DAILY LESSON LOG OF M10SP-IVf-g-1 (Week Six-Day Two)

School		Grade Level	10			
Teacher		Learning Area	Mathematics			
Teaching Date and Day		Quarter	Fourth			
Time and Section						
I. OBJECTIVES	Objectives must be met over the week and connected to the curriculum standards. To meet the objectives, necessary procedures must be followed and if needed, additional lessons, exercises and remedial activities may be done for developing content knowledge and competencies. These are assessed using Formative Assessment Strategies. Valuing objectives support the learning of content and competencies and enable children to find significance and joy in learning the lessons. Weekly objectives shall be derived from the curriculum guides.					
A. Content Standards	The learner demonstrates understanding of key concepts of measures of position.					
B. Performance Standards	The learner is able to investigate thoroughly the mathematical relationship in various situations, formulate real-life problems involving measures of position and, solve them using variety of strategies.					
C. Learning Competencies/ Objectives	Learning Competency: Formulates statistical mini-research (M10SP-IVf-g-1) Learning Objectives: 1. Organize data for the mini-research 2. Conduct mini-research study on students' performance in the Summative Test 3. Demonstrate confidence in applying the measure of position in the mini-research					
II. CONTENT		CONDUCTING MINI-RESEARC	СН			
III. LEARNING RESOURCES	teacher's guide, learner's m	nodule, reference books				
A. References						
1. Teacher's Guide pages	p. 349					
2. Learner's Materials pages	pp. 398-400					
3. Textbook pages						
4. Additional Materials from Learning Resource (LR) portal						
B. Other Learning Resources	retrieved: October 19, 2018 https://www.youtube.com/ Date retrieved: October 19, https://www.esc.edu/onlin (Definition of Research) Da	watch?v=AXul3uG3YJ4 (How to 2018 e-writing-center/resources/resecter retrieved: October 21, 2018	do a Mini-Research Project); earch/research-paper/			
IV. PROCEDURES	learn well. Always be guided by formative assessment activities. S to learn new things, practice the	demonstration of learning by the pupustain learning systematically by provious learning, question their learning process	opropriately so that pupils/students will pils/ students which you can infer from ding pupils/students with multiple ways sses, and draw conclusions about what e. Indicate the time allotment for each			
A. Review previous lesson or presenting the new lesson	The teacher reviews on the	different Measures of Position.				
B. Establishing a purpose for the lesson						
C. Presenting examples/ instances of the new lesson	to present to class what the work on to.	ney have done. Ask the group o	OSE of the study. Call volunteer on what subject area they want			
D. Discussing new concepts and practicing new skills #1	Remind them what the pos	sible contents of each part are.				

E.	Discussing new concepts and practicing new skills #2	The teacher makes sure the students are able to create the parts properly. The teacher collects their works and checks it.			
F.	Developing mastery (leads to formative assessment 3)	The checked papers are returned to the students for modification. For METHODS part of the study, the students are free to choice what Measures of Position are used. Make sure the students show their solutions.			
G.	Finding practical applications of concepts and skills in daily living				
H.	Making generalizations and abstractions about the lesson	The teacher discusses the parts of the Research Paper the students work on to.			
I.	Evaluating Learning				
J.	Additional activities or remediation	The teacher gives time for the students to research on their topic.			
V	. REMARKS				
VI. REFLECTION		Reflect on your teaching and assess yourself as a teacher. Think about your students' progress. What works? What else needs to be done to help the pupils/students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.			
A.	No. of learners who earned 80% of the evaluation				
В.	No. of learners who require additional activities for remediation who scored below 80%				
C.	Did the remedial lesson work? No. of learners who have caught up with the lesson.				
D.	No. of learners who continue to require remediation				
E.	Which of my teaching strategies worked well? Why did these work?				
F.	What difficulties did I encounter which my principal or supervisor can help me solve?				
G.	What innovation or localized materials did I use/ discover which I wish to share with other teachers				

Prepared by:

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