	about their culture and	Flash cards	Problem -2		list	Using -2	
	.lifestyle	Real objects	solving			Dictionary	
-3	Talk about different		and	Pencll and-2			
	cultures and lifestyles using	Picture cards	induction	Paper			Challenges
	the present simple tense						
	and the present continuous	Smart	Group -3			Homework -4	
	.tense	phones	work	Observation -3			
-4	Read an article about						
	writing from around the	Laptop	Activity -4	Communication			Suggestions for
	.world	Interactive	–based				improvement
-5	Talk about your own	Worksheet	learning				
	.lifestyle						
-6	.Write a personal letter	Videos	Critical -5				
			Thinking				

Semester plan

Class/Level: 8th Grade			Semester: Fin	rst		
	General informa	ation about students:	Prepared by:	School principal	Date: signature	<u> </u>
	.Supervisor	Date:	signature	1		
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Subject: English Language Duration :- 10 / 11 - 18 / 12 Pages: 13 pages
Module Title:-What is a hero?

Number of Classes: 15

	1						
.No	Outcomes	Resources and	Instructional	Assessm	ent	Associated	Reflection
		Material	Strategies	Strategy	Tool	Activities	
-1	Talk heroes and their	T.B	Direct-1	Performance1			I feel content with
	.qualities	S.B	Instruction	based		Projects -1	
-2	Listen to	A.B		assessment	Check list		
	descriptions of	Flash cards	Problem – -2			Using -2	
	heroes of the present	Real objects	solving and			Dictionary	
	and the past		induction	Pencll and-2			
-3	Read about heroes of	Picture cards		Paper			Challenges
	the present and the		Group work -3			Internet -3	
	.past	Smart phones					
-4	Roleplay a situation			Observation -3		-4	
	using the past simple	Laptop	Activity -4			Homework	
	and the past	Interactive	-based				Suggestions for
	.continuous	Worksheet	learning	Communication			improvement
-5	Write a newspaper						

Critical -5

Thinking

Videos

.story

 General inform	nation about students:	Prepared by:	School principal	Date:	signature
 Supervisor	Date:	signature	1		
	2			Form #OF	71-1-47rev.a