

THIRD GRADE ART MONITORING SHEETS

The standards for grade three emphasize learning through inquiry. Students will examine aspects of the artistic process: generation of ideas, problem solving, and self- assessment. Principles of design will begin to be introduced.

___ **Qtr.A.3.1.** Demonstrate safety and stewardship of materials

___ **Qtr. A.3.2.** Identify and use the elements of art

___ A.3.2.a. Color – Complimentary

___ A.3.2.b. Space – Positive and negative, spatial relationships, atmospheric perspective

___ **Qtr. A.3.3.** Identify and use the principle of design

___ A.3.3.a. Balance – Symmetry vs. asymmetry

___ **Qtr. A.3.4.** Drawing

___ A.3.4.a. Gesture drawing, drawing an action (*Example: stick figures*)

___ A.3.4.b. Introduce facial and figure proportion

___ A.3.4.c. Create the appearance of depth by drawing distant objects smaller and with less detail than near objects

___ **Qtr. A.3.5.** Demonstrate self-expression by creating a work of art based on:

___ A.3.5.a. the Catholic faith

___ A.3.5.b. a social or cultural event

___ A.3.5.c. service to a community (*Example: placemats for a nursing home, cards for veterans, school auction item, mini sketchbooks for hospitals, origami flower bouquets, joke books, etc. as community outreach*)

___ **Qtr. A.3.6.** Create a 3D non-objective work of art (*Example: study Alexander Calder, create a paper sculpture stabile, pipe cleaner sculpture with Styrofoam base or twisted paper sculpture*)

___ **Qtr. A.3.7.** Use masterpieces/famous works as inspiration to create a work of art

___ **Qtr. A.3.8.** Use thumbnail sketches to initiate creative process

___ **Qtr. A.3.9.** Discuss artistic choices made in the creation of your artwork

___ **Qtr. A.3.10.** Identify and discuss meanings of symbols/symbolism used in Catholic Sacred Art (*Example: Pysanka egg drawing, advent wreath collage, rosary drawing or sculpture*) Refer to Religion curriculum.

___ **Qtr. A.3.11.** Discuss symbolism of color in art (*Example: purple represents royalty, white flag for neutrality and brown represents the earth*)

___ **Qtr. A.3.12.** Use age appropriate art vocabulary to:

___ A.3.12.a. Respond to an artwork emphasizing the elements of art and the principles of design

___ A.3.12.b. Discuss the artistic process

___ A.3.12.c. Examine the relationship between beauty and function in art.

___ A.3.12.d. Distinguish between abstract and realistic art

___ **Qtr. A.3.13.** Explore careers in the visual arts