Dear Teacher,

Here's the gig: This is like two weeks of grammar lessons. Basically, I want my kids to learn certain vocabulary words, some science words and concepts, and how to use capital letters and quotations. This is the routine that I use:

Monday: Write the sentence on the board and have kids identify the parts of speech. We use these magnets and kids put the "proper noun" magnet above the proper noun. Hand each kid magnet and give them team points when they get it right.

Tuesday: Students are now in partners and one kid has a copy of the sentence and the other has the <u>dictation paper</u>. First, one kid reads it while the other kid tries to write it, with help from the first. They coach each other to make sure all the commas, periods and spellings are correct. Then, they switch roles!

Wednesday: We do the cursive page.

Thursday: We do the parts of speech page. For the parts of speech page, I generally follow this format: (1) Read the passage together. (2) Uncap your highlighter (3) Highlight all of one type. (4) re-read the entire piece, looking for verbs or adjectives or whatever the directions call for. You can repeat for nouns, adjectives, if you like..

Friday: We have a test on the sentence. I read it and the kids write it, just like Tuesday's activity.

WEEK ONE

Directions for the teacher: Cut each sentence box out. There should be one copy for every partner set. I have thirty kids, so I make 15 copies. The other partner has a blank sheet of paper.

Most people do not know how to find their location using longitude and latitude. The equator is at 0° latitude and the prime meridian is at 0° longitude. Consequently, our school's coordinates on the Earth are 36.3302° North and -119.2921° West.

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Partner Dictation

The partner who is writing first is
The second partner writing is

These	cursive	combinations	are going to	be tricky!	`

Name: _____

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people people people

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consequely consequently

Try the whole section in cursive now. `

Most people do notknow how to find

their location using longitude and latitude.

The equator is at 0° latitude and the

prime meridian is at 0° longitude.

Consequentially, our school's coordinates

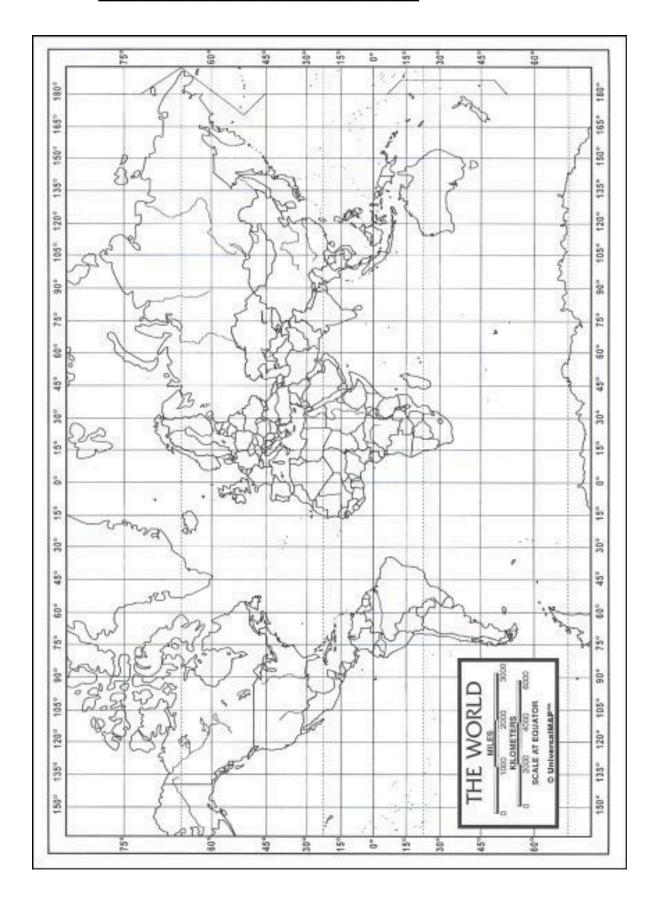
on the Earth are 36.3302° North and -1/9.2921°

West.

Partner Dictation

The p	artner who is writing	g first is		
The s	econd partner writin	g IS	 	
1				

Name: _____



Dictation Test Name: _____

WFFK TWO

Directions for the teacher: Cut each sentence box out. There should be one copy for every partner set. I have thirty kids, so I make 15 copies. The other partner has a blank sheet of paper.

The day of the spring equinox - when daylight and night time are nearly the same - is often considered the first day of spring. Next, the summer solstice comes, which is the first day of the summer. The summer solstice has the longest hours of daylight of the whole year: nearly fourteen hours!

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sp sp sp ng ng ng

r r r spring spring spring

ddd Spring yl yl

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daylight daylight night night ou

ou hour hours hours our four

Try the whole section in cursive now. `

Name:	

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Partner Dictation

The partner who is writing first is	
The second partner writing is	
The second parener wheng is	

Parts of Speech

Directions: An adverb describes a verb and often ends in -ly. Circle all three adverbs. Then, put a box around each adjective. There are at least four adjectives.

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Editing

Name:	_
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Directions: There are nine mistokes on the page. One mistake is in the directions. The other eight are in the paragraph below.

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Dictation Test Name: _____